

Teachers: Mrs Long /Mrs Carney / Miss Osborne/Mrs Wilkinson/Mrs Blythe	Class: Class 3	Term: Spring 2 nd	Date: 28.2.19
Welcome back-hope you had a lovely half term. We are continuing with our topic INCREDIBLE JOURNEYS. We are looking forward to the Year 3 and 4 'mini-production' 'Words of War' on Wednesday 20 th March at 9.15am and 2.15pm. We hope you can come and see it.			
<p>Homework</p> <p>Spelling homework is given out on Thursdays by Mrs Long to be learnt for a spelling check on the following Thursday.</p> <p>Other homework is given out on Thursdays and due in on the following Tuesday.</p> <p>Reading books</p> <p>Please ensure your child brings their book bag and reading record on a daily basis so they can change their books regularly.</p> <p>Children are responsible for changing their own books and recording the title and date in their reading record. Mrs Long makes a weekly check to ensure children are reading either school or home books. Team points are awarded for regular reading and recording. Children may change their books before school or at playtime.</p> <p>Please sign the reading record when your child has completed a book.</p>	<p>PE: Monday-Tri-Golf</p> <p>PE Kit</p> <p>Leggings/Tracksuit bottoms T-shirt Sand shoes /trainers</p> <p>*Long hair tied back please*</p>	<p>Outdoor Learning: Friday</p> <p>Warm waterproof coat Waterproof trousers Spare socks Wellingtons Hat Waterproof gloves</p>	
<p>Journeys into stories</p> <p>Narrative</p> <p>Wolves in the Wall by Neil Gaiman</p> <p>Non-fiction</p> <p>World War I Information booklet</p> <p>Speaking and Listening</p> <p>Words of War production</p>	<p>Numeracy</p> <p>Fractions and Decimals Using and Applying – Problem solving</p> <p>Shape, Space and Measure</p> <p>Time Statistics</p>	<p>Topics –INCREDIBLE JOURNEYS</p> <p>Science: Journey of Rocks-Mrs Carney</p> <p>Art and Design: Japanese art and printmaking- Ms Osborne</p> <p>Music: The songs of World War I/Easter-Mrs Long</p> <p>History: Words of War-Mrs Blythe</p> <p>PE: Tri-Golf-Mr Dimmick/Mrs Long</p> <p>RE: Understanding Christianity Salvation: Why do Christians call the day Jesus died Good Friday?-Mrs Wilkinson</p> <p>French: 'Food including Colours'/'Our Family and Pets'-Mrs Wilkinson</p>	
<p>Help at home</p> <p>Spellings</p> <p>PLEASE SPEND MORE TIME ON LEARNING SPELLINGS THROUGHOUT THE WEEK. THEY ARE GETTING PROGRESSIVELY MORE CHALLENGING THEREFORE MORE TIME SHOULD BE ALLOCATED FOR LEARNING THEM.</p>	<p>Help at home</p> <p>Doubles and Halves to 100 and beyond</p> <p>Money (practical contexts like shopping)</p> <p>Recognising coins and amounts Adding and totalling amounts Working out how much change</p>	<p>Help at home</p> <p>Reading: Please try to read with your child on a daily basis and ask key questions related to the text.</p> <p>If your child is a more confident reader please encourage them to read silently but give opportunities for discussing the text.</p>	<p>Help at home</p> <p>x tables: Please encourage your children to practise multiplication tables 1-12. These underpin many mathematical concepts. Learning the sequences by heart will assist the children in being able to answer x table questions randomly.</p> <p>Y3: 2,5,10, 3, 4 and 8</p> <p>Y4: As above and 6,7,9,11,12</p>