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Pupil Premium Report 2015– 2016

The Government introduced the Pupil Premium Grant (PPG) as a way to address inequalities between children.

Linton Primary School received a PPG for each child who was entitled to receive Free School Meals over the last six years. We have not received PPG funding for any Looked After Children and children in Service families. Since April 2015 we have also received Early Years Pupil Premium for pupils who attend our school in Pre-Reception whose parents are eligible for qualifying benefits. We are required to publish online information about how we have used this pupil premium.

“It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility”

Source DfE website

Context of Linton Primary School in September 2015	
Total number of pupils on roll	26
% of pupils eligible for PPG	33%
Total Amount of PPG received in 2015 -16	£9,240
Total Amount of EYFS PPG received in 2015-16	£100

Key Aims of Pupil Premium Funding at Linton Primary School 2015-16

Aims are identified through analysis of performance data, observation of teaching and monitoring of pupil progress.

- To improve individual levels of attainment and narrow the gap between school data and national expectations in Reading, Writing and Maths through the development of core skills
- To support the teaching of mixed Key Stage 1 and EYFS Class and to create a designated EYFS classroom to improve facilities and provision for both KS1 and EYFS pupils
- To improve social and emotional well-being to enable children to learn effectively in lessons and achieve good progress

Deployment of PPG 2015-16

The Pupil Premium has been allocated in the following ways:

- Employing an additional teaching assistant for 15 hours per week to support the teaching of EYFS pupils
- Improving role play within the early years to enhance speaking and listening skills
- Purchase of ipads to support access to online learning for pupils who do not have access to technology at home
- To provide access to high quality reading materials, for all abilities, and ensure regular reading habits develop. This includes Read, Write Inc and Phonicsbooks materials as well as being part of the Schools Library Scheme and purchasing books for the school library to enhance new topics
- To improve performance in mathematics through acquisition of core skills and to support children's learning at home, practising basic skills by purchasing an online maths scheme and associated resources. This will support planning for home and school activities
- To support the teaching in maths with the use of ipads for those who do not have access to technology at home and interactive touchscreen boards for use in lessons to maximise engagement of pupils, especially in a mixed KS 2 class and enabling Y5 to be taught separately
- To provide experiences within our school curriculum to inspire pupils and enhance communication, writing and humanities progress, this includes theatre trips.
- To fund school excursions to develop personal skills and social relationships for Y5 pupils with children from other Primary Schools
- To offer weekly music tuition to play the French Horn to improve phonological skills and develop numeracy
- To support the physical development of pupils to enable them to improve motor skills, visual perception, visual motor skills and spatial relations by the purchase of suitable resources recommended by specialists
- Funding Fruit for Schools scheme in Key Stage 2 to provide daily piece of fruit