


<p style="text-align: center;"><b><u>English</u></b></p> <ul style="list-style-type: none"> <li>● <b><u>Moon Man by Tony Unger</u></b></li> <li>● working towards a longer piece of writing</li> <li>● building a word bank to enlarge our vocabulary</li> <li>● using new spag skills in our writing : conjunctions, focus on punctuation getting it right every time.</li> <li>● enjoying a text and using drama, role play and freeze frame to examine moments.</li> <li>● Writing a letter inspired by the book.</li> </ul>	<p style="text-align: center;"><b><u>Maths</u></b></p> <ul style="list-style-type: none"> <li>● Addition and Subtraction</li> <li>● Times Tables</li> <li>● Measuring in daily life</li> </ul> <p style="text-align: center;"><b><u>RE</u></b></p> <p>The Christian story of Christmas and the Hindu festival of Diwali.</p> <p style="text-align: center;"><b><u>Music</u></b></p> <p>Composing Christmas songs</p>	<p style="text-align: center;"><b><u>Active Learning: PE</u></b></p> <p>Circuit training. Core strength and stretching.</p> <p style="text-align: center;"><b><u>History</u></b></p> <p>The Effects of World War 1 on our local area.</p> <p>Understanding primary/secondary sources of information</p>
<p style="text-align: center;"><b><u>Science - Materials and Changing State.</u></b></p> <ul style="list-style-type: none"> <li>● What things are made from and why.</li> <li>● The water cycle and experiments with water and ice.</li> <li>● The states of matter and changes we can explore.</li> </ul> <p style="text-align: center;"><b><u>Art</u></b></p> <p>Sculpture Technique and Focus on Barbara Hepworth</p> <p>Poppies - multimedia</p>	<div style="text-align: center;">  <p style="font-size: 2em; font-weight: bold; margin: 0;">Weasels</p> </div> <p style="text-align: center;"><b><u>Homework</u></b></p> <p>Reading books, Spellings, Times Table Rockstars and Prodigy Maths.</p>	<p style="text-align: center;"><b><u>Computing</u></b> <b><u>Lego WeDo</u></b></p> <p>Design, write and debug programs that accomplish specific goals and solve problems by decomposing them into smaller parts Use sequence, selection, and repetition in programs</p> <p>Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content Select, use and combine a variety of software on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact</p>