

## Norham St Ceolwulf's CE First School: Review of 2018/19 Pupil Premium Strategy Statement

Summary information for 2018-2019			
Total number of pupils	22	Number of pupils eligible for pupil premium funding	5 (23% of total on roll)
Number of pupil premium children in each Key Stage: <span style="background-color: black; color: black;">[REDACTED]</span>			
Total PP budget: £6,600			
Total pupil premium budget:	£6,600	Amount per pupil: Reception class to Year 4 =£1,320	
Attendance 2018/19	Pupil Premium: 96%		Non Pupil Premium: 97%
	Persistent Absentees: 0% (0)		

### Pupil Attainment 2018/19

	School Pupil Premium %	School Non Pupil Premium %
EYFS (4 children, 1 Pupil Premium) Children Achieving a Good Level of Development	■	■
Year 1 (0 Pupil Premium) Children passing the Phonics Screening Test	■	■
End of Key Stage 1 (3 children, 1 Pupil Premium)		

Children achieving at least the expected standard in reading.	■	■■■■■
Children achieving at least the expected standard in writing.	■	■■■■■
Children achieving at least the expected standard in maths.	■	■■■■■
Children achieving greater depth in reading.	■	■■■■■
Children achieving greater depth in writing.	■	■
Children achieving greater depth in maths.	■	■
<b>End of Lower Key Stage 2 (14 children, 3 Pupil Premium)</b>		
Children achieving at least the expected standard in reading.	■■■■■	■■■■■
Children achieving at least the expected standard in writing.	■■■■■	■■■■■
Children achieving at least the expected standard in maths.	■■■■■	■■■■■
Children achieving greater depth in reading.	■■■■■	■■■■■
Children achieving greater depth in writing.	■	■
Children achieving greater depth in maths.	■	■

Review of expenditure for previous academic year 2018-2019		Total budget = £5280
i. Targeted support for pupil premium children.		Total budgeted cost = £5280
Desired outcomes & success criteria	Actions	Impact:
To ensure early identification of pupils who require support to make at least expected progress.	<p>Ensure early identification of children who require support to make at least expected progress through:</p> <ul style="list-style-type: none"> <li>- Staff training: Talk for Writing, Maths, Dyslexia, Speaking and Listening.</li> <li>- Termly pupil progress meetings.</li> <li>- Dyslexia screening tests.</li> </ul>	<p>Staff have completed CPD through courses and staff meetings are better placed for early identification of needs. Interventions to support learning are occurring sooner.</p> <p><b>Next Steps:</b> Continue to ensure early identification of needs and responsive intervention.</p>
To ensure that marking and feedback impacts strongly on pupil progress.	Review and update the marking and feedback policy to ensure that it impacts on pupils learning through immediate teacher intervention during lessons, identifying next steps in learning for individuals and the whole class.	<p>Marking is more focussed and staff understand the need for it to move learning on.</p> <p><b>Next Steps:</b> Continue to monitor in 2019/20.</p>
To use short term interventions to support pupil progress.	Implement interventions for each child to help them and make rapid progress: In class interventions (resources, iPad apps), 1:1 TA led interventions (Precision teaching, Accele-read/Accele-write, Talk Boost).	<p>Interventions delivered by teachers and teaching assistants with mixed results. Where an intervention wasn't working, this was identified early and changed.</p> <p><b>Next Steps:</b> Continue to monitor interventions.</p>

<p>To purchase a reading scheme to ensure good progress in reading.</p>	<p>Literacy Co-ordinator to evaluate the current reading scheme and to purchase an appropriate scheme to support the development of reading.</p>	<p>PM books purchased to support children in developing reading for meaning alongside phonics. This has been a successful scheme for all pupil premium children.</p> <p><b>Next Steps:</b> Continue to use both a phonics based scheme for early reading and the PM books.</p>
<p>To provide breakfast for children to ensure they start the day well.</p>	<p>Start a breakfast club to provide breakfast for children. This will be free for Pupil Premium children.</p>	<p>There has been a mixed uptake to breakfast club with average numbers of 2. However, we feel it is an important opportunity for all children and will continue to offer it in 2019/20.</p> <p><b>Next Steps:</b> Review at the end of 2019/20</p>
<p>To create a timetable of enrichment activities to provide opportunities and experiences for children.</p>	<p>Create a timetable of enrichment activities to provide experiences and opportunities for children. These will be free for Pupil Premium children:</p> <ul style="list-style-type: none"> <li>- Visits to forest school, museums and art galleries.</li> <li>- Visitors in school delivering art, drama and curriculum linked workshops.</li> <li>- after school clubs including art, sport and gardening.</li> <li>- Year 4 residential visit to Kielder.</li> <li>- Weekly violin lessons for Key Stage 2 children.</li> </ul>	<p>Children are offered a wide range of enrichment activities with provide them with opportunities they wouldn't normally get. Pupil Premium children have benefited significantly from this.</p> <p><b>Next Steps:</b> Continue to offer a rich timetable of enrichment activities.</p>