

# Road Trip USA

**Year 3 - Mrs Campbell**

# Numeracy

- I can measure, compare, add and subtract lengths
- I can measure the perimeter of simple 2D shapes
- I can use money to work out totals and change
- I can begin to understand Roman numerals
- I can draw 2D shapes and make 3D shapes using modelling material
- I can identify right angles and those that are less than or greater than

# Literacy - Literacy and Language Focus

## Unit 4 - Poetic Language and word play & Non-Fiction Explanations

I can explore key features of different poems

I can use poetic techniques - rhyme, rhythm, alliteration, repetition & onomatopoeia

I can investigate the different types of explanation texts

I can use diagrams, labels and symbols

## Unit 5 - Fiction: Mystery, Non-Fiction - Non-chronological reports

I can explore features of mystery stories

I can explore how the author creates suspense by leaving clues

I can use direct speech in my work

I can use carefully chosen adverbs in my work

# Websites and Apps

## Remember

- I can use the online spelling shed to practice my weekly spellings and my Year 3 & 4 Common Exception Word List -
- I can use school 360, j2e, j2blast to practise my times tables

# Computing

- I can create a safe password
- I can explain what privacy settings are
- I can talk about different ways to communicate over the internet including email
- I can talk about different online communities

# History

- I can talk about the European Settlement of America and explain how pioneers crossed the Western Frontier
- I can discuss the Native American way of life
- I can explain who the homesteaders were and how they lived their life on the Great Plain
- I can investigate the life of Cowboys in the American West

# Geography

- I can locate the USA and its states on a map
  - I can identify and compare the American states
  - I can describe the different landscapes of the USA
  - I can explore and compare the American cities
  - I can find out about the national parks in the USA and explore their functions
  - I can talk about the natural phenomena in the USA
- I can plan and describe a visit to the USA

# Science

- I can explain how different types of erosion can affect different types of rock
- I can investigate the creation of fossils and what they can tell us
- I can talk about the different fossils found in the USA
- I can talk about how the light from the sun can be dangerous and how we can protect our skin and eyes
- I can investigate the inventions of Thomas Edison and create my own circuits
- I can find out about the discoveries of Benjamin Franklin(insulators & conductors)
- I can talk about sound and how it can travel over different distances

# Design and Technology

I can find out about the diversity of foods grown in the diverse climates of America

I can talk about how some indigenous Americans caught, grew, gathered and prepared their food

I can find out about important, traditional staple foods in America and how the slave trade influenced the American cuisine

I can talk about the cultural significance of chillies in Mexican dishes and how American foods are heavily influenced by other cultures

I can discuss why certain foods are unhealthy if eaten regularly

# French

- I can identify and introduce some of my relations
- I can name some common pets
- I can recognise some rooms in my home
- I can create some of my own sentences by substituting some words
- I can say sometimes when a noun is masculine or feminine

# Religious Education

- I can talk about how Christians believe that Jesus is a friend to everyone
- I can read and discuss texts in the Gospel
- I can talk about the Easter Story - Sadness & joy
- I can take part in the Easter Service reading both words and being part of a school choir

# PSHE

- I can recognise my worth as an individual
- I can identify positive things about myself and my achievements
- I can talk about my mistakes, making amends and setting personal goals;
- I can recognise the different risks in different situations and then decide how to behave responsibly
- I can actively include and respond to all members of the group.

# Physical Education

Spring 1 - Trident Soccer with Ryan and his team

Spring 2 - Sam Dronsfield for Gymnastics (An X GB Tumbler)

Willowburn Spring 1 - Swimming

Willowburn Spring 2 - Bouldering Wall

# Music

Ukulele - We will continue to work with this instrument on a Tuesday morning, with Ms Smith

- I can hold and play a chord
- I can strum gently
- I can develop my fine motor skills so I can play further notes in addition to A, C and G
- I can play on my own and as part of a group

# Speaking and Listening

We will continue our Show and Tell time on a Thursday morning after our spelling tests

## Themes

I can talk about my personal achievements or goals **OR**

I can talk about one of my fossils and its History **OR**

I can talk about an American state