

### Personal, Social & Emotional Development

- Respond to experiences showing appropriate feelings.
- Be aware of, and respect for all cultures and beliefs.
- Be interested and motivated to learn.
- Be confident to try new things and share ideas.
- Concentrate and maintain attention.
- Become more independent in self-care and choices.
- Form good relationships.
- Work as part of a team, taking turns and sharing.
- Understand rules and expectations, right and wrong.
- Consider consequences of actions.

### Physical Development

- Move with control and coordination.
- Show awareness of space around themselves and others.
- Travel in different ways and use different equipment.
- Avoid danger to be safe.
- Understand how and why to stay healthy.
- Recognise how our body works and changes during exercise.
- Handle and use a range of objects and tools to construct and experiment with materials.
- Use large and small equipment for different purposes

### Communication and Language

- Use language to imagine and recreate roles and experience.
- Make patterns and links in experiences
- Talk to make sense of experiences
- Extend vocabulary, exploring language
- Use phonic knowledge to write simple words
- Link sounds and letters, naming and sounding letters of the alphabet
- Hear and say sounds in words in order
- Explore and experiment with language

### Literacy

- Know that print has meaning and is read from left to right
- Understand the elements of stories such as main character, events and story language.
- Read a range of familiar and unfamiliar words and sentences.
- Understand how information can be found in non-fiction.
- Take ownership on work by writing own name and labels and captions.
- Write for a different purpose.
- Explore and experiment with texts.
- Form simple sentences, sometime using punctuation.
- Form recognisable letters
- Use pencil control and coordination to form correct movements.



## Superheroes People Who Help Us Summer term 1

### Mathematics

- Recognise numerals 1 to 9
- Say and use number names in order in familiar contexts
- Use language such as 'more' or 'less' to compare two numbers
- Find one more or one less than a number from one to twenty or more.
- Talk about, recognise and recreate simple patterns
- In practical activities and discussion, is beginning to use the vocabulary involved in adding and subtracting.
- Finding doubles and halves of numbers to ten.

### Understanding of the World

- Investigate objects and materials using all senses
- Look closely at similarities, differences, patterns and change
- Build and construct with a wide range of objects, selecting a range of resources and adapting work as needed.
- Select tools and techniques for different purposes.
- Find out about and use different technologies.
- Use a mouse and keyboard to interact with different software.
- Find out about past and present events in own lives and in others.
- Observe and discover new things about the world about us
- Investigate own environment
- Talk about likes and dislikes
- Gain awareness of cultures, places and beliefs.

We will explore characters of different super heroes including.....

- **Lego Superheroes**
- **Ben 10**
- **Eliot the Midnight Superhero**
- **Traction Man**
- **Daddy is my Hero**
- **Firefighters**
- **Police**
- **Doctors/nurses**

The children would like to  
**Be a superhero**  
**Learn and meet superheroes in our community.**

### Expressive Arts and Design

- Respond to experiences in different ways
- Express and communicate ideas creatively through all forms of art, design and movement.
- Understand the different uses and purposes of media, such as creatively new effects
- Explore colour, texture, shape, space and form in two and three dimensions
- Work creatively using large and small-scale art
- Explore and change sounds
- Sing simple songs from memory
- Make sound patterns
- Match movement to music
- Use imagination in art and design, music, dance, role-play and stories







