



## Pupil Premium for the academic Year 2017/18 (Impact)

What is the Pupil Premium?

**Pupil Premium was introduced in April 2011. Schools are required to report annually to parents their Pupil Premium allocation, spend and the impact that this money has.**

**The Pupil Premium is additional to main school funding. It is a sum of money derived from the number of children eligible for Free School Meals, with parents in the Armed Forces (Service children) and for children in care who have been continuously looked after (CLA) for six months. It is designed to address the current underlying national inequalities and close the gap in attainment.**

**The amount received by the school is calculated using a lump sum per pupil. As a school we have fewer children in receipt of free school meals when compared with all schools nationally and more Service children.**

**Pupil Premium generated a total of**

**2017 – 18 = £24,240 (estimate)**

**In 2016 – 17 the funding was used to sustain levels of TA support. This allowed us to maintain ratios of adult child support across school and to fund additional hours for staff to give specific support for identified children.**

**In 2017 - 2018 the Pupil premium remained at £1,320 per pupil (£300 for Service children) and was allocated to children who have been eligible for funding during any of the last six years, even if they are no longer eligible or claim.**

**We planned to use the funding in the following ways:**

- **Training for and then delivery of a new maths intervention programme – Success@Arithmetic**
- **The continued employment of a part time teacher to enable whole year group teaching for certain aspects of the curriculum – KS1 Maths and English, Y5 Basic Skills, Y5 CLIC Maths**
- **Small group delivery of Read, Write Inc. programme**
- **Continuation to sustain levels of TA support in all classes**
- **To target support for identified pupils in class and improve outcomes for these pupils**

£1,500	<b>Cost of Success@Arithmetic CPD for a class teacher and teaching assistant plus supply costs to attend the course days</b>
£15,200	<b>To employ additional TAs to sustain levels of TA support in all classes thus allowing small group support, interventions and time to support service children as they arrive and move on.</b>
£2,280	<b>To employ qualified teachers and teaching assistants to deliver small group RWInc sessions to raise attainment in reading and writing through a phonic approach</b>
£1,600	<b>To employ trained Teaching Assistants to support the emotional needs of children through ELSA sessions</b>
£3,000	<b>Towards the cost of employing an additional part time teacher to support the teaching and learning of certain aspects of the curriculum.</b>
£200	<b>To employ a TA to deliver Talk Boost sessions</b>
£300	<b>To fund/subsidies enrichment activities. Pupil Premium has also contributed to enrichment activities every half term, which may take the form of an educational visit, a visitor coming into school, after school clubs to make learning a more meaningful and experiential and allows children to join in activities with their peers.</b>

#### Pupil numbers 2017/18

End Autumn 2017	R	Y1	Y2	Y3	Y4	Y5	Y6
Total		14	18	12	27	14	16
PP all		8	12	8	13	7	9
PP FSM		1	1	1	2	2	2
PP Service		7	12	7	11	5	7
Non PP		6	6	4	14	7	7

End Spring 2018	R	Y1	Y2	Y3	Y4	Y5	Y6
Total		14	18	12	26	14	16
PP all		8	12	8	12	7	9
PP FSM		1	1	1	2	2	2
PP Service		7	12	7	10	5	7
Non PP		6	6	4	14	7	7

End Summer 2018	R	Y1	Y2	Y3	Y4	Y5	Y6
Total		16	18	13	26	15	17
PP all		10	12	9	12	8	10
PP FSM		1	1	1	2	2	2
PP Service		9	12	8	10	6	8
Non PP		6	6	4	14	7	7

## EYFS Attainment based on 2018 data

76% of the cohort (16/21) were eligible for Pupil Premium.

All the PP children are service children (no FSM)

The school has assessed that pupils entered the Reception year on average at a developmental band typical for their age range. This is in line with the expected entry point, given the school's contextual information. The school has high mobility that is well above national figures. The majority of pupils come from service families based at RAF Boulmer, where families only stay for an average of 2 years.

Of the cohort of 16 pupils, 81% attained the Prime Learning Goals – this shows an increase on 78.6% for the school in 2017.

75% attained a Good Level of Development – this shows an increase on 71.4% for the school in 2017 and is higher.

The proportion achieving ELGs within Literacy was 81% (Reading 94%, Writing 81%) and within Numeracy was 81% (Number 81%, SSM 94%)

The school's tracking information indicates that disadvantage pupils and pupils with SEND made good progress from their individual starting points.

