

Year 3,4,5 - 2019-2020

	Autumn -Ships	Spring – Otterburn Mill	Summer – Ready Steady Cook
English	Arthur and the Golden Rope The Wild Robot WCGR- How to train a Dragon	The Shirt Machine (literacy Shed)	Werewolf Club Rules (poetry) Nonfiction- recipes, instructions Recounts of world Café
Maths	Place Value, Addition and Subtraction, Multiplication and Division	Measurement- length, Perimeter, Fractions, Measurement- mass and capacity Decimals including money (year 5- percentages)	Decimals/Money, Time (converting units year 5), statistics Geometry- properties of shape (including year 4 position and direction)
Science	Forces Light	Animals including humans Electricity	States of Matter Plants
History	Vikings- Invasions	Turning point in British History- Industrial revolution linked to Mill	What were the main changes in food and eating habitats in Britain in 20 th century?
Geography	Vikings- location of settlements	Why was the Mill located where it is?	Where in the world does our food come from? - fair trade
Computing	Viking animation Powerpoint Presentations E-safety	Typing skills/digital uploads leaflet about the Mill Algorithms and programming	Publisher –café leaflet Emailing- how can I contact another school?
Art	Icelandic Landscapes water colour	Textiles- tie dying	Sketching –fruit and vegetables Andy Warhol- Soup
DT	Viking artefacts- swords, jewellery	Mechanisms	Cooking
Music	Singing		
PE	Rugby Gymnastics Swimming	Multi-skills - focus on hand eye coordination Tri-golf Swimming	Athletics Summer games - cricket, rounders, tennis Swimming
Forest School	Forest school sessions will be planned at the beginning of each half term. This will be flexible due to the weather conditions, seasons and the interests and needs of the children. Where possible links will be made to other areas of the curriculum. In spring when the weather is inclined to be bad there will be a focus on orienteering.		
RE	Christianity – God Christianity – Jesus	Judaism – Lifestyles Judaism - Stories	Islam – Lifestyles Islam - Stories

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<p>PSHE</p>	<p>Year 4 curriculum (for year 3 and 4s)</p> <p>Online Safety Gender Stereotypes</p> <p>Self worth/resilience Persistence Feelings- frustration/overreacting</p> <p>Year 5 curriculum (just for year 5)</p> <p>Law and Order Online relationships Drugs and alcohol</p> <p>Death and Grief managing Conflicts- families Community events</p>	<p>Year 4 curriculum (for years 3 and 4)</p> <p>A balanced Diet Working with Food</p> <p>Responding to others expressing opinions Loss/Separation Family Changes</p> <p>Year 5 curriculum (just for year 5)</p> <p>Puberty- changes Healthy Lifestyles- tobacco, substance abuse</p> <p>Physical ,emotional and mental health Confidentiality- listening and communicating.</p>	<p>Year 4 curriculum (for years 3 and 4)</p> <p>Self Respect/Strengths Setting Goals</p> <p>Family Links Celebrating Diversity Money choices Managing Money</p> <p>Year 5 curriculum (just for year 5)</p> <p>Food Choices Cooking Physical contact- touch sensitive</p> <p>Shared Goals Community Spirit Basic First Aid</p>
<p>French</p>	<p>Getting to know you about me All</p>	<p>Our School Time</p>	<p>Food glorious food Holidays and hobbies</p>