



SEND INFORMATION REPORT 2020-2021

SCHOOL NAME: Mickley First School

TYPE OF SCHOOL: First School

ACCESSIBILITY: Our school buildings are mainly on one level, with ramps at all three building entrances along with hall fire exits, and each building is wheelchair accessible. Internally the building is on one level, and is accessible for wheelchairs with the exception of the East building where there is a teaching space for small groups and the staffroom upstairs. We have disabled toilets or changing spaces for pupils in all three buildings. We do have additional intervention space, called the Wallington Room. The school grounds are fully accessible for all and there is access from disabled visitors, however the school site slopes and this may prove challenging for those with physical disabilities. Ramps have been put in place to help access. Corridors are limited but are accessible.

CORE OFFER: Can Mickley currently deliver its core offer consistently over all areas of the school? Yes

POLICIES: Are school policies available on the website for:

SEN YES

- [Click here to view this policy](#)

SAFEGUARDING YES

- [Click here to view this policy](#)

BEHAVIOUR YES

- [Click here to view this policy](#)

EQUALITY & DIVERSITY YES

- **Social, Emotional, and Mental Health Difficulties** e.g. feeling isolated, being unable to organise themselves, or presenting with challenging behaviours
- **Medical Conditions** e.g Type 1 Diabetes
- **Genetic Disorders** that impact on learning due to physical, emotional or other areas of challenge
- **Mental Health Awareness** e.g. overwhelming stress, body image, and the impact of a lack of sleep

As a school we ensure that all pupils including those with SEND have access to:

- Quality pastoral care
- Access to a high quality PSHE curriculum
- Awareness of bullying and how to report any incidents or concerns
- Mindfulness and strategies to support self-calming
- Learning Mentor support when appropriate via an in-house referral system
- An understanding and acceptance of diversity and equality

Some support staff have had Accelerated Reader, ReadWriteInc and TalkBoost training

Staff have had training in supporting pupils in the use of Epi-pens and training from Healthcare professionals working with individual pupils in the use of specific medication for children with more complex medical needs.

Specialist Facilities/Equipment to support SEND

The **SENDCO**'s share a dedicated office that provides a **confidential meeting space**.

Input from Therapists/Advisory Teachers/other specialist support services

The school has access to Northumberland County Council's SEND team under the new SLA which offers:

- **Educational Psychologist** [Click here to find out what this might involve](#)
- **Autistic Spectrum disorder support** [Click here to find out more](#)
- **Behaviour support** [Click here to find out more](#)
- **Literacy support** [Click here to find out more](#)

- **Speech, language and communication support** [Click here to find out more](#)
- **Education welfare officer (EWO)** [Click here to find out more](#)

We are also able to refer to additional specialists to support pupils with emotional difficulties including:

- **School Nurse** [Click here to find out more](#)
- **Primary Mental Health** [Click here to find out more](#)
- **Children and Young People's Service (CYPS)** [Click here to find out more](#)

We have access to:-

- **Visual and hearing impairment teams** [Click here to find out more](#)
- **Occupational Therapists and Physiotherapists** who are able to provide support for pupils with a need in these areas [Click here to find out more](#)
- **Assistive technology assessment** including the use of voice recognition software, laptops, keyboards etc. [Click here to find out more](#)

We seek support and guidance from specialist voluntary groups, such as:

- **Autism Northumberland** [Click here to find out more](#)
- **The Dystonia Society** [Click here to find out more](#)
- **Toby Henderson Trust** [Click here to find out more](#)
- **Newcastle University Children's Speech and Language Clinic** [Click here to find out more](#)

Breakfast and After School support

This is available on the school site, 7.30am until 6pm with the exception of Friday at 5pm. Please contact the school office for further details. As Wrap Around Care is part of the school offer, where pupils have additional needs we will work to provide support and strategies to ensure continuity of provision.

INCLUSION:

How does Mickley promote inclusion within the school? Including day and residential trips?

Our values and ethos promote Inclusion, we use "Small School Big Ambitions" to encapsulate our focus on ensuring everyone has an equal access to all the educational opportunities. We also focus on the 5R's which include resilience, responsibility, resourcefulness, rights and

respect. Through careful preparation and planning, we use our team approach to look ahead at what is coming up across the year and we would adapt activities where appropriate to ensure everyone is included. For instance we may look at alternative Residential locations if the needs of all pupils couldn't be met in our existing accommodation.

What proportion of children currently at Mickley has a SEND? Currently we have 5.5%

PARENT SUPPORT INVOLVEMENT/LIAISON:

How does Mickley involve/support the parents of children/YP with an SEND regarding and meeting their needs? How do the staff communicate on a child's progress and areas of difficulty?

