

Whalton and Longhorsley First School
Impact of Sports Premium Funding

Money received – Longhorsley £8255 .00
- Whalton £8200.00

As a result of...

Using specialist coaches in rugby, gymnastics, skipping, yoga, cricket, tennis, hockey, golf, swimming, multi-skills and dance to support delivery in PE sessions. Longhorsley in addition to this have had Bouldering & Fencing. Whalton have had Powerhoops.

The children have experienced fun and engaging lessons. The coaches' energy and enthusiasm for their particular sport inspired the children to participate fully, with all the children enjoying the sessions as a result. Children not only consolidated skills already learned they learnt new skills. We have had successful tournaments in rugby, skipping, hockey, multi-skills, swimming gala and cricket, in which the children have received this specialist training.

As a result of...

Using specialist coaches in rugby, gymnastics, skipping, yoga, cricket, tennis, hockey, multi-skills, golf and dance to support delivery in PE sessions.

Staff feel more confident in delivering sessions using the specialists knowledge as a building block and trialled team teaching in Gymnastics, Rugby, Cricket, Skipping and Dance.

As a result of...

Using specialist coaches in rugby, gymnastics, skipping, yoga, cricket, tennis, hockey, multi-skills, golf, swimming and dance to support delivery in PE sessions.

It encouraged a group of children to bring in their PE kits so that they could participate in the sessions. It encouraged a small group of children to have a more positive look on sport as something enjoyable. They have also been able to use more technical vocabulary, linked to the various sports.

As a result of...

Using specialist coaches in rugby, gymnastics, skipping, yoga, cricket, tennis, hockey, multi-skills, golf, swimming and dance to support delivery in PE sessions.

Children who already were interested in the sport improved their skills as they were given direct coaching during PE lessons. Their skills have also been used to model in front of their peer group. They have a better understanding of how to execute skills and the need to perform the basics well to succeed.

As a result of...

Using specialist coaches

The children would practise their newly learnt skills at break and lunch times, showing an eagerness to impress both their peers and coaches.

As a result of...

Using specialist coaches

More children are now attending after school clubs, showing their enthusiasm towards a number of sports. The variety offered has also engaged a wide range of children.

As a result of...

Providing fundamental skills training for teachers

The children have benefitted from a raised confidence and skill in the teaching they have received. Teachers have raised their expectations of the skills the children are expected to perform and as a result the level of involvement and success in competitions has been heightened. Assessment in these sports is being trialled too.

As a result of...

Partaking in a range of festivals

The children have enjoyed the competitive aspect to the festivals. They have grown in confidence with regard to their ability. They have transferred their skills learnt in direct teaching to playtimes where they increased their daily exercise, improved and built upon friendships as the children bonded over games that were introduced during festivals and teaching. We have also offered our partnership of Whalton, Cambo and Longhorsley to Stannington for this academic year, as a trial.

As a result of...

Using Sports Leaders to organise lunchtime activities

The majority of the younger children are actively engaged in games and sporting activities during playtimes. This has had a big impact on the children socially as they have gained in turn taking skills as well as communication, team work and being considerate of their peers. The Sports Leaders have modelled positive language and behaviour as well as introducing new games which encourages children to participate regularly.

As a result of...

Paying for transport to festivals and after school clubs

A higher proportion of children have attended the after school clubs which has enabled them to learn, not only the skills being taught for the particular sport, but also determination, compassion, self belief, team work and honesty. This has also allowed children to build relationships with children from a variety of schools, which they may go on to forge their friendships further in their Middle Schools.

As a result of...

Creating links with community sport clubs and providers

Children have felt confident to join local clubs to continue and enhance their participation in these sports.

As a result of...

Partaking in a range of festivals (Health and Wellbeing)

All children have had the opportunity to participate in sustained physical activity. It has been beneficial to children to understand the positive effects of exercise and physical activity. Further to this the children have grown in confidence within themselves and in the sporting activity they were participating in.

As a result of...

Organising the coaches and festivals ourselves

We could guarantee that we were involving actual experts in their field. The festivals could be arranged so that we could definitely attend and therefore allow the children to experience sport in a competitive situation.

Each event had some competitive forms e.g. Winning Team, Best performer, Most improved acknowledgement as well as a certificate of participation for the younger children.

As a result of...

Organising sport provision ourselves

Allowed us to use the money, not only on the provision of coaches, transport and after school clubs, but also some high quality PE equipment.

We have had the opportunity to share and encourage the children to adhere to the “Change4Life” government drive.

Action Plan for 2016-17

- Continue to use sports premium funding to access expert coaching and to continue to offer a variety of sporting opportunities for children.
- Ask sports governor to attend sessions when expert coaches are delivering lessons, to enable them to write their governors report and also to talk to the children on School Council about the sporting opportunities in school.
- Staff to participate in lessons delivered by expert coaches
- Continue to pool resources with sport cluster schools
- To extend the provision of swimming lessons all of the children for the whole academic year and offer the opportunity for swimming awards. (Badges/Certificates)

- Ensure all staff complete initial and final judgement of children's ability to ensure progression in sport
- To release JC/LR ½ a day per term to complete budget update, Sainsbury Sports award and update each school website.
- Introduce sports person of the week trophy.