

Longhoughton C of E Primary School  
Accessibility Plan



**Date Written:** August 2016  
**By:** Tracey Critchlow  
**Responsible Governor:** Cheryl Clayton  
**Adopted by Governors:** September 2016  
**Date for Review:** July 2019

The Equality Act 2010: Schedule 10, Paragraph 3 states all schools must have an Accessibility Plan, reviewed every three years. It is also listed by the Department for Education as a required policy.

An accessibility plan is a plan for:

- (a) increasing the extent to which disabled pupils can participate in the school's curriculum,
- (b) improving the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided or offered by the school, and
- (c) improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled. This must be within a reasonable time and in ways which are determined after taking account of the pupils' disabilities and any preferences expressed by them or their parents.

A disability under the Equality Act 2010 is

'...a physical or mental impairment which has a long-term and substantial adverse effect on their ability to carry out normal day-to-day activities'.

This definition includes physical disabilities and others with sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy, and cancer.

### **Our ethos**

The Christian ethos of the school is reflected primarily in our daily life together; by the way in which we relate with each other, in providing a positive, caring, safe environment where everyone can fulfil their true potential. Whilst recognising and respecting the wide variety of beliefs held by our children and their parents, and their diverse backgrounds, our aim is help the children to form values which will give them a framework to make moral choices throughout their lives, not just during their school years. This framework is based on the core Christian values of reverence, wisdom, thoughtfulness, humility, endurance, service, compassion, trust, peace, forgiveness, friendship, justice and hope.

We aim to provide a broad, balanced and relevant curriculum, based upon the National Curriculum that will take account of the widely differing skills and abilities of the children in our care, at all their various stages of development.

Longhoughton C of E Primary School has clear ways of identifying, assessing and making provision for SEN and Disability (SEND) as set out in our **SEND Information Report 2016**. As an inclusive school we welcome learners with different needs and are happy to listen to new requests for accessibility and add them to our Accessibility Plan when they arise. We respect the voice of the learner and the family and their preferences for how our learners' needs should be met.

Longhoughton C of E Primary School will make reasonable adjustments, including the provision of auxiliary aids and services, to ensure that we minimise any disadvantage for disabled children and young people. We

plan ahead, so thought is given in advance to what disabled stakeholders might require in the future and what adjustments might need to be made to prevent that disadvantage.

### **Current Position**

Our current school position, including the provision we offer to our SEND pupils, is reflected in our SEND Information Report and Equalities Information Report.

We currently have 100 mainstream pupils in Reception to Year 5 on roll with 1 Nursery child starting in September 2016.

The proportion of pupils with SEND Support is slightly below National averages (Raise Online 2015) as is the proportion of pupils with an Education Health Care (EHC) Plan is below the national average.

This plan will be reviewed at least every 3 years. It may be amended sooner following feedback from users and dependent on changes to the pupil population.

**THIS PLAN IS AVAILABLE IN LARGE PRINT ON REQUEST.**

Accessibility Plan for Longhoughton C of E First School from September 2016-2019

Curriculum

Priority	Action(s) to be taken	Timescales	Resources	Responsibility	Monitoring and evaluation	Annual Review
Ensure that the newly introduced curriculum model is enabling SEND pupils to make good or better progress in all classes.	Precisely monitoring activities on evaluating impact of teaching/curriculum on SEND pupils' progress. .	September 2016 ongoing		HT Resources Committee	SEND Governor	
Continue to refine the school's assessment system to capture a more precise picture of the attainment and progress of SEND pupils working below the expected level	HT to investigate and evaluate assessment systems and select appropriate model which captures small steps of progress and gives leadership a clear picture of the achievement of SEND pupils.	September 2016 ongoing	Budget allocation for assessment system and training	HT	SEND Governor	
Adapt the curriculum to meet specific pupils' SEND	Introduce an annual curriculum review to identify and address the needs of the current SEND pupil cohort to inform the curriculum section of the accessibility plan	September 2016 and annually thereafter		SENDCO	HT SEND Governor	

## Physical Environment

Priority	Action(s) to be taken	Timescales	Resources	Responsibility	Monitoring and evaluation	Annual Review
Develop ongoing termly checklist to address maintenance issues relating to accessibility. (eg routine corridor check for impeded access)	Checklist to be developed and shared with governors and staff. Termly check reported in HT report to governors.	From September 2016		HT Caretaker	H&S Governor SEND Governor	
Improved staff awareness of responsibilities re. accessibility	Annual staff refresher regarding expectations for accessibility.	From September 2016		HT	H&S Governor SEND Governor	
Refurbish/replace ramp to mobile	Install new (metal) ramp to mobile - parts of current wood installation is in need of repair and may be better to all at the same time	2017/18	DFC budget	HT	Committee One - Policies & Resources	
Entrance to the back of school	External steps - install a ramp for access to the rear of school	2018/19	DFC budget	HT	Committee One - Policies & Resources	

**Accessibility of Information**

<b>Priority</b>	<b>Action(s) to be taken</b>	<b>Timescales</b>	<b>Resources</b>	<b>Responsibility</b>	<b>Monitoring and evaluation</b>	<b>Annual Review</b>
Ensure that all stakeholders can access written information provided by school	Specify on the school website and provide regular reminders on the school Facebook page that large type formats of any school produced documentation can be made available. School can provide help with reading any documentation. Policies to include foot note about larger print.	September 2016 ongoing		HT Office Staff	SEND Governor	