

Main Topic/Theme: LONG AGO...THE ROMANS contd...

Subjects	Week: 1 4.6.18	Week: 2 11.6.18	Week: 3 18.6.18	Week: 4 25.6.18	Week: 5 2.7.18	Week: 5 9.7.18	Week: 6 16.7.18
Spellings	YEAR 3 & 4 SPELLING LIST	YEAR 3 & 4 SPELLING LIST	YEAR 3 & 4 SPELLING LIST				
Guided reading	HISTORY HACKERS ROMAN RESCUE	HISTORY HACKERS ROMAN RESCUE	HISTORY HACKERS ROMAN RESCUE	HISTORY HACKERS ROMAN RESCUE	GUIDED READING CARDS	GUIDED READING CARDS	GUIDED READING CARDS
SPAG	<ul style="list-style-type: none"> ☑ extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although ☑ using conjunctions, adverbs and prepositions to express time and cause ☑ using the present perfect form of verbs in contrast to the past tense Difference between non-standard and standard English ☑ choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition 	<ul style="list-style-type: none"> ☑ extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although ☑ using conjunctions, adverbs and prepositions to express time and cause ☑ using the present perfect form of verbs in contrast to the past tense Difference between non-standard and standard English ☑ choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition 	<ul style="list-style-type: none"> ☑ extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although ☑ using conjunctions, adverbs and prepositions to express time and cause ☑ using the present perfect form of verbs in contrast to the past tense Difference between non-standard and standard English ☑ choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition 	<ul style="list-style-type: none"> ☑ extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although ☑ using conjunctions, adverbs and prepositions to express time and cause ☑ using the present perfect form of verbs in contrast to the past tense Difference between non-standard and standard English ☑ choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition 	<ul style="list-style-type: none"> ☑ extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although ☑ using conjunctions, adverbs and prepositions to express time and cause ☑ using the present perfect form of verbs in contrast to the past tense Difference between non-standard and standard English ☑ choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition ☑ indicating 	<ul style="list-style-type: none"> ☑ extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although ☑ using conjunctions, adverbs and prepositions to express time and cause ☑ using the present perfect form of verbs in contrast to the past tense Difference between non-standard and standard English ☑ choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition 	<ul style="list-style-type: none"> ☑ extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although ☑ using conjunctions, adverbs and prepositions to express time and cause ☑ using the present perfect form of verbs in contrast to the past tense Difference between non-standard and standard English ☑ choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition

