

## Year One and Two Home Learning - Week Beginning Monday 20th April

Hello everyone

I hope you're all keeping well. Each week, on a Monday morning, I will email out learning tasks for the week and each new week will have a theme. It's going to be the same theme across the school too.

Aim for a couple hours of schoolwork a day spread in chunks of say twenty or thirty minutes.. Maybe four chunks of half an hour would work for you. By the time you've read a bit and done some spellings for example there's easily 30 minutes spent. Watching some of the online learning we have planned will take about 15 to 20 minutes so you can see how it will all add up. The maths and literacy tasks we have planned are specific to your children's age group with the wider curriculum tasks planned for all children in the school to do regardless of class - hopefully this will make it a little bit easier. There is no need to print anything out and we will suggest resources that you can hopefully find in your house to complete the work. If you do need any resources then please just get in touch and we can sort some out for you. If you need paper for writing on do let us know.

With your Monday email, we will also include a weekly newsletter to update you on any news, share information and to celebrate the wonderful work you are all doing at home - please email anything across to me you would like included and I'll pass things on to Ms Jones who can compile things to share.

If you need any support with work, want to share work with me or want some feedback then just email it to me at:

[gwen.cockett@norham.northumberland.sch.uk](mailto:gwen.cockett@norham.northumberland.sch.uk) and you can email Ms Jones at [sarah.jones@norham.northumberland.sch.uk](mailto:sarah.jones@norham.northumberland.sch.uk).

Thank you for all your hard work. Please take care and stay safe.

Mrs Cockett ( Mrs C. )



# This week's theme is Heroes!



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Literacy from Mrs C x

Spelling: I'd like you to keep up with your common exception word practice and find ways to learn to spell 10 a week really well. Write them on paper, draw them in chalk, put them on cards to carry in your pocket and keep an eye on them. It'll make you really good at using them.

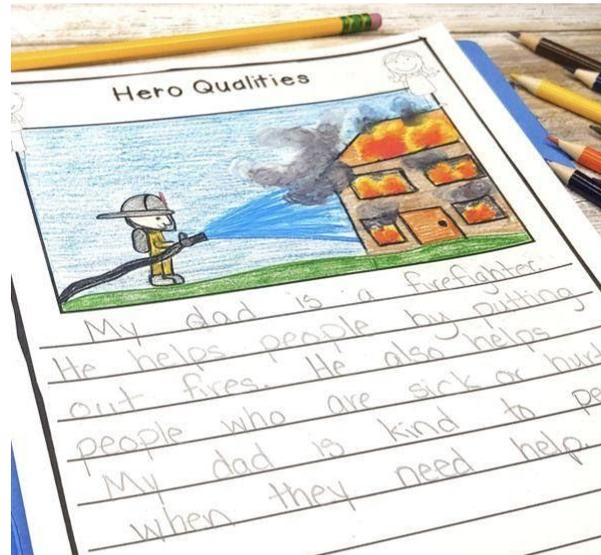
Year One words: once ask friend school put  
push pull  
full house our

Year Two words: door floor poor because find kind  
mind behind climb child

Once you think you've learned them over the whole week and can nearly spell them with your eyes shut.... choose only 5 and place them each in their own sentence. You could leave this task until Friday and then it'll be a check to see how well you spell! Make sure you begin with capitals, end with full stops or question marks and keep those lovely finger spaces which we were all getting so good at using... oh and remember to make sure your writing is neat and your letters are perfectly written. Draw pictures to go with your sentences if you think you've time.

Reading: We've all made some amazing progress using our reading books so I'd like you to read each day Monday to Friday and if you use the books we sent home that's a good start. Keep a record in your reading record book of what you read and let me know when you need the next level. I can pop the next ones you need in to a wee bag for you to collect from school or can leave them on your doorstep if you would like when I'm next at school. Remember practise makes perfect. Sharing a story the way we do each day with adults is also reading too. We all love story time. Maybe you've got a chapter book you are sharing at home read by a grown up. Writing: Our week's school theme is **Heroes**. I'd like you to think about the special people who are our heroes because of what they are doing to help others and to help us. There are heroes in the NHS. There are heroes in the other emergency services such as firefighters and the police. There are probably heroes in our own villages too. These will be people who are helping others to manage things. Maybe they are doing extra shopping for neighbours, maybe they are checking in on older people who live alone. Have you been a hero lately too? Do you have a hero in your family?