### Children working at 'Exceeding'

Name	Exceeding in	Exceeding in
Girl 1	4 of 12 areas	4 of 17 areas
Girl 2	9 of 12 areas	11 of 17 areas
Boy 1	3 of 12 areas	4 of 17 areas
Girl 3	3 of 12 areas	4 of 17 areas
Girl 4	7 of 12 areas	9 of 17 areas
Boy 2	3 of 12 areas	4 of 17 areas
Girl 5	6 of 12 areas	7 of 17 areas
Girl 6	4 of 12 areas	7 of 17 areas

**7 of these pupils were eligible for Pupil Premium.**

### Phonics – 15 Y1 pupils & 5 Y2 Re-take

**60% of the Y1 cohort (9/16) were eligible for Pupil Premium.**

**8 Service PP & 1 FSM**

		Total	Boys	Girls	PP
Achieved	No.	11	4	7	6
	%	73	67	78	67
Not achieved	No.	4	2	2	3
	%	27	33	22	33

### Year 2 – Re-takes 2016

**60% of the Y2 re-take group (3/5) were eligible for Pupil Premium.**

		Total	Boys	Girls	PP
Achieved	No.	4	1	3	3
	%	80	50	100	100
Not	No.	1	1	0	0

achieved	%	20	50	0	0
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13/16 children achieved the phonic check in Y1 (2017) + 4 achieving in Y2 (2018) = 17/18 children have achieved the check by the end of Y2 = 94%.

12/12 (100%) children eligible for PP have achieved their phonic check by the end of Y2.

### End of Key Stage 1 Data 2018

	Reading		Writing		Maths		RWM Combined	
	EXS+	GDS	EXS+	GDS	EXS+	GDS	EXS+	GDS
<b>School 2018</b>	<b>78%</b>	<b>33%</b>	<b>72%</b>	<b>22%</b>	<b>83%</b>	<b>22%</b>	<b>67%</b>	<b>17%</b>
<b>NA 2017</b>	<b>75%</b>	<b>25%</b>	<b>69%</b>	<b>16%</b>	<b>76%</b>	<b>21%</b>		

KS1 2018 outcomes are above national from 2017 in all areas both at EXS+ and GDS.

Total	Boys	Girls	PP all	PP FSM	PP Service	Non PP	SEND/TUF
18	8	10	12	1	12	6	3

2 SEND children receive Pupil Premium

Reading Y2	PKF		WTS		EXS		GDS		EXS+	
	No.	%	No.	%	No.	%	No.	%	No.	%
<b>Total</b>	1	6	3	17	8	44	6	33	14	78
<b>Boys</b>	1	13	2	25	4	50	1	13	5	63
<b>Girls</b>	0	0	1	10	4	40	5	50	9	90
<b>PP all</b>	0	0	1	8	6	50	5	42	11	92
<b>PP FSM</b>	0	0	0	0	0	0	1	100	1	100
<b>PP Service</b>	0	0	1	8	6	50	5	42	11	92
<b>Non PP</b>	1	17	2	33	2	33	1	17	3	50
<b>SEND</b>	1	33	0	0	1	33	1	33	2	67

Writing Y2	PKF		WTS		EXS		GDS		EXS+	
	No.	%	No.	%	No.	%	No.	%	No.	%
<b>Total</b>	2	11	3	17	9	50	4	22	13	72
<b>Boys</b>	2	25	1	13	4	50	1	13	5	63
<b>Girls</b>	0	0	2	20	5	50	3	30	8	80
<b>PP all</b>	1	8	1	8	6	50	4	33	10	83
<b>PP FSM</b>	0	0	0	0	0	0	1	100	1	100
<b>PP Service</b>	1	8	1	8	6	50	4	33	10	83
<b>Non PP</b>	1	17	2	33	3	50	0	0	3	50
<b>SEND</b>	1	33	1	33	1	33	0	0	1	33

Maths Y2	PKF		WTS		EXS		GDS		EXS+	
	No.	%	No.	%	No.	%	No.	%	No.	%
<b>Total</b>	1	6	2	11	11	61	4	22	15	83
<b>Boys</b>	1	13	0	0	5	63	2	25	7	88
<b>Girls</b>	0	0	2	20	6	60	2	20	8	80
<b>PP all</b>	0	0	1	8	7	58	4	33	11	92
<b>PP FSM</b>	0	0	0	0	1	100	0	0	1	100
<b>PP Service</b>	0	0	1	8	7	58	4	33	11	92
<b>Non PP</b>	1	17	1	17	4	67	0	0	4	67
<b>SEND</b>	1	33	0	0	2	67	0	0	2	67

### End of Key Stage 2 Data 2018

### Teacher Assessment Results

	Reading		Writing		Maths	
	% working at the expected standard	% working at greater depth	% working at the expected standard	% working at greater depth	% working at the expected standard	% working at greater depth
<b>School 2018</b>	88%		59%	6%	76%	
<b>NA 2017</b>	79%		58%	18%	77%	

KS2 2018 Teacher Assessment outcomes are above national from 2017 in reading and in line for writing and maths.

