

Maths Year One and Year Two from Mrs C

I'd like to try something this week to see if this online teaching with White Rose Maths is useful for us. White Rose is the maths scheme we use in school so the children will be familiar with the images and the methods used.

Here's the link for the year One lessons for this week (beginning 4th May)

<https://whiterosemaths.com/homelearning/year-1/>

...and here's the link to the year Two lessons for the week

<https://whiterosemaths.com/homelearning/year-2/>


What I'd like you to try is following the first lesson and if the children click with it then there's a worksheet to print off if you can or else wait until the next day and simply watch the lesson for day two. There is the nice thing about the maths teacher delivering the lesson so all you need to do is click on it and follow along with the children. You can go over it again too if need be. This is a good level for them and I'd be delighted if they managed to follow it.

If you find you'd rather have some basic maths problems as we've been doing then I'll add some below which are with the same focus but things you'll be able to do practically with things lying around


Year One:

Complete the additions to match the ten frames.

a)  $\square + \square = \square$

 $\square + \square = \square$

b)  $\square + \square = \square$

 $\square + \square = \square$

c) What do you notice?

Complete the number bonds.

a) $4 + 6 = \square$

$4 + 16 = \square$

b) $5 + 5 = \square$

$5 + 15 = \square$

c) $10 = \square + 1$

$20 = \square + 1$

d) $10 = 3 + \square$

$20 = \square + 13$

Colour all the number bonds to 20

$14 + 3$	$17 + 3$	$2 + 18$	$0 + 20$	$3 + 16$	$9 + 11$	$17 + 3$	$18 + 2$	$2 + 0$
$18 + 1$	$3 + 7$	$12 + 7$	$5 + 15$	$4 + 8$	$1 + 19$	$13 + 5$	$20 + 0$	$1 + 15$
$11 + 8$	$11 + 9$	$19 + 1$	$3 + 17$	$10 + 0$	$13 + 7$	$16 + 2$	$8 + 12$	$5 + 5$
$5 + 6$	$4 + 16$	$19 + 0$	$10 + 1$	$2 + 0$	$14 + 6$	$17 + 1$	$11 + 9$	$11 + 8$
$12 + 5$	$12 + 8$	$18 + 2$	$15 + 5$	$4 + 15$	$16 + 4$	$10 + 10$	$15 + 5$	$13 + 3$

3 Draw counters to show $9 + 3$

... related facts.

Draw counters to show $9 + 4$

Write $<$, $>$ or $=$ to make the statement correct.

$$9 + 3 \bigcirc 9 + 4$$

4 Write $<$, $>$ or $=$ to make the statements correct.

a) $3 + 5 \bigcirc 3 + 9$

b) $7 + 2 \bigcirc 4 + 2$

c) $10 + 5 \bigcirc 9 + 6$

Year One and Year Two Literacy from Mrs C

Here are your spellings. I'd like you to use them to make sentences but this time make sure your handwriting is as neat as you've ever done it! You might have to make a first try and

then after a grown up has checked it copy it really perfectly. Add finger spaces and capitals and full stops. Can you please make your sentences about V E day which is the theme for the week . You'll need to do bit of research first which you'll find links to in the History section on this email. Here's a sentences from the year one list to start you off

Mr Churchill was a leader who said today is Victory in Europe.

Year One the do to of today said says
are were was

Year Two every everybody hour even any
many great break steak pretty

Maybe your family are planning to have a Home Party to celebrate and remember V E Day.

I'd like you to get really creative and write lots of things you could do. Maybe you would have a list of the food you could have, the decorations you could put up and the music you could have too. It will need lots of flags or bunting and don't forget some people might want to dress up . You could even make some party



you are invited to a PARTY



FOR _____
DATE _____
TIME _____
PLACE _____
RSVP BY _____

History



VE Day, which stands for Victory of Europe Day, was the day on which allied forces announced the surrender of Germany in Europe on May 8th, 1945. It marked the end of Adolf Hitler's reign and was a cause for celebration all over the world.

At 3pm that day, **Prime Minister Winston Churchill** told the nation that the war was over. In London, a crowd of 50,000 celebrated the momentous event in Piccadilly Circus, cheering and waving flags in the street. This year is particularly poignant, given that it's the 75th anniversary of VE Day. There would have been lots of shared celebrations this week but maybe you can do some learning and celebrating at home .