I'd like you to have a chat to everyone in your house and maybe on the phone to grandparents and ask them who they think is a hero. Listen really carefully and then jot down some of the ideas and thoughts they tell you. When you think you know what a hero is and what qualities they have, try to record a report like this.



Title it "**Hero Qualities**". Add a picture and some sentences below it to describe one of your heroes. It could be someone you know or someone you've heard about on tv. It could be someone you've read about and heard about in books.

Remember to keep your writing very neat and words spaced out and try to add some connectives such as **and**, **because**, **but**. Keep spellings as accurate as you can too. Read your writing back to someone and check that it makes sense and that you haven't missed any words out. If you are feeling really clever your page could be full of longer sentences and maybe a short narrative bit about something heroic you think or know this person did once. I'm looking forward to seeing some of your work! If you take a picture of it and email it to me I can see how well you've done.

### Maths from Mrs C x

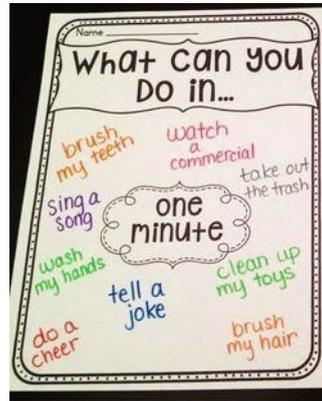
#### Counting Superhero Maths Year One and Two

What can you do in a minute? First of all... do you know what a minute is? It's sixty seconds. Can you count to 60 and can you look at the second hand on a watch or the seconds clicking away on a stopwatch or timer? Can you count back from sixty to zero like a countdown? Checkout how a second hand ticks 5 seconds, then ten seconds, then fifteen seconds until it gets to 60. Can you remember how to count in 5s? See if you can really concentrate and try timing a minute in your head with these clever tasks....

First task: Sit down and ask someone to time a minute. They'll say "Ready steady go" then you need to count sixty seconds in your head and stand up when you think the minute is up. See how close you can get to the minute they record. If you practise like a Superhero you'll probably get better!

Next task: Try and see what things you can actually do in a minute. Here are some ideas. Maybe you cheer at 8 o'clock for the NHS on Thursdays for a minute. Maybe you take a minute to carefully wash your hands these days or maybe you can tidy your toys away in a Superhero way in a minute. Make a sheet like this to

show what you can test out. You'll need a way to time a minute too.



Finally here's a link to a blog with some ideas to help you think about playing some games which are quick and only take about a minute.

<https://www.hopscotch.in/blog/your-kids-will-love-these-one-minute-games/>

Calculations : This week we will practise counting in twos, fives and tens and writing the numbers we call out in a long line....2,4,6,8,10,12 5,10,15,20,25..... 10,20,30,40..... how far can you get? I've seen some of you write numbers to 100... bet you can go further !

Can you do some quick drawings like this one to show how we use counting in 2s, 5s and 10s

How many birds are there altogether?



There are \_\_\_\_ birds in each tree.  
There are \_\_\_\_ trees.  
There are \_\_\_\_ birds altogether.

Three trees with 5 birds in each? Without counting one by one can you figure out how many birds. ( Just count 5, 10, 15. There's you answer!)

Can you now draw 6 boxes and put 2 sweets in each? Bet you can work out very quickly how many sweets! It's as easy as that. If you can count in groups you can quickly calculate You will need to be able to do this well if you are going to be good at multiplication and learning your tables so let's get going!

Task for the week. Get some items from your house which you can put into groups of 2 and 5 and ten. I'm was going to use sweeties but I'll probably eat them so I shall probably use little bits of gravel or leaves from my garden. You might have lego or cars. Then I'd like you to make as many maths stories as you can about groups of 2 of 5 and of 10. Draw them, photograph them, write them as a short maths story " One day three cats caught 5 mice each so altogether they caught 15 mice. Meooooowww!"  
You could draw and write like these too.

