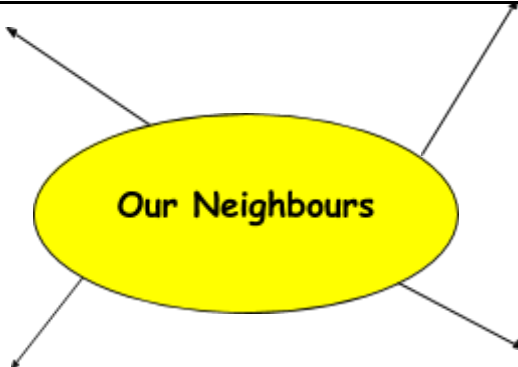


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|---|--|--|
| <p style="text-align: center;"><b><u>Literacy:</u></b></p> <p>Reading</p> <ul style="list-style-type: none"> <li>● STAR (Sitting Together and Reading) Time.</li> <li>● Weekly comprehensions - locating relevant information and inferring thoughts and feelings using evidence from the text.</li> </ul> <p>Writing</p> <ul style="list-style-type: none"> <li>● to use extended sentences to describe a setting</li> <li>● to create a setting as an opening for a narrative</li> <li>● to construct paragraphs about a theme</li> <li>● to identify the main ideas drawn from a narrative and to summarise these to create action sequences</li> <li>● to use a range of sentence structures</li> <li>● to assess the effectiveness of own writing and suggest improvements</li> <li>● Regular handwriting practice.</li> </ul> | <p style="text-align: center;"><b><u>Active Learning: PE/Forest School</u></b></p> <ul style="list-style-type: none"> <li>● Forest School</li> <li>● Mile a day</li> <li>● Physically Active Lessons</li> <li>● (Y4 only - Robinwood residential)</li> </ul>   | <p style="text-align: center;"><b><u>Maths:</u></b></p> <ul style="list-style-type: none"> <li>● Number and place value (tenths and hundredths)</li> <li>● Fractions and decimals (including common fraction families, decimal equivalents, fractions of amounts)</li> <li>● Geometry (compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes, comparing angles)</li> <li>● Multiplication and division (Multiplying 2 and 3 digit numbers by 1 number)</li> </ul> |
| <p><b><u>Science:</u></b></p> <ul style="list-style-type: none"> <li>● Animals including humans and senses / sound</li> </ul> <p><i>Digestion theatre and all about what's inside me.</i></p> <p><i>Sound project - junk orchestra and presentation of findings.</i></p>  |    | <p><b><u>Art &amp; