

Geography - Curriculum Overview

	EYFS	Year 1	Year 2	Year 3	Year 4
Autumn	<p>Title and Objectives</p> <p>Children know about similarities and differences in relation to places, objects, materials and living things.</p> <p>Children talk about the features of their own immediate environment and how environments might vary from one another.</p>	<p><u>Hadston</u></p> <p>Location knowledge</p> <p>I can recognise similarities and differences in my immediate environment.</p> <p>Place knowledge</p> <p>I can talk about where I live.</p> <p>I can talk about my home and family.</p> <p>I can talk about and find my way around school showing an awareness of where things belong and the people within the school.</p> <p>Human and physical geography.</p> <p>Autumn</p> <p>I can talk about the seasons and identify how they change.</p> <p>Geographical skills and fieldwork</p> <p>I can develop maps of the local area.</p> <p>I can say where the shops are in Hadston.</p> <p>I can draw journeys that i go on.</p>	<p><u>Morpeth and Newcastle</u></p> <p>Location knowledge</p> <p>I can name the surrounding seas of the United Kingdom</p> <p>I can name the countries making up the British Isles</p> <p>I can locate the four countries which make the British Isle</p> <p>Human and Physical geography</p> <p>I can compare and contrast two British localities</p> <p>Geographical skills fieldwork</p> <p>I can use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied. Learn the four points of a compass</p> <p>I can use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans</p>	<p><u>Uk cities and local mining</u></p> <p>Location knowledge</p> <p>I can locate the major cities in the UK?</p> <p>I can name and locate the counties and cities of the United Kingdom in close proximity to my school?</p> <p>I can study geographical regions of counties and cities in the United Kingdom and their identifying human and physical characteristics linked to the area I am studying?</p> <p>I can study the topographical features of an area in the United Kingdom linked to the area I am studying?</p> <p>I can study the land-use patterns of an area the United Kingdom linked to the area I am studying and say how these have changed over time?</p> <p>Place knowledge</p> <p>I can study the geographical similarities and differences through the study of human and physical geography of contrasting regions in the United Kingdom?</p> <p>Geographical skills fieldwork</p> <p>I can use the four points of a compass to build my knowledge of the United Kingdom and the wider world?</p> <p>I can use the four figure grid references, symbols and keys to build my knowledge of the United Kingdom and the wider world?</p> <p>I can use digital and computer mapping to locate countries and describe features studied?</p> <p>I can use the four points of a compass to build my knowledge of the United Kingdom and the wider world?</p> <p>I can use the four figure grid references, symbols and keys to build my knowledge of the United Kingdom and the wider world?</p> <p>I can use fieldwork to observe,</p>	<p><u>Words of War</u></p> <p>Locational Knowledge:</p> <p>I can use maps to locate the countries of Europe?</p> <p>I can use maps to locate Russia, in relation to Europe?</p> <p>I can locate the countries in Europe, concentrating on their environmental regions?</p> <p>I can locate the countries in Europe, concentrating on their key physical and human characteristics?</p> <p>I can locate the major cities in the UK?</p> <p>I can locate the major cities in Europe?</p> <p>I can name and locate the counties and cities of the United Kingdom in close proximity to my school?</p> <p>I can study geographical regions of counties and cities in the United Kingdom and their identifying human and physical characteristics linked to the area I am studying?</p> <p>I can study the topographical features of an area in the United Kingdom linked to the area I am studying?</p> <p>I can study the land-use patterns of an area the United Kingdom linked to the area I am studying and say how these have changed over time?</p> <p>I can identify the position and significance of longitude and latitude?</p> <p>I can identify the position and significance of the equator?</p> <p>I can identify the position and significance of the northern and southern hemisphere?</p>

