

REVIEW 2018-19 – Northburn Primary School

In 2018-19, Northburn Primary School received £18570, £9285 of which is used to fund participation in the Cramlington School Sport Partnership programme.

PE and Sport Premium funding is being used to secure improvements in the following areas:

Key Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Intent	Implementation	Impact	Sustainability and next steps
Pupils have good levels of skill development across the school	<ul style="list-style-type: none"> • School policy that all children have 2hrs timetabled PE • Thorough assessment system in place across the school 	<ul style="list-style-type: none"> • All children have 2hr quality PE, pupils across school demonstrate good levels of fitness and fundamental skills. • Assessment system for PE assesses development of individual fundamental skills and this progress is tracked across the school. Good progression is evident across the school. • Pupils perform well at school competitions and in community clubs 	Continue in 2019-20
Ensure that all children are engaged in daily physical activity	<ul style="list-style-type: none"> • Gonoodle used daily by all classes Reception to Y4 • OPAL Playground Leaders 	<ul style="list-style-type: none"> • All children in Reception to Y4 access 10 minutes of additional physical activity every day • OPAL leaders provide daily physical activity totalling 1hr each day. There are very high levels of physical activity across the playground at both playtime and lunchtime. All children taking ownership for their play, using creativity and showing enthusiasm and resourcefulness, eg 	Continue in 2019-20

		<p>bringing in skateboards/scooters to add to their love of play.</p> <ul style="list-style-type: none"> • Training arranged for OPAL leaders provided focus for the activities and their role in the playground. 	
Target less active young people to participate in physical activity	<ul style="list-style-type: none"> • Table tennis used to engage targeted pupils in extra-curricular activity 	<ul style="list-style-type: none"> • 10 children who wouldn't normally attend any extra-curricular sports club attended table tennis club. High retention rate across the weeks. • Increased enjoyment of taking part in physical activity and willingness to try different activities 	Monitor uptake of less active children and consider other ways of making extra-curricular activities accessible and engaging
Enable children to access physical activity opportunities outside the school	<ul style="list-style-type: none"> • Links with local community providers to promote clubs and holiday activities • Using community providers to deliver extra-curricular activities and coach school football team 	<ul style="list-style-type: none"> • Children and parents have a good awareness of opportunities available • Evidence that children are joining local clubs after promotion activities • Girls from school football team joining local Wildcats centre. It is noticeable that this has engaged girls who may not previously have played football/team games 	Continue in 2019-20

Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement

Intent	Implementation	Impact	Sustainability and next steps
Celebration of sporting activity in school	<ul style="list-style-type: none"> • Weekly Celebration Assembly sharing participation in sporting activities, such as School Games competitions and Dance Academy performance • PE Display Board 	<ul style="list-style-type: none"> • Builds confidence in the children and inspires other children. For example, the Y4 pupils are inspired by watching the Y5 skipping performance and can't wait for their turn to take part • Raises awareness of the activities going on in the different year groups • Every team displayed on PE Board. Pupils enjoy the experience of being on the board 	Continue in 2019-20



		<ul style="list-style-type: none"> Teaching pupils sportsmanship and social skills such as celebrating success and enjoying participation Telling the school about experiences at competitions, such as giving encouragement to pupils from other schools, and celebrating effort as well as achievement, helps to create a supportive and positive ethos across the school through the use of sport 	
Celebration of sporting achievements out of school	<ul style="list-style-type: none"> Class teachers celebrate successes of their pupils out of school Sports Display Board 	<ul style="list-style-type: none"> Pupils are keen to share their successes and talk about what they are doing out of school Raise awareness of activities available out of school Raises self-esteem of pupils as their class take an interest in what they are doing and give them a clap 	Update Sports Display Board and promote in an assembly to ask children to share their achievements out of school
Raise parental awareness of PE, School Sport and Physical Activity	<ul style="list-style-type: none"> School Twitter updated daily Termly newsletter 	<ul style="list-style-type: none"> Raises profile of the activities pupils are doing and the School Sport Partnership Parents enjoy seeing what their children are doing in PE and School Sport Parents engage with Twitter by liking and commenting Increases awareness of links to community providers and opportunities available to children 	Continue Twitter and Newsletter. Update information on school website
Raise profile of PE and sport across the school by working towards and achieving awards	<ul style="list-style-type: none"> Nominate school for Partnership Sports Awards Evening Apply for School Games Mark 	<ul style="list-style-type: none"> Presented with award for "Innovation in PE and School Sport" for OPAL Playground project at the Partnership Sports Awards evening Achieved School Games Mark Gold level for 5th consecutive year and Applied for Platinum level award Awards displayed in school entrance hall and successes shared in whole school assembly and Twitter/Newsletter 	Continue in 2019-20
Raise awareness of importance of healthy lifestyles	<ul style="list-style-type: none"> "Healthy Lifestyles" element of School Challenge Award 	<ul style="list-style-type: none"> School Challenge award has 4 elements, one of them is "Healthy Lifestyles" and encourages pupils to complete activities such as run a Parkrun, 	Continue in 2019-20

	encourages children to try new activities	growing vegetables and preparing healthy meals, complete a hill/river/forest/castle walk etc <ul style="list-style-type: none"> Children very enthusiastic about the challenge, the work links into the curriculum so all children are supported to achieve the award at some level, with 20% achieving the prestigious Gold Award. 	
Engage pupil voice in planning and development of PE and School Sport	<ul style="list-style-type: none"> School Council and OPAL/PE Pupil Voice meet termly to talk about PE, School Sport and Playground. 	<ul style="list-style-type: none"> Children have ownership of the programme and are more engaged Members are focused and take their responsibility seriously Influences the organisation of games and activities on the playground and the resources available By listening to what children have enjoyed in PE and School Sport it guides the PE programme planning, eg extending the delivery of Pilates to other year groups 	Consider possibility of separating School council and OPAL group

