



The Federation of Longhorsley and Whalton C of E Schools

Aspire - Believe - Achieve to be the very best that we can be

Hope - Honesty - Forgiveness - Friendship - Trust - Love



The Special Educational Needs Information Report

SCHOOL NAME:	Whalton C of E Primary School Longhorsley C of E First School		
TYPE OF SCHOOL:	Whalton C of E Primary School		Children aged from Reception to Year 6
	Longhorsley C of E First School		Nursery to Y4 children 3 – 9yrs
ACCESSIBILITY	Whalton		Main Building – partially Requires portable ramp
	Longhorsley		Fully Wheelchair Accessible
	Auditory/ Visual Enhancements:		NO - have links to the SEND Teams should support be needed
	Other Adaptations		NONE
CORE OFFER:	<p>Are you currently able to deliver your core offer consistently over all areas of your school?</p> <p>YES. We are Mainstream C of E Aided Schools.</p> <ul style="list-style-type: none"> • We promote an inclusive approach to all of our pupils, regardless of their individual needs, working closely with parents to identify children's needs and intervene as early as possible, to ensure the child's needs are planned for and met appropriately • We work closely where appropriate with outside agencies (independent and Local Authority agencies) • Our teaching assistants work across the school and support the learning of different groups of children 		
POLICIES:	Are the school policies available on the website for:	SEND	YES
		SAFEGUARDING	YES
		BEHAVIOUR	YES
		EQUALITY & DIVERSITY	YES
	Are you aware/familiar with requirements of the Equality Act 2010?		YES

RANGE OF PROVISION:	Please indicate what your school has to offer (over and above your core offer) in each of the following areas:
	<p><u>Areas of strength:</u></p> <p>Early Years communication and language provision – ‘Talk Boost’ Trained Staff.</p> <p>Tapestry in EYFS to track children and keep up to date with their progress</p> <p>First Class @ Number 1 and 2 Trained Staff</p> <p>ELKLAN Trained Teaching Assistants (Level 3)</p> <p>Staff across the Federation trained to use Read, Write Inc programme</p> <p>Staff across the Federation trained in Language and Literacy</p> <p>Staff across the Federation have received MAPA Training (Management of Actual or Potential Aggression)</p> <p>Thrive trained practitioner</p> <p>Federation Staff in the last 2 years have had training on: Precision Teaching, Growth Mindset, Lego Therapy, Reluctant Talkers, Meta Cognition and Dealing with Children who are Anxious</p>
	<p><u>Input from Therapists/Advisory Teachers/other specialist support services</u></p> <p>We have access to the Northumberland NHS Speech and Language Therapist and Specialist Teachers via the Local Authority, for Whalton our Link Specialist is Nicola Head and for Longhorsley Debi Cairns.</p> <p>We work with a variety of additional professionals . Primarily, we use the Northumberland County SEND Inclusion and Support Teams as well as accessing Health Teams from our Central Hub. We also buy in private specialists where necessary, e.g. Jigsaw Therapy Services, private Speech and Language Therapists, Dyslexia and Dyscalculia Specialists, where deemed appropriate.</p>
INCLUSION:	<p><u>Breakfast Club & After School support</u></p> <p>Whalton - Daily 8 – 8.55 am and After School Care available Mon/Tues/Wed/Thurs & Fri evenings from 3.10 – 5.30 pm, this is provided by PAWS (Pre-school and After School @ Whalton School).</p> <p>Longhorsley – Wrap around care offered at the Village Hall from 7.30 - 6.00 Tuesday, Wednesday and Thursday (before and after school) as well as after-school clubs offered until 4.15 pm in a variety of curriculum areas throughout the week in school (currently only one offered to the Year 4 bubble due to covid restrictions)</p>
	<p><u>How do you promote inclusion within the school? Including day and residential trips?</u></p> <p>We are a fully inclusive school, with adjustments made depending on need.</p> <p>Children are only withdrawn from lessons for interventions when it is felt that this is most beneficial to the individual needs of the child.</p> <p>Children with disabilities are included on all school visits and residentials (additional risk assessments will be undertaken).</p> <p><u>What proportion of children currently at the school have an SEND?</u></p> <p>Whalton – 13% - (taken from the October 2020 Census). Please note we are a small school and this percentage seems high but it represents 6/46 children in total.</p> <p>Longhorsley – 11.25% - taken from the October 2020 Census (9/80)</p>

PARENT SUPPORT INVOLVEMENT/LIAISON:

How do you involve/support the parents of children/YP with an SEND regarding and meeting their needs. How do you communicate their progress and areas of difficulty?

- Parent consultations in terms 1 and 2 each year, as well as a written report in term 3. Parents can make an appointment at any time before or after the school day (in Spring 2020 an interim report was created for LH children, with no further reporting due to COVID, in Summer 2020 Wh received reports as spring parental consultations had taken place)
- SEND review meetings at least three times a year for those formally identified
- Intervention groups identified and delivered/discussed with parents
- Early Morning Booster Sessions offered , where deemed appropriate
- Agency and/or Multi Agency meetings where appropriate
- Home/school books for identified children with individual plans – parents to have daily/weekly communication on pupil well- being, behaviour targets and progress monitored
- Curriculum meetings for Parents giving information on different subjects/teaching programmes taught in school/information packs sent home
- Taster Days for Nursery aged pupils and those children joining school in different academic year groups during the year (due to covid it was an online video)
- Termly letter is sent to Parents detailing ‘Learning Journey’ which outlines areas to be studied and individual learning objectives
- Star of the Week/ Sports Star Awards/Star Writer celebrate academic and personal success, School360 points and marbles awarded by class teachers
- Homework books and Home/School Diaries facilitate dialogue between school and home.
- Texting Service provides updated Information and reminders to Parents as well - School Comms is used across the Federation
- Parents are invited in to school for a ‘Coffee and Catch Up’ and/or ‘Family lunches’ as well as to share in numerous music / drama / sport events and church services (Church last Friday of the month at Whalton/First Friday of the Month at Longhorsley) - currently paused due to Covid restrictions
- Signposting to other service e.g parent support groups/after school clubs/other specialists

How will school prepare children with SEND to join their next setting/college/stage of education or life?

We have carefully planned and structured transition programmes between key stages and between schools.

OTHER INFORMATION:	What else do you think parents/carers would like to know about your school? <u>We currently use the following intervention programmes at Whalton and Longhorsley:</u> Read Write Inc class based and as intervention One to One tuition at an appropriate time of the day Early Morning Booster Groups (8.30 – 8.55 am) Spelling Bee RM Easimaths Educational iPad Apps (e.g. Dexterity Jr) First Class @ Number 1 and 2 Rapid Maths Talk Boost Social skills group Tailored plans to match the needs of the children
COMPLETED BY: (Name and position)	N. Brannen– Executive Head teacher J. Campbell – Federation SENDCo
DATE COMPLETED:	Sept 2020
REVIEW DUE:	Sept 2021