

# Year 2 Year Curriculum Overview

<b>English</b>	Autumn			Spring			Summer		
	<b>Fiction</b>	<b>Non-Fiction</b>	<b>Poetry</b>	<b>Fiction</b>	<b>Non-Fiction</b>	<b>Poetry</b>	<b>Fiction</b>	<b>Non-Fiction</b>	<b>Poetry</b>
	Traditional Tales	Postcards & Letters	Songs and repetitive poems	Traditional tales from a variety of cultures	Instructions	The Senses	Quest and adventure stories	Information texts	Favourite poems
	Stories in familiar settings	Information texts	Traditional poems for young children	Stories involving fantasy	Recounts	Humorous poems	Stories by the same author: Anthony Browne	Recounts	Really looking! Poems about birds
	<b>Grammar &amp; spelling</b> Statutory Grammar and spelling from new English Curriculum is integrated within lessons.								
<b>Handwriting</b> Introduction of the four handwriting joins and consolidation of correct single letter formation from Year 1.									

White Rose Maths			
<b>Maths</b>	Autumn	Spring	Summer
	<ul style="list-style-type: none"> <li>- <b>Number:</b> Place value</li> <li>- <b>Number:</b> Addition and subtraction</li> <li>- <b>Measurement:</b> Money</li> <li>- <b>Number:</b> Multiplication and division</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Number:</b> Multiplication and division</li> <li>- <b>Statistics</b></li> <li>- <b>Geometry:</b> Properties of shape</li> <li>- <b>Number:</b> Fractions</li> <li>- <b>Measurement:</b> Length and height</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Position and direction</b></li> <li>- Problem solving and efficient methods</li> <li>- <b>Measurement:</b> Time</li> <li>- <b>Measurement:</b> Mass, capacity and temperature</li> <li>- <b>Investigations</b></li> </ul>

<b>Science</b>	Autumn	Spring		Summer
	<b>Animals, including humans</b> <ul style="list-style-type: none"> <li>• Notice that animals, including humans, have offspring which grow into adults</li> <li>• Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</li> <li>• Describe the importance for humans of exercise, eating the right amounts of</li> </ul>	<b>Uses of everyday materials</b> <ul style="list-style-type: none"> <li>• Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic,</li> </ul>	<b>Plants</b> <ul style="list-style-type: none"> <li>• Observe and describe how seeds and bulbs grow into mature plants</li> <li>• Find out and describe how plants need</li> </ul>	<b>Living things and their habitats</b> <ul style="list-style-type: none"> <li>• Explore and compare the differences between things that are living, dead, and things that have never been alive</li> <li>• Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic</li> </ul>

	<p>different types of food, and hygiene.</p> <ul style="list-style-type: none"> <li>Design a make a healthy lunch box-collage</li> </ul>	<p>glass, brick, rock, paper and cardboard for particular uses</p> <ul style="list-style-type: none"> <li>Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</li> </ul>	<p>water, light and a suitable temperature to grow and stay healthy.</p> <ul style="list-style-type: none"> <li></li> </ul>	<p>needs of different kinds of animals and plants, and how they depend on each other</p> <ul style="list-style-type: none"> <li>Identify and name a variety of plants and animals in their habitats, including microhabitats.</li> <li>Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</li> </ul>
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<b>Computing</b>	Autumn	Spring	Summer
	<ul style="list-style-type: none"> <li>E-safety module: Digital Literacy and citizenship scheme</li> <li>Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions - bugs</li> </ul>	<ul style="list-style-type: none"> <li>Use technology purposefully to create, organise, store, manipulate and retrieve digital content - PowerPoint presentation of GFL</li> <li>Recognise common uses of information technology beyond school</li> </ul>	<ul style="list-style-type: none"> <li>Create and debug simple programs</li> <li>Use logical reasoning to predict the behaviour of simple programs - Scratch</li> </ul>

<b>P.E.</b>	Autumn	Spring	Summer
	<p>Gymnastics</p> <ul style="list-style-type: none"> <li>master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities</li> </ul> <p>Dance</p> <ul style="list-style-type: none"> <li>perform dances using simple movement patterns.</li> </ul>	<p>Games</p> <ul style="list-style-type: none"> <li>participate in team games, developing simple tactics for attacking and defending</li> </ul> <p>Dance</p> <ul style="list-style-type: none"> <li>perform dances using simple movement patterns.</li> </ul>	<p>Summer Games</p> <ul style="list-style-type: none"> <li>participate in team games, developing simple tactics for attacking and defending</li> </ul> <p>Gymnastics</p> <ul style="list-style-type: none"> <li>master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities</li> </ul>