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Impact	Sustainability and next steps
To increase confidence, knowledge and skills of staff in teaching PE and sport	<ul style="list-style-type: none"> Specialist teachers and coaches to support staff in delivery of activities including dance, Pilates, badminton, Yoga, EYFS Multiskills, tennis and cricket 	<ul style="list-style-type: none"> Introduced staff to new and varied activities Staff are confident to teach activities independently Increased confidence in teaching other areas of PE following support in specific areas Staff confident to deliver activities in 2019-20 without further specialist support in that area, so support can be moved to different activities/staff Teachers using activity ideas from specialists in other PE lessons and extra-curricular activities 	Plan support programme for 2019-20 based on the needs of the staff to demonstrate a wider range of activities or target support where needed

<p>Provide comprehensive scheme of work to support staff in delivery of PE</p>	<ul style="list-style-type: none"> Invest in Rising Stars PE scheme of work 	<ul style="list-style-type: none"> 2018-19 is the first complete year that the new scheme has been embedded in the curriculum Staff that weren't confident in teaching PE are now able to deliver following the scheme Staff teaching different areas of PE feeling more confident and increasing their skills Scheme has ensured consistency across year groups, resulting in greater progression being made across the school 	<p>Continue in 2019-20</p>
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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact	Sustainability and next steps
<p>Giving children experience of a wide range of sports and activities to increase engagement in regular physical activity</p>	<ul style="list-style-type: none"> Specialist teachers and coaches to introduce new activities in curriculum and extra-curricular activities 	<ul style="list-style-type: none"> Children have had opportunity to try yoga, Pilates, badminton, tennis, cricket during PE lessons Trying new activities has focused specific pupils who might not usually enjoy all PE activities Children have progressed on to participate at community clubs in cricket, tennis, badminton and Pilates 	<p>Continue in 2019-20</p>
<p>Offer support to pupils who are showing potential</p>	<ul style="list-style-type: none"> Support pupils to attend SSP Multiskills Academy and Dance Academy 	<ul style="list-style-type: none"> Pupils who were selected to attend Multiskills Academy have shown greater confidence and leadership of their peers back at school. These pupils are all also OPAL leaders and pupil voice Pupils who attended Dance Academy demonstrate confidence at school, they performed in front of the whole school and inspired younger children to take part. 	<p>Continue in 2019-20</p>

Key Indicator 5: Increased participation in competitive sport

Intent	Implementation	Impact	Sustainability and next steps
<p>Ensure all pupils have opportunity to take part in competitive sport</p>	<ul style="list-style-type: none"> • Programme of intra-school house competitions across the year 	<ul style="list-style-type: none"> • Builds friendships and relationships, learn team work and rely on each other and create a house identity • Competitions are designed to be fully inclusive so everyone on the team is needed to make a valuable contribution • Prepares children for inter-school competition in a safe and supportive environment • Teaches children the skills they need for different sports and activities and puts learning into a context • Reception to Y4 Sports Day is inter-house with every child taking part scoring points for their team 	<p>Continue in 2019-20</p>
<p>Children have opportunities to take part in inter-school competitions</p>	<ul style="list-style-type: none"> • Enter all School Games and SSP competitions • Enter cup and shield teams where possible 	<ul style="list-style-type: none"> • As a result of competing in Level 2 School Games competitions teams have progressed on to Level 3 County competition. They also progressed to county level in Y3 tennis • Children demonstrate the School Games Values at competitions and back at school. They show greater sportsmanship and teamwork • Children are proud of being chosen for the school teams and are recognised in celebration assembly. Entering Shield teams enables children who might not normally be picked to experience appropriate competition, these children are often the most proud of being chosen • Entering Shield teams enables children who are keen and enthusiastic to have the opportunity to represent their school • The calendar of competitions gives focus to the work in PE lessons and extra-curricular clubs which are used to prepare for the teams. All pupils in the year group have the opportunity to learn the 	<p>Continue in 2019-20</p>

		different sports and skills for the different competitions, and the pupils who are chosen for the teams then develop these skills even further by taking part in the event	
To increase competitiveness of Y5&6 Sports Day	<ul style="list-style-type: none"> Make a separate Y5&6 Sports Day where pupils could compete individually and personal best could be recognised as well as overall winners 	<ul style="list-style-type: none"> Recognition of different individual achievements eg boys' 50m Gold/Silver/Bronze, girls' 50m, overall boy, overall best house etc, means there is a lot of personal achievements and shared team achievement. Everyone also achieves a medal of participation so everyone feels valued. PE lessons structured to allow pupils to practise for different events, recording own scores and identifying personal best over the course of the lessons The separate competitions enable Y5&6 to act as leaders at the sports day for the younger year groups 	Continue in 2019-20

Meeting national curriculum requirements for swimming and water safety

Percentage of current Y6 cohort that can swim competently, confidently and proficiently over a distance of at least 25m	%
Percentage of current Y6 cohort that can use a range of strokes effectively [for example front crawl, backstroke and breaststroke]	%
Percentage of current Y6 cohort that can perform safe self-rescue in different water based situations	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes / No



School Games Mark

School Sport Partnership

2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
-	Silver	Gold	Gold	Gold	Gold	