

Literacy Year One and Two

This week for your **spellings** I'd like you to look at a some words which have a magic e (or split vowel digraph) in them where the letter i is used. You'll need to read them first then see how the sound changes.

like mike hike bike spike pile mile file ice
nice rice price dice mice

Can you think of any more words which have an e at the end to change the sound of the vowel?



Magic e



Mike and Spike

Here's a **magic e** song to help you <https://www.youtube.com/watch?v=bZhl6YcrxZQ>

Now I'd like you to put your **writing** skills to the test and write using some of these words. Maybe you have a story about two mice called Mike and Spike who like to go on a bike ride.... You can see that this has got a few of our words in it. Can you carry it on and make a clever little tale? Use careful finger spacing and keep your writing on a line if you have lined paper. Are you using the spellings from the last few weeks correctly too?



Are you also remembering to stop your **reading** going rusty? It's always a clever thing to read a book at least twice so you can get some fluency going. If you need new reading books please let me know and I can pop into school, pick some up and whizz them to you. You'll see a big difference if you practise. If you need to take a step to an earlier level that's ok too. You might need it to give you a run up. Have some Scooby snacks ready too.

Maths Year One and Year Two

Someone who has had a great experience with Carol Vorderman's maths site (Which is free at the moment) with their youngster, suggested I have a look so I joined to test it out and I think it's super. If you add your child's name and then select the age appropriate level you'll find some very engaging activities and lessons with Carol V. There are scores and challenges and it's a lot of fun. I like it .I've also added the White Rose maths link here too for the week for those of you who enjoyed last week's . There are no worksheets with these lessons however if you need any help with sheets if you let me know via email and I'm more than happy to send you just what you need. I know everyone is using the maths suggestions in different ways.

YEAR ONE LINK <https://whiterosemaths.com/homelearning/year-1/>

YEAR TWO LINK <https://whiterosemaths.com/homelearning/year-2/>

For those of you who LOVE a good old fashioned worksheet I will share this with you. For many years I've visited the **Maths Salamander** site where there are worksheets with practise questions on to the level you think you need for the children we teach . Here's one to let to try out. If you can't manage to print it just go over the questions and see how many the children can get right. Put right their mistakes and there you have it. Practise. If you like this then go to the site which is noted on the bottom of the worksheet. I've ehad great success with some children who like to see straightforward problems. Mrs C x

Name

Date



SUBTRACTION UP TO 20 SHEET 1

ONE TO TWENTY CHALLENGE

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
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|----------------------|-----------------------|
| 1) $13 - 2 =$ _____ | 13) $19 - 6 =$ _____ |
| 2) $15 - 4 =$ _____ | 14) $17 - 4 =$ _____ |
| 3) $12 - 10 =$ _____ | 15) $16 - 2 =$ _____ |
| 4) $14 - 3 =$ _____ | 16) $18 - 4 =$ _____ |
| 5) $15 - 5 =$ _____ | 17) $15 - 7 =$ _____ |
| 6) $16 - 7 =$ _____ | 18) $8 - 5 =$ _____ |
| 7) $19 - 2 =$ _____ | 19) $18 - 5 =$ _____ |
| 8) $20 - 3 =$ _____ | 20) $19 - 13 =$ _____ |
| 9) $15 - 4 =$ _____ | 21) $17 - 9 =$ _____ |
| 10) $12 - 9 =$ _____ | 22) $18 - 7 =$ _____ |
| 11) $10 - 7 =$ _____ | 23) $17 - 5 =$ _____ |
| 12) $16 - 4 =$ _____ | 24) $14 - 8 =$ _____ |

Key question: what do you notice about the answer to $18 - 5$ and the answer to $8 - 5$?



Geography and Science

This week's theme is **Rivers** and since we live so close to the beautiful River Tweed you probably know quite a bit about this water feature. Here's something to get you started.

