

Ovingham C of E First School  
Reception  
Curriculum Overview  
(2019-2020)

<b>Term:</b>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic:</b>	All About Me/The World	Percy the Park Keeper/Christmas	Dinosaurs	Spring/Easter/The Farm	Under the Sea	Fairy tales/Dragons

This overview provides you with an insight into your child's learning experiences. These topics may change depending on the interests of the children throughout the year. Through ongoing observations and interactions, we find out about their characteristics of effective learning (how they play and explore, actively learn and think in a creative and critical way) and use this knowledge to plan and deliver challenging and individual learning experiences. This is used alongside **Development Matters in Early Years** in order to assess learning and plan next steps.

<i>Personal, Social &amp; Emotional Development</i>	<b>New Beginnings</b> New routines Meeting new people New friends Class rules Friendly behaviour	<b>Getting on &amp; Falling Out</b> Helping others Teamwork Solving problems Listening to others Emotions Resolving conflict	<b>Goals</b> Perseverance Setting challenges Strengths & challenges Trying new activities Own needs	<b>Good To Be Me</b> Explore strengths Games with rules Showing own talents Own behaviour Speak in a group	<b>Relationships</b> Resolving conflicts Showing sensitivity to others Comforts others Behaviour	<b>Changes &amp; Reflection</b> Transitions Helping others New routines Adjusts behaviour
Religious Education	<b>Lifestyles</b>	<b>Festivals &amp; Celebrations</b>	<b>God</b>	<b>Festivals &amp; Celebrations</b>	<b>Jesus</b>	<b>Jesus</b>
Communication and Language	<b>Listening &amp; Responding app to others</b> Sharing News Circle Time Favourite thing Maintain attention	<b>Responds to stories</b> Longer attention span Follows a story without pictures Responds to others Retell stories Talk 4 Writing	<b>Answer 'how' &amp; 'why'</b> Listen & respond Gives opinion Uses talk to connect ideas Share news New words	<b>Follow several instructions</b> Two-part instructions Uses correct tense Develop own narratives	<b>Storytelling</b> Correct tense Develop own narratives Connect events Anticipate key events New words	<b>Role Play</b> Develops imaginative lang Extends vocab Listens attentively Responds appropriately.
Physical Development	Spatial awareness/development of fine and gross motor skills/Pencil and scissor control throughout year.					
	<b>Moving in Different Ways &amp; Ball Skills</b> Shows control Recognisable letters Getting changed	<b>Ball Skills &amp; Gymnastics</b> Effective pencil grip Jumps and lands Negotiates space	<b>Dinosaur Dancing</b> Travels with confidence Moves in different ways Uses tools	<b>Games</b> Keeping healthy Following rules Safety measures Uses tools	<b>Athletics</b> Develop gross & fine motor Keeping healthy Games with rules	<b>Athletics</b> Control over objects Move confidently Negotiate space

Literacy Development	<b>Stories &amp; Sounds</b> Listens to stories Describes main events Links sounds to letters Reads words	<b>Reading</b> Rhyming strings Hears initial sounds Reads words & sentences Enjoys reading Writes basic labels News writing	<b>Writing</b> Writes words and sentences Creates posters, recipes, leaflets and stories. Writes some high frequency words.	<b>Talk 4 Writing</b> Writes own stories Writes some high frequency words Writes simple sentences Create fact files Gather information	<b>Talk 4 Writing</b> Gather information Create fact files, posters and leaflets Share information with others Form letters correctly.	<b>Talk 4 Writing</b> Write stories Use narrative language Write high frequency words Form letters correctly
Mathematical Development	<b>Number &amp; Shape</b> Counts and matches 1-10 Names, selects & describes 2D shapes Creates patterns	<b>Money &amp; Number</b> Uses lang related to money Compares two amounts Says 1 more and 1 less than 1-5 Uses lang involved with addition and subtraction.	<b>Number &amp; Shape</b> Counts and matches 1-10 Counts irregular arrangements Orders objects based on length, height, weight & capacity.	<b>Number &amp; Shape</b> Says 1 more & less than 1-10 Estimates & checks Names, selects & describes 3D shapes Measures time	<b>Number &amp; Shape</b> Counts & matches 1-20 Finds 1 more and 1 less than 1-20 Begins to double, half and share.	<b>All</b> Describes position Counts and matches 1-20 Finds 1 more and 1 less Adds and subtracts
Understanding the World.	<b>Ourselves</b> Talks about significant events Explores occupations Explores similarities & differences Explore Autumn & weather changes Completes programmes ICT	<b>Technology</b> Uses iPad, interactive white board and Ozobots. Explore Winter changes Celebrations around the world Enjoys family routines Changes in weather Wrapping up for Winter Nocturnal animals	<b>Similarities &amp; Differences</b> Changes in weather Use Ipad to take a photograph and video Animals from the past Waterproof materials	<b>Growing</b> Life cycles Compare environments Observe animals and plants Plant own vegetables Changes in weather Beebots Dressing for hot weather	<b>The Sea</b> Compare animals & environments Changes in weather Select and use technology Ozobots Sun Safety Recycling Floating and sinking	<b>Materials</b> Materials and their properties Changes in weather Recycling
Expressive arts and design	<b>Representations</b> Self portrait Creates representations Chooses particular colours Autumn creations Uses tools	<b>Manipulating materials</b> Mix colours Combine materials Constructs with purpose Manipulates materials New media	<b>Performance</b> Dinosaur dancing Explore instruments Own dance moves Represent own ideas	<b>Role Play</b> Represent own ideas Perform to others Creates a storyline Acts out a narrative	<b>Adapting</b> Adapts work Designs and creates New media Reflects and improves Represent own ideas	<b>Experiment</b> Plan, do and review Experiment with function and design Reflect and improve Strengths

<p>Music (Musical Express)</p>	<p><b><i>Our Senses</i></b> Ch to share thoughts, feelings and opinions through music. <b>Focus: Timbre</b></p>	<p><b><i>Going Places</i></b> Develop confidence in expressing ourselves through music. <b>Focus: Pitch</b> <b>Christmas</b> Xmas Singing Church Service</p>	<p><b><i>Special People</i></b> Develop relationships and feelings through music <b>Focus: Beat</b></p>	<p><b><i>Growth &amp; Change</i></b> Learn about importance of physical activity through music <b>Focus: Dynamics</b>  <b>Easter Service</b></p>	<p><b><i>Moving Patterns</i></b> Explore maths through music. <b>Focus: Structure</b></p>	<p><b><i>Working World</i></b> Exploring music from around the world. <b>Focus: Texture</b></p>
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