

Whalton and Longhorsley First School
Impact of Sports Premium Funding April 2017-April 18

Money received – Longhorsley £16,660 & Whalton - £16, 420

As a result of...

Using specialist coaches in rugby, gymnastics, skipping, cricket, tennis, golf, basketball, swimming, orienteering to support delivery in PE sessions and after school clubs. Longhorsley in addition to this have had bouldering, trampolining and fencing. The children have experienced fun and engaging lessons. The coaches' energy and enthusiasm for their particular sport inspired the children to participate fully, with the majority of the children enjoying the sessions as a result. Children not only consolidated skills already learned but learnt new skills. We have had successful tournaments in rugby, gymnastics, skipping, multi-skills, swimming gala and cricket, in which the children have received this specialist training. Both schools have also been invited to school holiday football camps with Trident in the holidays, Alnwick Bears for Rugby and All Stars Cricket at Blagdon and Kirkley Hall. **Next Step:** To offer further variety and invite other local clubs in for taster sessions e.g. Judo, Yoga & Gymnastics groups, as identified by children's interest questionnaire.

As a result of...

Using specialist coaches to support and deliver PE sessions. Staff feel more confident in delivering sessions using the specialists' knowledge as a building block and are beginning to look at the assessment of each of these sports. **Next step:** To lead one session with the coach to offer steps for progression and to upskill Teaching Assistants with as support within lessons.

As a result of...

Using specialist coaches leading in variety of sports sessions
Children recognise sport as something enjoyable as well as an activity to keep them fit and healthy. They have also been able

to use more technical vocabulary, linked to the various sports and compare and contrast sports and their coaches. **Next step:** To assess the children's use of technical vocabulary.

As a result of...

Using specialist coaches for a variety of sports

Children who were already interested in the sport improved their skills as they were given direct coaching during PE lessons, as they had been identified as more able in particular fields. Their skills have also been used to model/lead in front of their peer group. They have a better understanding of how to execute skills and the need to perform the basics well to succeed. **Next step:** To develop children as sports leaders in their particular fields of interest and have a team of sports leaders to create regular playtime involvement.

As a result of...

Using specialist coaches

The children would practise their newly learnt skills at break and lunch times, showing an eagerness to impress both their peers and coaches. **Next step:** To develop children as sports leaders and keep a photographic log of some of their playtime performances.

As a result of...

Using specialist coaches

More children are now attending after school clubs, showing their enthusiasm towards a number of sports. The variety offered has also engaged a wide range of children. Every after school sports club has been oversubscribed this time. However, as a result of this we have made future plans for 2 per each half term to ensure they have access to all of their sporting interests. **Next step:** To ensure 2 sports clubs are established for each half term, so that all children have the opportunity to join in.

As a result of...

Providing fundamental skills training for teachers

The children have benefitted from an increase in confidence and skill in the teaching they have received. Teachers have raised their expectations of the skills the children are expected to perform and as a result, the level of involvement and success in competitions has been heightened. **Next step:** Thinking towards the future, we will also continue to seek professional development opportunities to ensure progression and for succession planning to be maximised.

As a result of...

Partaking in a range of festivals

The children have enjoyed the competitive aspect to the festivals. They have grown in confidence with regard to their ability. They have transferred their skills learnt in direct teaching to playtimes where they increased their daily exercise, improved and built upon friendships as the children bonded over games that were introduced during festivals and teaching. **Next step:** Children who have a real skill in their sport may be asked to perform/demonstrate in front of the other schools to share and celebrate their talents in the inter festival competitions.

As a result of...

Using Sports Leaders to organise lunchtime activities

The majority of the younger children are actively engaged in games and sporting activities during playtimes. This has had a big impact on the children socially as they have gained in turn-taking skills as well as communication, teamwork and being considerate of their peers. The Sports Leaders have modelled

positive language and behaviour as well as introducing new games which encourages children to participate regularly.

Next Step: To complete an audit of playground resources and re-stock where necessary to ensure this provision continues.

As a result of...

Paying for transport to festivals and after school clubs

A higher proportion of children have attended the after school clubs which has enabled them to learn, not only the skills being taught for the particular sport, but also determination, compassion, self belief and teamwork. Through participation in festivals with Longhorsley First, Whalton Primary & Cambo First for the majority of tournaments (Stannington - attending skipping & Belsay the Swimming Gala/Gymnastics competition) the children have built relationships with each other which will enable them to deepen friendships as they move into middle schools Chantry/Newminster or when they join the Ponteland Partnership at the High School.

As a result of...

Creating links with community sport clubs and providers

Children have felt confident to join local clubs to continue and enhance their participation in these sports. Clubs that have been accessed out of school, are rugby, football, cricket, gymnastics, tennis and bouldering. **Next Steps:** To invite more or consolidate the involvement of clubs from both the Morpeth and Ponteland Partnerships to share/advertise their activities/clubs

As a result of...

Partaking in a range of festivals (Health and Wellbeing)

All children have had the opportunity to participate in sustained physical activity. It has been beneficial to children to understand the positive effects of exercise and physical activity. Further to this the children have grown in confidence within themselves and in the sporting activity they were participating in. **Next Step:** For health and well being Whalton will trial the Daily Mile, to see if it is sustainable

As a result of...

Organising the sport provision

Staff are able to liaise with the expert coaches in identifying children that have excelled in the sport, whether it be through their natural ability or making the most progress. This is then celebrated with 'Sports Star of the Week' trophy and certificate for EYFS, KS1 & KS2. Children are also given the opportunity to access a range of sports they wouldn't normally be given the opportunity to have a go at. **Next Step:** To investigate Archery, and Futsal to rotate on a carousel of clubs initially with the view of using within the school timetabled sporting provision, as these have been identified on the children's survey.

As a result of...

Organising the coaches and festivals ourselves

We could guarantee that we were involving actual experts in their field. The festivals could be arranged so that we could definitely attend and therefore allow the children to experience sport in a competitive situation.

Each event had some competitive forms e.g. Winning Team, Best Performer, Most Improved acknowledgement, as well as a certificate of participation for the younger children. **Next steps:** More effort to celebrate those children who have a real drive to do well but may not be the best in their field.

As a result of...

Organising sport provision ourselves

It has allowed us to use the money, not only on the provision of coaches, transport and after school clubs, but also for the purchase of some high quality PE equipment.

We have had the opportunity to share and encourage the children to adhere to the "Change4Life" government drive and we have been involved in the Northumberland County Council 'Walk to School' drive. Whalton Primary participate in WoW (Walk on Wednesdays) which involves children being escorted to school by staff every Wednesday morning.

As a result of...

Organising sport provision ourselves

Although monies from the Sports Premium does not fund our swimming sessions, we have whole school swimming, bouldering (at Longhorsley), gymnastics and athletics throughout the year which the children thoroughly enjoy and partake with determination.

Next Step: To partially fund these sessions in a response to parental feedback.