

Pupil Premium for the academic Year 2015/16

What is the Pupil Premium?

Pupil Premium was introduced in April 2011. Schools are required to report annually to parents their Pupil Premium allocation, spend and the impact that this money has.

The Pupil Premium is additional to main school funding. It is a sum of money derived from the number of children eligible for Free School Meals, with parents in the Armed Forces (Service children) and for children in care who have been continuously looked after (CLA) for six months. It is designed to address the current underlying national inequalities and close the gap in attainment.

The amount received by the school is calculated using a lump sum per pupil. As a school we have fewer children in receipt of free school meals when compared with all schools nationally and more Service children.

Pupil Premium generated a total of

2014 - 2015 = £19,069

2015 – 16 = £22,800

2016 – 17 = £18,480 (estimate)

In 2015 – 16 the funding was used to sustain levels of TA support. This allowed us to maintain ratios of adult child support across school and to fund additional hours for staff to give specific support for identified children.

In 2016 - 2017 the Pupil premium will remain at £1,320 per pupil (£300 for Service children) and is allocated to children who have been eligible for funding during any of the last six years, even if they are no longer eligible or claim.

We plan to use the funding in the following ways:

- Small group delivery of Read, Write Inc. programme
- Continuation to sustain levels of TA support in all classes
- To target support for identified pupils in class and improve outcomes for these pupils.

Pupil Premium Spending for the Academic Year 2015/16

Financial Year	School Funding	Academic Year	School Funding
2014 - 2015	£19,069	2014/15 Sept 2014 – July 2015	£20,623
2015 – 16	£22,800	2015/16 Sept 2015 – July 2016	£21,000
2016 – 17	£18,480	2016/17 Sept 2016 – July 2017	£10,780 + ?

£15,200	To employ additional TAs to sustain levels of TA support in all classes thus allowing small group support, interventions and time to support service children as they arrive and move on.
£2,280	To employ qualified teachers and teaching assistants to deliver small group RWInc sessions to raise attainment in reading and writing through a phonic approach
£1,600	To employ trained Teaching Assistants to support the emotional needs of children through ELSA sessions
£500	RWInc resources
£400	To employ a TA to deliver Social Inclusion sessions
£200	To employ a TA to deliver Talk Boost sessions
£400	To employ a TA to deliver Narrative Approach sessions – follow on from Talk Boost
£500	To fund/subsidies enrichment activities such as residential visits for children when it is needed. This ensures that eligible children do not miss out on residential experiences. Pupil Premium has also contributed to enrichment activities every half term, which may take the form of an educational visit, a visitor coming into school, after school clubs to make learning a more meaningful and experiential and allows children to join in activities with their peers.

Impact of Pupil Premium Spending 2015/16

Attainment based on 2016 data

Reception (1 child = 8%)

From early starting points 61.5% of pupils make a Good level of development in EYFS; this shows a decrease on 2015 (66.7%). However this data does include a SEND child with very severe needs who was on TUF Band 4. If this child is removed from the data then the GLD = 66.7% which is in line with 2015

KS1

Phonics – 13 Y1 pupils & 6 Y2 Re-take

Year 1 - 62% of the cohort were eligible for Pupil Premium funding and 88%* of these children achieved the expected standard.

	2014		2015		<u>2016</u>		
	No of pupils	% achieving	No of pupils	% achieving	No of pupils	% achieving	National
Y1	15	67	27	78	13	88	77%
Y2 re-takes	8	75	5	80	6	83	90%

		Total	Boys	Girls	PP	TUF
Achieved	No.	10	8	2	7	1
	%	77	100	40	88	100
Not achieved	No.	3		3	1	
	%	23		60	12	

Year 2 – Re-takes 2016

		Total	Boys	Girls	PP	TUF
Achieved	No.	5	5		3	
	%	83	83		100	
Not achieved	No.	1	1			1
	%	17	17			100

21 children achieved the phonic check in Y1 (2015) + 5 achieving in Y2 (2016) = 26/27 children have achieved the check by the end of Y2 = 96% (93% in July 2015). All children eligible for Pupil Premium have achieved the check now.

End of Key Stage 1 Data 2016

The school is in line with National outcomes at the expected standard for Reading and above for Writing and Maths and in some cases slightly above.

58% of the cohort were eligible for Pupil Premium funding.

87% achieved at least the EXS in Reading.

73% achieved at least the EXS in Writing.

80% achieved at least the EXS in Maths.

	Y2	1 child =
Total	26	4%
Boys	15	7%
Girls	11	9%
PP all	15	7%
PP FSM	13	8%
PP Service	2	50%
Non PP	11	9%
SEND/TUF	1	100%

Reading	PKF		WTS		EXS		GDS		EXS+	
	No.	%	No.	%	No.	%	No.	%	No.	%
Total	2	8	3	12	16	62	5	19	21	81
Boys	2	13	2	13	9	60	2	13	11	73
Girls	0	0	1	9	7	64	3	27	10	91
PP all	0	0	2	13	10	67	3	20	13	87
PP FSM	0	0	0	0	1	50	1	50	2	100
PP Service	0	0	2	15	9	69	2	15	11	85
Non PP	2	18	1	9	6	55	2	18	8	73
SEND	1	100	0	0	0	0	0	0	0	0

Writing	PKF		WTS		EXS		GDS		EXS+	
	No.	%	No.	%	No.	%	No.	%	No.	%
Total	1	4	7	27	16	62	2	8	18	69
Boys	1	7	6	40	8	53	0	0	8	53
Girls	0	0	1	9	8	73	2	18	10	91
PP all	0	0	4	27	10	67	1	7	11	73
PP FSM	0	0	0	0	2	100	0	0	2	100
PP Service	0	0	4	31	8	62	1	8	9	69
Non PP	1	9	3	27	6	55	1	9	7	67
SEND	1	100	0	0	0	0	0	0	0	0

Maths	PKF		WTS		EXS		GDS		EXS+	
	No.	%	No.	%	No.	%	No.	%	No.	%
Total	2	8	5	19	15	58	4	15	19	73
Boys	2	13	4	27	8	53	1	7	9	60
Girls	0	0	1	9	7	64	3	27	10	91
PP all	1	7	2	13	9	60	3	20	12	80
PP FSM	0	0	0	0	1	50	1	50	2	100
PP Service	1	8	2	15	8	62	2	15	10	77
Non PP	1	9	3	27	6	55	1	9	7	64
SEND	1	100	0	0	0	0	0	0	0	0

Of the 26 children completing the end of KS1 assessments 19 children completed their EYFSP at Longhoughton CE First School and 11/19 (58%) had achieved a GLD in July 2014.