

Norham St Ceolwulf's CE First School:2019-2020 Pupil Premium Strategy Statement

Summary information for 2019-2020			
Total number of pupils	22	Number of pupils eligible for pupil premium funding	3 (14% of total on roll)
Number of pupil premium children in each Key Stage: Key Stage 1: 1, Key Stage 2: 2			
Total PP budget: £3960			
Total pupil premium budget:	£3960	Amount per pupil: Reception class to Year 4 =£1,320	
Dates of internal termly reviews: 6/12/19, 27/3/20, 3/7/20			

Potential Barriers to Learning

Additional learning needs, social and emotional needs, reluctance to write.

Outcomes and success criteria for 2019/20

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| A. | Pupil Premium children will make progress, identified as good for the individual child, across all areas of the curriculum but particularly in reading, writing and maths. |
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B	Pupil Premium children will have improved social skills and emotional health and will present with a 'can do' attitude.
C	Pupil Premium children will be motivated learners.

Planned expenditure 2019/2020				
Desired outcomes & success criteria	Actions	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Budget
To ensure children have the relevant basic skills in maths to support their wider mathematical learning.	This will be achieved through the introduction of basic skills maths lessons, CLIC Big Maths.	Progress and attainment in maths, particularly in Key Stage 2, dipped last year. Children require a firm foundation in basic maths skills in order to grasp more challenging concepts. CLIC Big Maths has been observed in other schools who report that it has had a significant impact on children's progress and attainment in maths.	Initial training at the start of September. Continuous discussions in staff meetings to identify what is working well and what is challenging.	£500 (Purchasing CLIC Big Maths, supply cover to release teachers to observe)

<p>To embed the Thrive Approach across the school to support children's social and emotional development.</p>	<p>Assess every child using the Thrive assessment tool to identify individual children who would benefit from targeted support and class targets to inform PSHE lessons. 1 trained TA to deliver sessions one afternoon a week. Head Teacher to deliver Thrive training for staff and governors.</p>	<p>Children's social and emotional development is key to ensuring children make the best possible progress academically. For Pupil Premium pupils, this is a key area of need both in our school and nationally.</p>	<p>Half termly re-assessment of groups and individuals with new targets being set. SJ to monitor PSHE sessions.</p>	<p>£1500 (Subscription to Thrive, 1 afternoon a week for Thrive trained TA, time for TA and teachers to work together to assess and reassess children)</p>
<p>To provide a breakfast club to ensure that all children start the day with breakfast.</p>	<p>Continue to offer the current breakfast club to all pupils and free for pupil premium children.</p>	<p>Children require a good start to the day and some pupil premium children may not receive breakfast.</p>	<p>Monitor attendance</p>	<p>£400 (TA to run breakfast club)</p>
<p>To create a timetable of enrichment activities to provide opportunities and experiences for children and to inspire work in class, including writing.</p>	<p>Create a timetable of enrichment activities to provide experiences and opportunities for children including after school clubs. Make use of these experiences in writing and the wider curriculum to inspire learners.</p>	<p>Pupil Premium children often do not experience the same opportunities as their peers. These are vital to support their learning and aspirations.</p>	<p>Parent and pupil questionnaires and meetings. Work scrutiny to assess the impact of these experiences on learning.</p>	<p>£1560 (Violin club, visits and visitors)</p>