					<p>measure and record human features in the local area?</p> <p>I can use fieldwork to observe, measure and record physical features in the local area?</p>	
	Vocabulary	Home/away, street, lane, road, town, city, country, continent, world, space, planet, name, direction, traffic light, zebra crossing, post box, light, stop/ go, plan, near/far, distance, building, environment, compare/contrast, photograph, paintings, observation, landscape, horizon, indoor/outdoor, map, weather related vocabulary, hour, day/night, temperature.	Hadston, geography, place, location, village, area, journey, Autumn, season, change.	Morpeth, Hadston, Newcastle, Red Row, map, key, google earth, google maps, village, town, city, transport, compass, population, British Isles, Countries, English Channel, Atlantic Ocean, North Sea, Irish Channel.	United kingdom, UK, cities, counties, countries, human geography, physical geography, locate, atlas, compass, north, south, east, west, wider world, Europe, geographical similarities and differences, topographical.	Countries, regions, human, physical, cities, topographical, longitude, latitude, equator, northern, southern hemisphere.
	Key Facts		<p>To know where they live and their place in Hadston as well as local features of the environment.</p> <p>To know the four seasons and confidently discuss the features and change associated with Autumn.</p>	<p>To understand the features of a village, town and city. To compare and contrast Hadston, Red Row, Morpeth and Newcastle. To identify where we live on a map. To identify the countries that make up the British Isles on a map and the surrounding seas.</p> <p>To create their own maps of the local area with a key. To use a map and compass to navigate around new places,</p>	<p>To understand the difference between counties, cities, countries.</p> <p>To compare similarities and differences of different regions and how it has changed over time.</p>	Discuss countries at war looking at key human and physical features.
Spring	Title and Objectives		<p><u>Farm to fork.</u></p> <p>Human and physical geography</p> <p>I can compare and contrast a farm with the seaside.</p> <p>I can use resources that are given to me and my own observations to ask and respond to questions about places and environments.</p> <p>Geographical skills and fieldwork</p> <p>I can use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods.</p>	<p><u>Weather of the World</u></p> <p>Human and physical geography</p> <p>I can discuss the weather around the world.</p> <p>I can discuss where in the world it is cold. Discussing in relation to the equator and the North/South Poles.</p> <p>I can discuss the weather in the UK and identify patterns. E.g. Hot in Summer.</p> <p>I can begin to look at why patterns are</p>	<p><u>Antarctica and the EU</u></p> <p>Location knowledge</p> <p>I can use maps to locate the countries of Europe?</p> <p>I can locate the countries in Europe, concentrating on their environmental regions?</p> <p>I can locate the countries in Europe, concentrating on their key physical and human characteristics?</p> <p>Place Knowledge</p> <p>I can describe and show an understanding of the climate zones</p>	<p>Egypt</p> <p>Place Knowledge:</p> <p>I can study the geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in Europe?</p> <p>Physical geography:</p> <p>I can describe and show an understanding of the climate zones of the key places I study?</p> <p>I can describe and show an understanding of the biomes and vegetation belts of the key places I study?</p> <p>I can describe and show an</p>

