

Year 1/2

Main topic: “Superheroes!”

Mr Chambers 2018 - Autumn Term

Numeracy Y1 (continued on next page Y2)

This term we will focus on the following:

I can count to and across 100, forwards & backwards, beginning with 0 or 1, or from any given number

I can count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens

I can given a number, identify one more and one less

I can identify & represent numbers using objects and pictorial representations including the number line, and use language of: equal to, more than, less than (fewer), most, least

I can read and write numbers from 1 to 20 in numerals and words

Numeracy Y2

This term we will focus on the following:

I can count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward

I can recognise the place value of each digit in a two-digit number (tens, ones)

I can identify, represent and estimate numbers using different representations, including the number line

I can compare and order numbers from 0 up to 100; use $<$, $>$ and $=$ signs

I can use place value and number facts to solve problems

I can read and write numbers to at least 100 in numerals and in words

English

Term	Fiction	Non-fiction	Poetry
Autumn	<p>Plan 1A: Stories in familiar settings</p> <p>Description: Three popular books are used to capture children’s imaginations and get them story writing during this unit. Starting with The Tiger Who Came to Tea, then Whatever Next! Children will make up their own stories about all sorts of strange and wonderful things!</p> <p>Grammar focus:</p> <p>Year 1</p> <ol style="list-style-type: none"> 1. Write, leaving spaces between words 2. Begin to punctuate sentences using a capital letter and a full stop, a question or exclamation mark. <p>Year 2</p> <ol style="list-style-type: none"> 1. Learn how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks 2. Learn how to use sentences with different forms: statement, question, exclamation, command. 3. Co-ordination: use conjunctions (and, or, but) to join simple sentences 	<p>Plan 1A: Labels, lists, signs & posters</p> <p>Description: Chn think about their favourite item of clothing and write captions describing this. They write lists for shopping, study & design labels for clothes. They explore the use of posters, design their own and record feelings in writing signs.</p> <p>Grammar focus:</p> <p>Year 1</p> <ol style="list-style-type: none"> 1. Write, leaving spaces between words 2. Use capital letters for the names of people, places, days of the week, etc.. <p>Year 2</p> <ol style="list-style-type: none"> 1. Learn how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks 2. Learn how to use sentences with different forms: statement, question, exclamation, command. 3. Use grammatical terminology 	<p>Plan 1A: Songs and repetitive poems</p> <p>Description: Chn read, then memorise a variety of short repetitive funny poems and also write their own verses. Conversation poems are used to stimulate more sustained writing and work on punctuating different forms of sentence.</p> <p>Grammar focus:</p> <p>Year 1</p> <ol style="list-style-type: none"> 1. Write, leaving spaces between words 2. Use capital letters for the names of people, places, days of the week, etc.. <p>Year 2</p> <ol style="list-style-type: none"> 1. Use expanded noun phrases to describe and specify, e.g. adjectives to describe nouns 2. Learn how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks 3. Learn how to use sentences with different forms: statement, question, exclamation, command.

English (Continued)

Plan 2A: Stories involving fantasy

Description:

Explore fantasy narratives through two great John Burningham books. First read **Oi! Get off our Train**. Practise using capital letters and full stops and write a new scene for the story. Then chn plan and write a fantasy story based on **The Magic Bed**.

Grammar focus:

Year 1

1. Write, leaving spaces between words
2. Use capital letters for the names of people, places, days of the week, etc..

Year 2

1. Learn how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks
2. Learn how to use sentences with different forms: statement, question, exclamation, command.

Plan 2A: Information texts

Description:

Using and comparing fiction (**Great white man-eating shark** by Mayo and **Rainbow Bear** by Morpurgo) and non-fiction books about sharks and polar bears (The Ice Bear by Davies) chn discover the features of non-fiction texts. Chn collect info about sharks and polar bears to write factual phrases and sentences about sharks and then to compile a report about polar bears.

Grammar focus:

Year 1

1. Write, leaving spaces between words
2. Begin to punctuate sentences using a capital letter and a full stop, a question or exclamation mark.

Year 2

1. Learn how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks
2. Learn how to use sentences with different forms: statement, question, exclamation, command.
3. Use expanded noun phrases to describe and specify, e.g. adjectives to describe nouns

Plan 2A: Poems about animals

Description:

Children have great fun reading, learning and reciting a variety of traditional and modern rhymes including some from **Hairy Tales and Nursery Crimes** by Rosen. They use these for word-play and phonics work, as well as writing their own versions of animal poems, composed after seeing an animal.

Grammar focus:

Year 1

1. Use capital letters for the names of people, places, days of the week, etc.
2. Begin to punctuate sentences using a capital letter and a full stop, a question or exclamation mark.

Year 2

1. Use expanded noun phrases to describe and specify, e.g. adjectives to describe nouns
2. Learn how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks
3. Learn how to use sentences with different forms: statement, question, exclamation, command.
4. Use grammatical terminology

Science

I can explain that animals, including humans, have offspring which grow into adults

I can identify, name, draw and label the basic parts of the human body and say which of the body is associated with each sense

I can find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

I can describe the importance of exercise, eating the right amounts of different types of food, and hygiene for humans

Geography

I can name, locate and describe the five oceans

I can locate the poles and describe their features

I can describe the features of a cold environment

I can make a map with symbols and a key

History

I can find out about the lives of heroic explorers

I can find out about the lives of heroic adventurers

I can find out about the life of William Wilberforce

I can find out about the life of Edward Jenner

Computing - Digital Literacy, Computer Science and Information Technology

Coding

I can code a bee bot to follow instructions through a set course
I can make and debug simple programs

When word processing:

I can use font sizes and effects appropriately to fit purpose of text
I can recognise key features of layout and design such as text boxes, columns, borders, WordArt
I can begin to use more than two fingers to enter text

Digital Imagery

I can use a camera independently

E-Safety

I can use technology safely and keep personal information private.
I can use child-friendly search engines independently to find information through key words
I show my understanding by abiding by the school's 'Being SMART Online' Rules and know that it contains rules that exist in order to keep children safe online.
I can show that passwords keep information secure and that they should be kept private

Personal, Social and Health Education New Beginnings, transition into Key Stage 1

I can talk and write about my opinions, and explain my views, on issues that affect myself and society;

I can recognise my worth as an individual by identifying positive things about myself, my achievements, my mistakes and my goals

I can explain what to do in an emergency

I can explain the person that can help us

I can explain how to stay safe in a potentially dangerous environment

Design and Technology

I can explore the use of mechanisms in a pop-up book

I can explore and use wheels and axles in a balloon powered vehicle.

Religious Education

Topic linked objectives:

We will be looking at and exploring different religions

We will look at prominent figures from different religions

We will be looking at different religious holidays around the world

Understanding Christianity objectives:

I can explain what Christians believe God is like

I can explain the Christian creation story

I can explain why Christmas matters to Christians