

Whalton and Longhorsley First School  
Impact of Sports Premium Funding 2016-17

As a result of...

Using specialist coaches in rugby, gymnastics, skipping, cricket, tennis, golf, swimming, multi-skills, orienteering, kayaking, paddle-boarding, dance, Longhorsley had outdoor adventure and Whalton had yoga, to support delivery in PE sessions and after school clubs. Longhorsley in addition to this have had bouldering and fencing.

The children have experienced fun and engaging lessons. The coaches' energy and enthusiasm for their particular sport inspired the children to participate fully, with all the children enjoying the sessions as a result. Children not only consolidated skills already learned they learnt new skills. We have had successful tournaments in rugby, skipping, multi-skills, swimming gala and cricket, in which the children have received this specialist training. In Longhorsley, 4 children have signed up to new sporting clubs, out of school, as a result of curriculum sessions or after school clubs. In Whalton, 2 children have signed up to new sporting clubs, out of school, as a result of curriculum session or after school clubs.

As a result of...

Using specialist coaches in rugby, gymnastics, skipping, yoga, cricket, tennis, hockey, multi-skills, golf and dance to support delivery in PE sessions.

Staff feel more confident in delivering sessions using the specialists knowledge as a building block.

As a result of...

Using specialist coaches in rugby, gymnastics, skipping, yoga, cricket, tennis, hockey, multi-skills, golf, swimming and dance to support delivery in PE sessions.

It encouraged a group of children to bring in their PE kits so that they could participate in the sessions, especially tennis. Due to the expert delivery, children recognize sport as something enjoyable as well as an activity to keep them fit and healthy. They have also been able to use more technical vocabulary, linked to the various sports.

As a result of...

Using specialist coaches in rugby, gymnastics, skipping, yoga, cricket, tennis, hockey, multi-skills, golf, swimming and dance to support delivery in PE sessions.

Children who already were interested in the sport improved their skills as they were given direct coaching during PE lessons. Their skills have also been used to model in front of their peer group. They have a better understanding of how to execute skills and the need to perform the basics well to succeed.

As a result of...

Using specialist coaches

The children would practise their newly learnt skills at break and lunch times, showing an eagerness to impress both their peers and coaches.

As a result of...

Using specialist coaches

More children are now attending after school clubs, showing their enthusiasm towards a number of sports. The variety offered has also engaged a wide range of children. Tennis was over-subscribed.

As a result of...

Providing fundamental skills training for teachers

The children have benefitted from a raised confidence and skill in the teaching they have received. Teachers have raised their expectations of the skills the children are expected to perform and as a result, the level of involvement and success in competitions has been heightened.

As a result of...

Partaking in a range of festivals

The children have enjoyed the competitive aspect to the festivals. They have grown in confidence with regard to their ability. They have transferred their skills learnt in direct teaching to playtimes where they increased their daily exercise, improved and built upon friendships as the children bonded over games that were introduced during festivals and teaching.

As a result of...

Using Sports Leaders to organise lunchtime activities

The majority of the younger children are actively engaged in games and sporting activities during playtimes. This has had a big impact on the children socially as they have gained in turn taking skills as well as communication, team work and being considerate of their peers. The Sports Leaders have modelled positive language and behaviour as well as introducing new games which encourages children to participate regularly.

As a result of...

### Paying for transport to festivals and after school clubs

A higher proportion of children have attended the after school clubs which has enabled them to learn, not only the skills being taught for the particular sport, but also determination, compassion, self belief and team work. Through participation in festivals with Whalton and Cambo, the children have built relationships with each other which will enable them to deepen friendships as they move into middle schools.

#### As a result of...

##### Creating links with community sport clubs and providers

Children have felt confident to join local clubs to continue and enhance their participation in these sports. Clubs that have been accessed out of school, are rugby, outdoor adventure and bouldering.

#### As a result of...

##### Partaking in a range of festivals (Health and Wellbeing)

All children have had the opportunity to participate in sustained physical activity. It has been beneficial to children to understand the positive effects of exercise and physical activity. Further to this the children have grown in confidence within themselves and in the sporting activity they were participating in.

#### As a result of...

##### Organising the sport provision

Staff are able to liaise with the expert coaches in identifying children that have excelled in the sport, whether it be through their natural ability or making the most progress. This is then celebrated with 'Sports Star of the Week' trophy for EYFS, KS1 & KS2.

As a result of...

Organising the coaches and festivals ourselves

We could guarantee that we were involving actual experts in their field. The festivals could be arranged so that we could definitely attend and therefore allow the children to experience sport in a competitive situation.

Each event had some competitive forms e.g. Winning Team, Best Performer, Most Improved acknowledgement, as well as a certificate of participation for the younger children.

As a result of...

Organising sport provision ourselves

Allowed us to use the money, not only on the provision of coaches, transport and after school clubs, but also some high quality PE equipment.

We have had the opportunity to share and encourage the children to adhere to the "Change4Life" government drive and we have been involved in the Northumberland County Council 'Walk to School' drive.

As a result of...

Organising sport provision ourselves

Although monies from the Sports Premium does not fund our swimming sessions, we have whole school swimming, bouldering, gymnastics and athletics throughout the year which the children thoroughly enjoy and partake with determination.

### **Action Plan for 2017-18**

- Continue to use sports premium funding to access expert coaching and to continue to offer a variety of sporting opportunities for children.
- Ask sports governor to attend sessions when expert coaches are delivering lessons, to enable them to write their governors report and also to talk to the children on School Council about the sporting opportunities in school (essential for 2017-18).
- Continue to pool resources with sport cluster schools
- Monitor assessment in line with classroom monitor objectives
- To release Sports Lead for ½ a day per term to complete budget update, Sainsbury Sports award and update each school website.
- Possibility of more after school sporting clubs, trial new clubs e.g. American Football.

## Expenditure

	Coaching	Transport
Rugby	374.00	180.00
Dance	600.00	n/a
Gymnastics	434.00	n/a
Swimming Gala	350.00	n/a
Golf	420.00	130.00
Tennis	240.00	n/a
Skipping	400.00	280.00
Cricket	250.00	180.00
Orienteering	52.50	180.00
Kayaking	420.00	180.00
Bushcraft	337.50	n/a
Speed, Agility, Quickness	200.00	n/a
Trophy/Medals	71.00	n/a
Equipment / portaloo	175.50	n/a
<b>TOTAL</b>	<b>£5454.50</b>	