				starting to become lesson common due to global warming.	<p>of the key places I study?</p> <p>I can describe and show an understanding of the biomes and vegetation belts of the key places I study?</p> <p>I can describe and show an understanding of the water cycle, thinking about the link to the key places I study?</p> <p>I can describe and show an understanding of earthquakes linking to the key places I study?</p> <p>I can describe and show an understanding of volcanoes to the key places I study?</p> <p>Geographical skills and fieldwork</p> <p>I can use maps to locate countries and describe features studied?</p> <p>I can use atlases to locate countries and describe features studied?</p> <p>I can use digital and computer mapping to locate countries and describe features studied?</p>	<p>understanding of the water cycle, thinking about the link to the key places I study?</p> <p>I can describe and show an understanding of earthquakes linking to the key places I study?</p> <p>I can describe and show an understanding of volcanoes to the key places I study?</p> <p>KEY IN DEPTH STUDY – MOUNTAINS</p> <p>Human geography:</p> <p>I can study the settlements and land use of the key places that I study?</p> <p>I can study the economic activity, including trade links, of the key places that I study?</p> <p>I can study the distribution of natural resources, including energy, of the key places that I study?</p> <p>I can study the food, minerals and water aspects of the key places that I study?</p>
	Vocabulary		Village, town, Morpeth, Amble, Druridge Bay, farm, Morwick, local area, location, compare, contrast, seaside, beach.	Weather, seasons, compare, contrast, global warming, trends, planet.	Climate zones, biomes, vegetation belts, water cycle, earthquakes, volcanoes.	Climate, biomes, vegetation belts, water cycle, earthquakes, volcanoes, settlements, economic activity, trade links, energy, minerals.
	Key Facts		To understand the difference between where we live and on a working farm. To know that we live next to the seaside and our town is Morpeth.	To understand that the weather is different in different parts of the world. To understand that the position of different countries on the earth impacts the weather. Knowledge of the two poles and the equator.		
Summer	Title and Objectives		<p><u>The United Kingdom</u></p> <p>Location knowledge</p> <p>I can name the countries that make up the British Isles and their capital cities.</p> <p><u>Africa</u></p> <p>Place knowledge</p> <p>I can compare England with a contrasting country in the world.</p>	<p><u>England vs Japan</u></p> <p>Location Knowledge</p> <p>Name the countries making up the British Isles, with their capital cities.</p> <p>Locate the four countries which make the British Isles and know the main river running through each country.</p>	<p><u>Romans and the world</u></p> <p>Location Knowledge</p> <p>I can identify the position and significance of longitude and latitude?</p> <p>I can identify the position and significance of the equator?</p> <p>I can identify the position and significance of the northern and southern hemisphere?</p>	<p><u>Rainforest</u></p> <p>Geographical skills and fieldwork:</p> <p>I can use maps to locate countries and describe features studied?</p> <p>I can use atlases to locate countries and describe features studied?</p> <p>I can use digital and computer mapping to locate countries and</p>

		<p>Human and physical geography</p> <p>I can discuss the difference in weather between England and Africa. Discussing their relation to the equator.</p> <p>Geographical skills and fieldwork</p> <p>I can use maps, atlases, globes and digital computer mapping to locate countries and describe features studied.</p>	<p>Place Knowledge</p> <p>I can compare Newcastle and Morpeth to a contrasting City in Japan.</p> <p>Geographical skills and fieldwork</p> <p>I can identify the four points of a compass to build their knowledge of the United Kingdom and where Red Row is in comparison to London etc.</p> <p>North of London south of Newcastle etc...</p>	<p>Human and physical geography</p> <p>KEY IN DEPTH STUDY – RIVERS</p> <p>I can study the settlements and land use of the key places that I study?</p> <p>I can study the economic activity, including trade links, of the key places that I study?</p> <p>I can study the distribution of natural resources, including energy, of the key places that I study?</p> <p>I can study the food, minerals and water aspects of the key places that I study?</p> <p>Geographical skills and fieldwork</p> <p>I can use sketch maps to observe, measure and record physical and human features in the local area?</p> <p>I can use plans and graphs to observe measure and record physical and human features in the local area?</p> <p>I can use digital technologies to observe measure and record physical and human features in the local area?</p>	<p>describe features studied?</p> <p>I can use the eight points of a compass to build my knowledge of the United Kingdom and the wider world?</p> <p>I can use the four and six figure grid references, symbols and keys to build my knowledge of the United Kingdom and the wider world?</p> <p>I can use fieldwork to observe, measure and record human features in the local area?</p> <p>I can use fieldwork to observe, measure and record physical features in the local area?</p> <p>I can use sketch maps to observe, measure and record physical and human features in the local area?</p> <p>I can use plans and graphs to observe measure and record physical and human features in the local area?</p> <p>I can use digital technologies to observe measure and record physical and human features in the local area?</p>
Vocabulary		England, Ireland, Northern Ireland, Wales, Scotland , United Kingdom, British Isles, country, capital, city, London, Belfast, Cardiff, Edinburgh, Africa, climate, equator, comparison.	England, rivers, capital cities, British Isles, Continents, compass, maps, features	Longitude, latitude, equator, northern and southern hemisphere, economic, trade links, natural resources, energy, food, minerals and water, graphs, digital technologies.	Maps, atlases, digital mapping, compasses, human/physical features.
Key Facts			To understand that cities in different countries can be different. To understand that different countries live different lifestyles to the U.K.		