

Appendix 1: Linton Primary School Accessibility Plan 2018-2020

Curriculum

Priority	Action(s) to be taken	Timescales	Resources	Responsibility	Monitoring and evaluation	Review
Continue development of inclusive practice; through maintaining high quality first teaching.	Information for teachers and nonteaching staff on differentiating and personalising the curriculum for pupils with additional needs	Sept 2016 – on-going	Staff training and identified CPD	All staff	HT SEND Governor	
Adapt the curriculum to meet specific pupils' SEND	Carry out an annual curriculum review to identify and address the needs of the current SEND pupil cohort to inform the curriculum section of the accessibility plan	July 2017 and annually thereafter	Staff training and identified CPD	SENDCO and All staff	HT SEND Governor	
Continue to monitor through the school's assessment system the attainment and progress of SEND pupils the expected level and plan individualised learning	Staff team and SENDCO to evaluate and embed assessment systems that give all staff a clear picture of the achievement of and next steps for SEND pupils.	March ongoing	Staff training through staff meetings and inset	HT / SENDCO / All Staff	SEND Governor	
Parental and pupil feedback	Questionnaire /consultation with parents of pupils with SEND	Annually starting Autumn		SENDCO	SEND Governor	

Physical Environments

Accessible Toilet and Medical Room	To provide a disabled toilet and shower facility suitable for children with high medical needs	Spring 2018 Completed Spring 2018	LA	LA/SENDCO	HT & Gov	
Disabled parking space in car park	To mark out clearly disabled parking space	Summer 2019	Paint for marking	Caretaker	H & S Governor	
Safe access around exterior of school	Ensure that pathways are kept clear of vegetation. Make sure grounds maintenance know which areas to prioritise.	On-going	Costs included in grounds maintenance.	Caretaker	H & S Governor	
Outdoor learning provision – forest school and re development of rear yard. To include elements of sensory stimulation	To re constitute forest school area, making access appropriate to the needs of all children. To develop sensory stimulation through visual, smell and sounds via natural materials	Summer 2018 - ongoing	Time to make area safe. Cost of equipment and materials	HT / SENDCO / Forest School Lead/ Caretaker	SEND Governor	
Improved staff awareness of responsibilities re. accessibility	Annual staff refresher regarding expectations for accessibility.	From September 2016 - ongoing	Training time to be allocated	HT	H&S Governor SEND Governor	

Access to Written Information

Availability of written materials in alternative formats	All staff and parents aware of services available for requesting information in alternative formats. Notice on website that policies may be requested in alternative formats	Sept 2016 - ongoing	Cost of administration items.	Admin Officer	SEND Governor	
Provide central point for current written information for parents.	Install leaflet holders in reception area. Promote location through website and newsletter. Regularly monitor holders to ensure information is current and appropriate.	July 2017 - ongoing	Cost of holders and installation	Office manager	SEND Governor	