

## Year 1 – 2 2020/2021

	<b>Autumn - Farming</b>	<b>Spring – Otterburn School</b>	<b>Summer- Forests</b>
<b>English</b>	Pattan’s Pumpkin (CLPE) Don’t forget the bacon The sheep and the goat (T4W) Rabbit and bear - Rabbit’s bad habits (CLPE)	Poems to perform by Julia Donaldson (CLPE) The lion at school and other stories (CLPE)	Wild (CLPE) Leaf (CLPE)
<b>Maths</b>	Place Value Addition and Subtraction Multiplication	Division Place Value and Statistics Measure Fractions	Place Value Properties of Shape Position and direction Money Time
<b>Science</b>	Animals including humans - people and their pets Seasonal Changes - Weather Art	Everyday materials - Brilliant Builders Plants - Art and nature	Everyday materials - Exploring Changes Living things and their habitats - Habitats and homes
<b>History</b>	Changes within living memory - changes in farming	Significant local area study - the school	Changes within living memory - Kielder (formation of the lake)
<b>Geography</b>	Farming around the world - where is it hot? Where is it cold?	Mapping the school and surrounding area	Physical and human features on maps
<b>Computing</b>	Computer skills Online Safety	Creating digital content - presenting parts of our school	Handling data - collecting information using technology - cameras, sound recorders (Seesaw tour of the forest)
<b>Art</b>	Exploring materials - colours of the farm. Collaborative farm art. Drawing, painting, junk modelling	Sketching our school. Using visualisers. Close ups. Focusing on colour/pattern/texture	Forest art – natural sculptures. Andy Goldsworthy
<b>DT</b>	Design and make a prototype of a farm animal’s home	Playground games	Den building - link to forest school
<b>Music</b>			
<b>PE</b>	Multi-skills - focus on lower body coordination Gymnastics Swimming	Multi-skills - focus on hand eye coordination Tri-golf Swimming	Athletics Summer games - cricket, rounders, tennis Swimming
<b>Forest School</b>	Forest school sessions will be planned at the beginning of each half term. This will be flexible due to the weather conditions, seasons and the interests and needs of the children. Where possible links will be made to other areas of the curriculum.  In spring when the weather is inclined to be bad there will be a focus on map skills.		
<b>RE</b>	Christianity – Lifestyles  Christianity – God/Jesus (Christmas)	Hinduism – Festivals & Celebrations  Hinduism – Lifestyles	Judaism – Stories  Judaism – Lifestyles
<b>PSHE</b>	Year 1 Curriculum Rules and expectations E safety Friendships  Emotions- feelings and responses	Year 1 Curriculum Healthy Eating Hygiene-washing hands Physical activity  Bullying Personal and emotional safety	Year 1 curriculum Kindness Importance of families Responsibilities in community Sharing  Sun and Road Safety Money