<b>R.E.</b>	Autumn		Spring		Summer	
	Unit 2.3 Jesus, friend to everyone.	Unit 2.7 Christmas The Journey to Bethlehem	Unit 2.1 The Bible - why is it such a special book?	Unit 2.4 Easter	Unit 2.6 Ascension and Pentecost	Unit 2.5 Why is the church a special place for Christians?
	Harvest - how can we				Unit S13	

help those who do not have a god harvest?  Hindu festival of Divali				Multicultural Christianity	
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<b>PHSE</b>	Autumn	Spring	Summer
	- PHSE Association: Core theme 1 - Health and Wellbeing	- PHSE Association: Core theme 2 - Relationships	PHSE Association: Core theme 3 - Living in the wider world

<b>French</b>	Autumn	Spring	Summer
	<ul style="list-style-type: none"> <li>Greetings</li> <li>Counting to 20</li> </ul>	<ul style="list-style-type: none"> <li>Counting to thirty</li> <li>Nouns for transport</li> </ul>	<ul style="list-style-type: none"> <li>Nouns for food</li> <li>Nouns for animals and colours</li> </ul>

<b>Music</b>	Autumn	Spring	Summer
	<p><b>Music Express Year 2</b></p> <p><b>The long and the short of it</b> - Exploring duration</p> <p><b>Feel the pulse</b> - Exploring pulse and rhythm</p> <ul style="list-style-type: none"> <li>Use their voices expressively and creatively by singing songs and speaking chants and rhymes</li> <li>Listen with concentration and understanding to a range of highquality live and recorded music</li> <li>Experiment with, create, select and combine sounds using the interrelated dimensions of music.</li> </ul>	<p><b>Music Express Year 2</b></p> <p><b>Taking off</b> - Exploring pitch</p> <p><b>What's the score?</b> - Exploring instruments and symbols</p> <ul style="list-style-type: none"> <li>Use their voices expressively and creatively by singing songs and speaking chants and rhymes</li> <li>Listen with concentration and understanding to a range of high-quality live and recorded music</li> <li>Experiment with, create, select and combine sounds using the inter-related dimensions of music.</li> </ul>	<p><b>Trumpet lessons</b></p> <ul style="list-style-type: none"> <li>Play tuned and un-tuned instruments musically</li> <li>Experiment with, create, select and combine sounds using the inter-related dimensions of music.</li> </ul>

Autumn		Spring		Summer	
History	Geography	History	Geography	History	Geography
<p><b>George Stephenson</b></p> <ul style="list-style-type: none"> <li>The lives of significant individuals in the past who have contributed to national and international achievements</li> <li>To recognise that George Stephenson is a famous person.</li> <li>Recognising &amp; recalling basic important aspects of his life.</li> <li>Recognise differences between train travel then and now.</li> <li>To correctly order important events in George Stephenson's life.</li> </ul>	<p><b>Place Knowledge - Brazil</b></p> <ul style="list-style-type: none"> <li>Understand geog similarities and differences through study of human and physical geog of a small area of the UK, and of a small area in a contrasting non-European country</li> </ul>	<p><b>The Great Fire of London / moon landing?</b></p> <ul style="list-style-type: none"> <li>Significant historical events, people and places in their own locality.</li> <li>Events beyond living memory that are significant nationally or globally</li> </ul>	<p><b>Geographical skills and fieldwork</b></p> <ul style="list-style-type: none"> <li>World maps, atlases and globes to identify UK and its countries, and countries, continents and oceans studied at this KS</li> </ul>	<p><b>Grace Darling</b></p> <ul style="list-style-type: none"> <li>The lives of significant individuals in the past who have contributed to national and international achievements</li> </ul>	<p><b>Place Knowledge - Katie Morag and Isle of Struay</b></p> <ul style="list-style-type: none"> <li>Understand geog similarities and differences through study of human and physical geog of a small area of the UK</li> </ul> <p><b>Human and physical geography</b></p> <ul style="list-style-type: none"> <li>Use basic geog vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</li> <li>key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</li> </ul>

<b>Art / DT</b>	Autumn		Spring		Summer
	<ul style="list-style-type: none"> <li>DT - design and build model steam train</li> </ul>	<ul style="list-style-type: none"> <li>Rio carnival masks</li> </ul>	<ul style="list-style-type: none"> <li>Design and make 3D houses</li> <li>Drawing with charcoal-houses</li> <li>Colour mixing to make a fiery silhouette picture</li> </ul>	<p><b>Colour, pattern and line</b></p> <p>Look at the work of Mondrian and Pollack use paint and colour and technique in the style of.</p>	<p><b>Sum Term link Art/DT to Geography - Seaside/ Katie Morag's Island</b></p> <ul style="list-style-type: none"> <li>Rockpool creatures watercolour painting</li> <li>Design and make 3D lighthouses</li> </ul>