

Year 3 Autumn Term 1 (2018-2019) Ancient Egypt (overview)

<p>Literacy</p> <p>Reading Comprehension: Chn will develop a range of skills practising in particular decoding and inference skills through comprehension questions. Throughout our ancient Egypt topic, children will complete a narrative through letters and newspapers. Chn will order parts of a story and complete a recount of an event 'Guy Fawkes'. Chn will also write letters as soldiers to celebrate 'Remembrance Day.'</p>	<p>Maths</p> <p>Number and place value, addition and subtraction, multiplication and division. Relevant, cross-curricular links will be made and skills developed in context.</p>	<p>History</p> <p>Use common words and phrases relating to the passing of time [for example, before, after, a long time ago, past. In connection with Remembrance Day, chn will recognise why people did things, why events happened and what happened as a result. Identify differences between ways of life at different times. Chronological enquiry. Historical enquiry.</p>	<p>PHSE</p> <p>Thrive approach. Children will learn to manage relationships within the classroom and how to manage/recognise emotions. Philosophy and thinking skills.</p>		<p>Art</p> <p>Chn will mix colours to design firework paintings and will look at different textures and patterns when designing Christmas cards.</p>
<p>RE</p> <p>The Nativity Story - Christianity. Buddhism.</p> 	<p>PE</p> <p>Invasion/Net games. Developing skills on the apparatus. Gymnastics/Dance. Swimming.</p>	<p>Science</p> <p>Forces and magnets: Identify forces of pushes and pulls. Feel the pulling forces of a magnet. Construct a bar chart and form a conclusion. Electricity Identify electrical and non-electrical appliances. Explain how a circuit works.</p>	<p>D.T.</p> <p>Chn will design food chains, poppies for remembrance day, nativity boxes for Christmas.</p> <p>Music/Drama</p> <p>Use their voices expressively by singing songs. Rehearse and perform with others and to audiences for class assemblies and Christmas performances. Drumming, exploring rhythm.</p>	<p>Homework</p> <p>Weekly spellings. Precision Teaching. Times tables/ number bonds.</p>	<p>ICT</p> <p>Digital literacy - help and support. E-safety. Computer science.</p>

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