The River Tweed has a large variety of fish, plants, birds and animals living in and around it, listed below are some of these. Can you put them into four lists, one for fish, one for plants, one for birds and one for animals? Just copy them out into a table you can draw with a ruler and pencil. Here are the headings.....

Fish	Birds	Plants	Animals
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otter, pondweed, swan, deer, salmon,
flowering rush, lamprey, river vole,
stickleback, water mint, trout, osprey,

brooklime, eel, badger, coot, green figwort,
kingfisher, flounder, heron

Click here to take you to a brilliant quiz you can share with your family.....https://www.tweedfoundation.org.uk/River_Tweed_Plants_Quiz.pdf

For more links to websites I've looked at which have plenty things to get you started on your River Expert Training click below:



THE TWEED
FOUNDATION

<https://www.tweedfoundation.org.uk/html/schools.html>



River facts for kids

<https://kids.kiddle.co/River>

BBC Sign in

Bitesize

Home Daily lessons

KS2

Rivers

<https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z7w8pg8>



Maybe you think you'd like to create your own miniature river with features such as a source, meanders, a delta, an ox bow lake, (Have a look on line or in books and learn about the many features a river can have) You can add some little bridges and maybe a boat or two. Remember to use something waterproof to line your river channel. Remember to keep the mud you might make outside too!



If you are more of an indoor geographer then maybe you could make a model from cardboard and paint to show how the river forms . This one has a clever delta at the mouth of the river too.

Have Fun! And remember to stay safe around water at all times.

Design Technology:

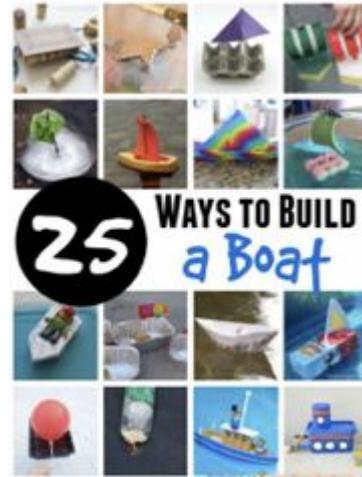
Let's design and make a boat.

To design the boat you need to think about:

- What shape is the boat going to be?
- What size is the boat going to be?
- Is your boat going to have a sail?
- What material is the boat going to be?
- Is the material waterproof?
- Will the material float or sink?

Can you draw a design of your boat, label each part and write the materials.

Once you have finished designing the boat can you make it. Here are some ideas to help:



Challenge 1:
Does the boat float in a bucket of water, the sink or bath?

Challenge 2:
Can the boat hold the weight of a lego man or toy?

Challenge 3:
Can you make more boats and race them down the river?

Assembly: Follow the link below to watch this week's Picture News assembly which is all about 'Who does outer space belong to?'

Video assembly: <https://vimeo.com/415454275>

Watch the video together and discuss the questions as they are asked.

Collective Worship

This week's Collective Worship story is the story of Creation. You can watch a sketched version of the story here: <https://www.childrenandyouth.co.uk/videos/creation-story/> (It's well worth a watch!)

Talk about our role in looking after creation. Make links to the Picture News video about outer space – what is our role here?

RE – The Story of Jesus' Disciples

This weeks RE lesson is based on the story of Jesus choosing his first disciples (his special friends) Andrew and Peter. He meets them whilst they are out fishing. After no luck, Jesus tells them to throw their net out on the other side of the boat and when they pull it back in, it is full of fish.

Watch the video of the story about Jesus and his disciples:

<https://www.bbc.co.uk/bitesize/clips/zgycd2p>

Retell the story in one of the following ways:

- Write the story
- Turn the story into a comic strip
- Turn the story into a poem or a song
- Create a drama of the story (find some clothes to dress up in)
- Create a piece of artwork to illustrate the story

Think about the theme of friendship in this story – write a letter to a friend who you haven't seen for a while to give them the next time you see them.