	<p>☑ indicating possession by using the possessive apostrophe with plural nouns</p> <p>☑ using fronted adverbials</p> <p>using commas after fronted adverbials</p> <p>☑ using and punctuating direct speech</p>	<p>☑ indicating possession by using the possessive apostrophe with plural nouns</p> <p>☑ using fronted adverbials</p> <p>using commas after fronted adverbials</p> <p>☑ using and punctuating direct speech</p>	<p>☑ indicating possession by using the possessive apostrophe with plural nouns</p> <p>☑ using fronted adverbials</p> <p>using commas after fronted adverbials</p> <p>☑ using and punctuating direct speech</p>	<p>☑ indicating possession by using the possessive apostrophe with plural nouns</p> <p>☑ using fronted adverbials</p> <p>using commas after fronted adverbials</p> <p>☑ using and punctuating direct speech</p>	<p>possession by using the possessive apostrophe with plural nouns</p> <p>☑ using fronted adverbials</p> <p>using commas after fronted adverbials</p> <p>☑ using and punctuating direct speech</p>	<p>☑ indicating possession by using the possessive apostrophe with plural nouns</p> <p>☑ using fronted adverbials</p> <p>using commas after fronted adverbials</p> <p>☑ using and punctuating direct speech</p>	<p>☑ indicating possession by using the possessive apostrophe with plural nouns</p> <p>☑ using fronted adverbials</p> <p>using commas after fronted adverbials</p> <p>☑ using and punctuating direct speech</p>
English / History	Roman Entertainment	Boudicca's Rebellion	The Roman Legacy	The Roman Legacy			
Mathematics	MEASUREMENT-TIME	MEASUREMENT-TIME	GEOMETRY-SHAPE	GEOMETRY-SHAPE	GEOMETRY-POSITION	WRITTEN METHODS RECAP	WRITTEN METHODS RECAP
Music	JONAH A FISHY TAIL CREATE AND SING CARMEN!	JONAH A FISHY TAIL CREATE AND SING CARMEN!	JONAH A FISHY TAIL	JONAH A FISHY TAIL	JONAH A FISHY TAIL	JONAH A FISHY TAIL	JONAH A FISHY TAIL
Computing	ipads Google search engine and images Range of websites linked with topic-research Scratch/Hour of Code Maths games Pen Pals-Handwriting	ipads Google search engine and images Range of websites linked with topic-research Scratch/Hour of Code Maths games Pen Pals-Handwriting	ipads Google search engine and images Range of websites linked with topic-research Scratch/Hour of Code Maths games Pen Pals-Handwriting	ipads Google search engine and images Range of websites linked with topic-research Scratch/Hour of Code Maths games Pen Pals-Handwriting	ipads Google search engine and images Range of websites linked with topic-research Scratch/Hour of Code Maths games Pen Pals-Handwriting	ipads Google search engine and images Range of websites linked with topic-research Scratch/Hour of Code Maths games Pen Pals-Handwriting	ipads Google search engine and images Range of websites linked with topic-research Scratch/Hour of Code Maths games Pen Pals-Handwriting
Science Mrs Carney	STATES OF MATTER -compare and group materials together, according to whether they are	STATES OF MATTER -observe that some materials change state when they are heated or cooled,	STATES OF MATTER -identify the part played by evaporation and condensation in the	STATES OF MATTER -identify the part played by evaporation and condensation in the	STATES OF MATTER -observe that some materials change state when they are heated or cooled,	STATES OF MATTER -identify the part played by evaporation and condensation in the	STATES OF MATTER -identify the part played by evaporation and condensation in the

Mrs Long

Class 2 Medium Term Planning for Summer 2nd

Humshaugh First School

	solids, liquids or gases	and measure or research the temperature at which this happens in degrees Celsius (°C)	water cycle and associate the rate of evaporation with temperature	water cycle and associate the rate of evaporation with temperature	and measure or research the temperature at which this happens in degrees Celsius (°C)	water cycle and associate the rate of evaporation with temperature	water cycle and associate the rate of evaporation with temperature
Art/DT Miss Osborne	Roman mosaics, artefacts and crafts						
RE Mrs Wilkinson	UNDERSTANDING CHRISTIANITY 'When Jesus left what was the impact of Pentecost?'	UNDERSTANDING CHRISTIANITY 'When Jesus left what was the impact of Pentecost?'	UNDERSTANDING CHRISTIANITY 'When Jesus left what was the impact of Pentecost?'	UNDERSTANDING CHRISTIANITY 'When Jesus left what was the impact of Pentecost?'	UNDERSTANDING CHRISTIANITY 'When Jesus left what was the impact of Pentecost?'	UNDERSTANDING CHRISTIANITY 'When Jesus left what was the impact of Pentecost?'	UNDERSTANDING CHRISTIANITY 'When Jesus left what was the impact of Pentecost?'
French Mrs Wilkinson	GROWING THINGS (including Fruit and Vegetables and Shopping	GROWING THINGS (including Fruit and Vegetables and Shopping	GROWING THINGS (including Fruit and Vegetables and Shopping	GROWING THINGS (including Fruit and Vegetables and Shopping	GROWING THINGS (including Fruit and Vegetables and Shopping	GROWING THINGS (including Fruit and Vegetables and Shopping	GROWING THINGS (including Fruit and Vegetables and Shopping
PE	ROUNDERS SWIMMING	ROUNDERS SWIMMING	ROUNDERS SWIMMING	ATHLETICS SWIMMING	ATHLETICS SWIMMING	ATHLETICS SWIMMING	ATHLETICS SWIMMING