



PE FUNDING REPORT 2016 -17

The Government provides funding directly to schools to spend on improving the quality of sport and PE for all their children. The funding is ring-fenced and can be spent only on PE and sport provision in schools.

Each school receives a lump sum of £8000 plus a premium of £5 per pupil for those children in Years 1-5.

At Linton Primary School we received **£8,125 in 2016-17**.

Sport Premium Sustainability

Wherever possible the PE and Sport Premium is used for sustainable improvements in PE and School Sport by:

- Developing staff skills, knowledge and confidence which will impact on future cohorts of children
- Creating meaningful links between the schools and community clubs where coaches deliver in schools, children are taken to the club for School Games competitions or children are supported to transition into community sport
- Promoting health and well being through the development of Sports Leaders and the provision of alternative activities such as skipping and hula-hooping which have increased physical activity in school playgrounds.
- Working in partnership with 13 Ashington and Coquet School Sport Partnership schools is building a strong, sustainable network where ideas are shared, support is offered and schools collaborate to offer their pupils the best opportunities they can.

Some of the activities programmes and support we are able to provide with the Sport Premium would not be sustainable without PE funding.

Sports Premium Expenditure

Expenditure	Amount
Employing a specialist teacher of PE to work in our school 0.5 day a week	£4,000
Swimming and transport	£2,000
Joining the Ashington and Coquet School Sport Partnership including Primary membership of Youth Sport Trust	£500
Supply cover for training	£300
Staff Training	£150
Transport to competitions and festivals	£500
Purchasing PE equipment	£400
Additional playtime equipment	£300
To provide focussed physical intervention programmes	£50
TOTAL	£8,200

Impact - High Quality Physical Education for All

Use of Funding	Potential impact on Pupils
To improve the confidence of staff in using core tasks to deliver the primary PE National Curriculum to Y5 and Y6 pupils.	All pupils will access a broad, balanced curriculum, focussed on developing physical literacy
To develop staff confidence and subject knowledge through provision of CPD.	More confident and competent staff Enhanced quality of teaching and learning, especially for Y5 and Y6 pupils
To develop staff confidence and subject knowledge through provision of Sensory Processing CPD to encourage inclusive and effective lessons.	More confident and competent staff Enhanced, inclusive curriculum provision to promote physical development
To support class teachers with planning and delivering high quality lessons and schemes of work.	Children will have improved physical skills through a wide range of games, gymnastics, dance and athletics.
To use PE and school sport to contribute to whole school improvement.	More children will choose to adopt a healthy, active lifestyle and make good academic progress.
To provide safe, varied and innovative equipment to support all children's learning in a wide range of activities.	More children will have improved physical skills in games, gymnastics, dance and athletics

Impact – Competitive School Sport

Use of Funding	Potential impact on Pupils
To enable pupils to compete against other schools and develop intra-school competition.	More children are part of successful competitive teams and are engaged in competition.
To provide talented pupils with coaching and support.	Clearer talent pathways and contact with sports clubs.

Impact – Healthy, Active Lifestyles

Use of Funding	Potential impact on Pupils
To provide access to a range of non-competitive festivals.	More children report higher levels of enjoyment of physical activity. Children display positive attitudes to health and well-being
To introduce swimming to the curriculum.	Pupils will be able to swim 25m by the end of KS2.
To deploy leaders to run a range of lunchtime activities for other children.	More children take part in extra-curricular activity and choose to adopt a healthy, active lifestyle. Fewer inactive children at lunchtimes.
To increase after school sport provision.	Improved pupils' attitudes to PE and school sport
To provide focussed physical intervention programmes.	Children with poor motor skills have improved gross motor skills.
To provide OAA activities for Key Stage 2.	Children have increased self-esteem and team work skills.