Here's a page with some facts about Churchill's famous VE day speech. It's got a recording of his voice on it too and the noise of the happy crowds who were there.

<https://winstonchurchill.org/resources/speeches/1941-1945-war-leader/to-v-e-crowds/>

Here's a link to the BBC Newsround page which tells you a little more about V E day and there are links to the history of WW2 to help you learn more about this part of our history.

<https://www.bbc.co.uk/newsround/48201749>



During this time, food was rationed and people had to be very creative with how they used ingredients... a bit like we have had to be during our lockdown time this year. Here is a link to some WW2 wartime recipes which have very simple ingredients . You might like to try them. They're not fancy but will be tasty .

<http://home.bt.com/lifestyle/eating-for-victory-try-these-real-wartime-ration-recipes-for-ve-day-11363980000968>



Just because we can't get together and mark VE Day with our extended friends and family, it doesn't mean there aren't ways to celebrate in our own homes. Dedicated programmes will be broadcast to help us get involved in the celebrations. **The Queen** herself will be giving a special address to the nation at **9am on 8th May** – which is the exact same time that her father, King George VI, spoke to the UK 75 years ago, on the actual VE Day.



And in case you want to have a party in your house and garden this week you'll need to figure out what to decorate the place with and what to have for food, drink and maybe some music and entertainment. There are many music sites with Ver Lynn singing " We'll meet again " but see if you can fill your speakers with other songs and music from the time.

Here is a link to some colouring pages to get you in the mood for decorating and there are some templates for red, white and blue bunting to make too.

<https://www.dronfieldartsfestival.co.uk/wp-content/uploads/2020/04/DAF-VE-Day-Colouring-Book>.



[pdf](#)

The history behind all the colour and images and parties is really important and we would like you to learn a little bit (or a lot!) about this memorable time. If we had been at school many of our lessons would have focussed on VE day this week so we hope you can carry out your own research and learning at home. Til we meet again.

Design Technology:

Medals were given out to soldiers who had fought in the war. It is a symbol of great pride but its design is also highly symbolic. Here is a medal from WW1



Task 1:

To create a medal for British soldiers who served in the Second World War. The medal can be any shape or size with this design criteria included:

- The years of the war (1939-45)
- The colours of the Allies
- A symbol to signify the war and the soldiers sacrifice and victory
- Annotations on your drawing to explain your choices (like the picture above)

Once you have designed this medal on paper have a go at making it with paper, card or even salt dough (same recipe as last week).

Task 2: (This task might be easier for the younger children)

To create a medal for someone you think is a Hero at this current time. This could be a doctor, nurse, farmer, postman or someone in your family. The medal can be any shape or size with this design criteria included:

- This year (2020)
- The colours of the rainbow
- A symbol to signify everyone coming together to help
- Annotations on your drawing to explain your choices (like the picture above)

Once you have designed this medal on paper have a go at making it with paper, card or even salt dough (same recipe as last week). Then you could even post it or drop it off at the person's door, I'm sure it would make them smile, or keep it as a memory of this time.

Assembly: Follow the link below to watch this week's Picture News assembly which is all about 'Are video games the next best thing to our real lives?'

Video assembly: <https://vimeo.com/channels/picturenews/410709317>

Watch the video together and discuss the questions as they are asked.

Collective Worship

This week's Collective Worship story is Noah's Ark - a story about peace. This week's story source is a little bit different - it's dance based! There are 3 parts to this online dance programme. Just put them on and let the programme do the rest!

Part 1: Noah Builds the Ark - <https://www.bbc.co.uk/programmes/b03g6tsl>

Part 2: The Animals Arrive Two by Two - <https://www.bbc.co.uk/programmes/b03g6tsm>

Part 3: The Big Flood - <https://www.bbc.co.uk/programmes/b03g6tsm>

RE - Peace from Ms J

Peace is a central theme of many religions. As we celebrate VE day this week, I've planned a task that links to the theme of Peace.

Watch this video of Todd Parr reading his book, 'The Peace Book'. Which pages did you like the best? What message does Todd want to give through his book?

Task: Create your own page for a Peace Book - include images and text. Email it to me and let's see if we can create a school peace book!