### Test Results

	Grammar, Punctuation and Spelling		Reading		Maths	
	% Achieved Standard	% Exceeded Standard	% Achieved Standard	% Exceeded Standard	% Achieved Standard	% Exceeded Standard
<b>School 2018</b>	71%	18%	76%	24%	47%	0%
<b>NA 2017</b>	77%	31%	72%	25%	75%	23%

KS2 2018 Test outcomes are above national from 2017 for reading but below for Grammar, Punctuation and Spelling and maths.

Total	Boys	Girls	PP all	PP FSM	PP Service	Non PP	SEND/TUF
17	8	9	10	2	8	7	2

Both SEND children receive pupil Premium

Reading Test Y6	Below the test		Not achieving the standard		Achieved the standard		Exceeded the standard	
	No.	%	No.	%	No.	%	No.	%
Total			3	24	13	76	4	24
Boys			2	25	6	75	1	13
Girls			2	22	7	78	3	33
PP all			2	20	8	80	2	20
PP FSM			0	0	2	100	0	0
PP Service			2	25	6	75	2	25
Non PP			2	29	5	71	2	29
SEND			1	50	1	50	0	0

Writing Y6	PKF		WTS		EXS		GDS		EXS+	
	No.	%	No.	%	No.	%	No.	%	No.	%
Total			6	35	10	59	1	6	11	65
Boys			2	25	6	75	0	0	6	75
Girls			4	44	4	44	1	11	5	56
PP all			4	40	6	60	0	0	6	60
PP FSM			1	50	1	50	0	0	1	50
PP Service			3	38	5	63	0	0	5	63
Non PP			2	29	4	57	1	14	5	71
SEND			1	50	1	50	0	0	1	50

Maths Test Y6	Below the test		Not achieving the standard		Achieved the standard		Exceeded the standard	
	No.	%	No.	%	No.	%	No.	%
Total			9	53	8	47		
Boys			4	50	4	50		
Girls			5	56	4	44		
PP all			7	70	3	30		
PP FSM			2	100	0	0		
PP Service			5	63	3	38		
Non PP			2	29	5	71		
SEND			2	100	0	0		

Maths Y6 TA	PKF		WTS		EXS	
	No.	%	No.	%	No.	%
<b>Total</b>	1	6	3	18	13	76
<b>Boys</b>	0	0	2	25	6	75
<b>Girls</b>	1	11	1	11	7	78
<b>PP all</b>	1	10	2	20	7	70
<b>PP FSM</b>	0	0	0	0	2	100
<b>PP Service</b>	1	13	2	25	5	63
<b>Non PP</b>	0	0	1	14	6	86
<b>SEND</b>	1	50	0	0	1	50

### Success@Arithmetic Maths Intervention 2017/18

Heather Mortimer (Teacher) & Nicola Mossman (TA) undertook training for Success@Arithmetic in Autumn 2017.

The **first cohort (6)** started in November, 3 morning sessions a week over 4.9 months  
 3 boys and 3 girls  
 1 child FSM  
 1 child service PP  
 4 children non service/FSM

#### **Months progress range from 3 months – 23 months**

4/6 (67%) made at least 12 months progress  
 5/6 (83%) made more progress than the calendar time

The **2nd cohort (6)** started in the Spring term, 3 morning sessions a week over 2.7/3 months  
 3 boys and 3 girls  
 1 child FSM  
 2 children High Needs (TUF)  
 2 children service PP  
 3 children non service/FSM

#### **Months progress range from 5 months – 22 months**

2/6 (33%) made at least 11 months progress  
 5/6 (83%) made at least months progress  
 All children (100%) made more progress than the calendar time

#### **Both Cohorts (12)**

6 boys and 6 girls  
 2 children FSM  
 2 children High Needs (TUF)  
 3 children service PP  
 7 children non service/FSM

#### **Months progress range from 3 months – 23 months**

10/12 (83%) made more than 8 months progress  
 5/12 (42%) made more than 12 months progress  
 11/12 (92%) made more progress than the calendar time

### **Emotional Literacy Support (ELSA) 2017/18**

During 2017/18 approximately 28% of children in Y1 – Y6 (29/105 pupils) received ELSA support. 72% were pupil premium children.