

### Personal, Social & Emotional Development (PSED)

- Have developing awareness of their own needs, views and feelings and be sensitive to the needs and feelings of others in a positive way.
- To recognise what they like and dislike, what is wrong and what is right.
- To recognise their behaviour affects other people.
- To recognise choices they can make.

### Expressive Arts and Design (EA)

- Builds up a repertoire of songs and nursery rhymes.
- Explores what happens when they mix colours
- Manipulates materials to achieve planned effects.
- Selects tools and techniques needed to assemble and join the materials they are using.

### Knowledge and Understanding the World (KUW)

- Looks closely at similarities, differences, patterns and changes.
- Find out about past and present events in their own lives, and in those of their families and other people they know.

### Mathematics (ML)

- Say and use number names in order in familiar contexts.
- Counts objects to 10 and beginning to count beyond.
- Recognise numerals 1-5.
- Use developing mathematical ideas and methods to solve practical problems.
- Beginning to use every day language related to money



## Festivals & Celebrations

### Reception Autumn 2

### Physical Development (PD)

- Move with control and co-ordination.
- Recognise the importance of keeping healthy and those things which contribute to this.
- Shows some understanding of the need for safety when tackling new challenges, and considers the risks.
- Handles tools, objects, construction and malleable materials safely and with increasing control.

### Literacy (CLL)

- Explore and experiment with sounds, words and texts.
- Continues a rhyming string.
- Know that print carries meaning and, in English, is read from left to right and top to bottom.
- Begins to read words and simple sentences.
- Use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed, e.g. own name of child.

We will explore the festivals of.....

- Guy Fawkes and the Gunpowder Plot
- Celebrations....birthday, baptism, wedding
- The Chinese New Year
- Eid-ul-Fitr
- Diwali
- Hannukah
- Christmas

The children would like to.....

Feel happy and enjoy being in reception class.

Learn about different cultures and festivals.

Learn about light and dark now the dark nights are here!

Invite guests into the class to talk about this term's topic.

### Communication and Language (CLL)

- Interact with others, negotiating plans and activities and taking turns in conversation.
- Sustain attentive listening, responding to what they have heard by relevant comments, questions or actions.
- Introduces a story line or narrative as part of their play.
- Respond to instructions following a two part sequence.