How many flowers are there altogether?



There are \_\_\_\_ flowers in each bunch.

There are \_\_\_\_ bunches.

There are \_\_\_\_ flowers altogether.

## Wider Curriculum - suitable for everyone and from all your teachers x

**Assembly:** Follow the link below to watch this week's Picture News assembly asking the question: Are tests the best way to check our learning?

Video assembly:

<https://vimeo.com/channels/picturenews/404677808>

Discuss some of these questions with your child.

Can you remember the last test you took? Was it a swimming test, a spelling or reading test?

Do you enjoy taking part in tests? What do you like/dislike about them?

Do you think tests are important?

What advice would you give to someone who was nervous before a test?

Do you think that there are other ways to check our learning instead of tests?



**Collective Worship:** Ms Jones has filmed a short Collective Worship that links to the Picture News assembly. In it, she tells the story of the Parable of the Talents. You can watch it by following the link below to the website. It will also be posted on the school Facebook page. You might want to follow it by singing one of our songs Mrs C has been posting on the Facebook page.

Video:

[http://www.norham.northumberland.sch.uk/web/collective\\_worship\\_week\\_beginning\\_20th\\_april/471532](http://www.norham.northumberland.sch.uk/web/collective_worship_week_beginning_20th_april/471532)

## PSHE: What makes you a hero?

We can all be heroes! Draw a picture of yourself as a hero and write down some of the ways you are, or could be, a hero. Here is Miss Jones' to give you some ideas:





### History: **Who was Florence Nightingale?**

We've all heard of the emergency hospitals put up in the UK over the last few weeks called The Nightingale Hospitals but do we all know why they have been called that? We'd like to help you learn a bit about the special person who's name has been used for the special hospitals and you might realise that she was in fact one of our nation's heroes too.

**Florence Nightingale.** Just Google her and you'll find out so much about this person. Can you go on a fact finding hunt to begin your learning?

Here's a really good website with lots of facts which are quite easy to follow [www.primaryhomeworkhelp.co.uk/victorians/florence/index.htm](http://www.primaryhomeworkhelp.co.uk/victorians/florence/index.htm)

When was she born? When did she die? Where did she spend her childhood? Where did she spend her adult hood? What was going on when she was in her early twenties which changed the course of her life and actually the course of our health service? Have you discovered what made her so famous yet?

Watch this BBC film to give you some more information about Florence

<https://www.youtube.com/watch?v=jONlz7vaMnU>

The way Florence Nightingale taught her nurses to carry out their care involved cleaning things and being aware of germs and handwashing. Here is some **germ** art to try using watercolour paint and a straw. You blob the paint, you blow it about and you add eyes when it dries!



Florence Nightingale was called " The Lady with the Lamp" because she would walk around the hospital wards at night in the Crimean War holding a lamp to see to her patients. See if you can make a lamp for yourself to remind you of her nursing care. You could try using the paper lantern technique we've used in school before.



So... if anyone asks you why the new hospitals are called the Nightingale Hospitals we wonder if you'd have a very good reply now! Our NHS is a wonderful service and without the heroes from years ago such as Florence Nightingale, we wouldn't be in such good hands.



If you are interested, why not research the following people to see what part they played in our world health.

**Louis Pasteur, Edward Jenner, William T.G Morton, Marie Curie, Alexander Fleming.**  
Maybe it'll be your name on this list one day!

Music:

We are all very creative at school, therefore I would like you to create a song. This song can include information about:

What is happening at the minute

What you are doing at home

How you are feeling

Superheroes

People who are being superheroes

Why not start off simple and try and change a nursery rhyme into something else here is my example.

Hey monster monster  
The nurse and the doctor  
The postman jumped over the gate.  
The little boy clapped  
To show much support.  
And the family  
stayed home in isolation.

**Hey Diddle Diddle**

Hey Diddle Diddle.  
The cat and the fiddle.  
The cow jumped over the moon.  
The little dog laughed to see such fun.  
And the dish ran away with the spoon.

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You could even add some dance moves or actions for the words. You could even ask an adult to video this and share it on the Facebook page for everyone else to see. If you feel like a challenge why not try and write your own song or change the lyrics to your favourite song.