Children with SEND work closely with the SENDCO, their form teachers, subject teachers and leaders, TA's and external agencies, as appropriate to their needs.

Parents and carers of pupils with SEND are informed of their child's progress on a regular basis both through the two formal parent consultations and one school report each year. We also take the approach that we keep parents updated as regularly as is needed through out the week, month, term or year. As teachers see parents regularly, they use these time for informal catch ups. Where need is identified, staff establish a strong communication link, via phone or in person dependent on the parents preferences. We also look to go back to parents at least each half term with an additional update, which informal. If pupils have specific needs or challenges with will use regular meetings with SENDCO, staff and parents or if other agencies are involved we will hold Team Around the Family mtgs. The school has a policy of welcoming parents and carers to discuss their child's needs either in person, over the phone, or via email. This form of communication is very important and as a school we endeavour to keep all parents informed at all times.

Home - school planners and communication books are used as a form of communication between parents, carers and teachers. Parents and carers are encouraged to check for notes and sign the planner on a weekly basis.

Parents are encouraged to be involved in the setting of individual targets and monitoring progress. We adapt this to the needs of pupils, but in these situations we would be looking to meet with parents each term in some format.

As a school, **we evaluate our provision for SEND pupils** on an annual basis to ensure it meets the needs of our learners and their learning outcomes.

The SENDCO shares information on the child with SEND with staff through NCC forms, such as the pupils passport which details areas of strength, difficulties and strategies which can be used to support the pupil.

We hold **parents' evening twice a year**, provide a **written report** once a year.

Parents and carers are welcome at any time to make an appointment to see the form teacher / SENDCO.

How will Mickley prepare children with SEND to join their next setting/college/stage of education or life?

We have a **carefully planned and structured transition programmes** between our feeder Nursery Schools and the Middle Schools . We liaise with the SENDCO's and Nursery teachers from our feeder nursery and with the SENDCO, and **Year 5 pastoral team** from the nominated receiving Middle school to transfer the support mechanisms.

Pupils with an EHCP will have their **transition plans and arrangements formalised** in their **change of phase** annual review meeting, usually held in the year before they are due to transition to another school. Parents and carers will have to **nominate their preferred choice** of receiving school at this meeting.

- [Click here to learn more about this](#) process in Northumberland

Vulnerable and SEND pupils are personally invited to additional transition visits with a **trusted adult** and the SENDCO to their **receiving Middle School**. Similar arrangements are in place with those **transferring into Mickley** from Nursery. Pupil's with SEND who **transfer mid-year** to Mickley are welcome to arrange a **structured and graduated phased introduction to the school**, their new classmates, and the subject areas. This may be with a trusted adult from their current school.

Mickley have an open door policy and invite pupils with their families to look around the school, meet the staff, discuss additional needs with the SENDCO, and ask any questions.

OTHER INFORMATION:

What else does Mickley think parents/carers would like to know about our school?

At Mickley we endeavour to ensure that the necessary provision is made for pupils with SEND. Where we know of an additional need, we will train staff and provide personalised provision prior to entry to the school. We can offer the following:

- The SENDCO is a qualified teacher and is qualified by experience having been in the role over 15 years.
- HLTA qualified in supporting pupils with **literacy difficulties** including **dyslexic tendencies**
- TAs qualified in **TalkBoost**
- TA's trained to deliver **spelling and phonics** programmes
- TA's trained in **maths interventions** and support

- Staff have received training in ASD
- Key staff trained to support pupils with **medical needs / personal and intimate care**

At Mickley we are committed to ensuring that all staff receive **appropriate and relevant training**. Most TA's are trained to Level 2 and our HLTA's have at least Level 3 qualifications.

Mickley offers **inclusive residential visits** to Ford Castle (Year 3 & 4).

What to do if you have concerns about your child's provision at Mickley:

We want to involve you in deciding on the best possible ways to support your child. If you have any concerns, then:

- . **First** - Contact the class teacher
- . **Next** - Make an appointment to see the teacher
- . If your child has an IEP or EHCP - **Talk** to the SENDCO
- . **Should you still have concerns** - Make an appointment to see the Deputy Head and in the unlikely event this is not resolved, please contact the Head.

Any unresolved matters or **complaints are taken seriously** and will be dealt with **fairly and equitably**.

- [Click here to read the Complaints Policy](#)
- . **Further support** about the SEND provision in school is available from the **SEND Governor** (Caroline Gibbs) Tel: 01661 842269
- . The **Local Authority SEND support service team** can be contacted on: 01670 623555
 - [Click here to find out more from the support team's handy leaflet.](#)

COMPLETED BY: Mr Hudson Exec HT& SENDCO

Tel: 01661 842269

Email: admin@mickley.northumberland.sch.uk

DATE COMPLETED: May 2021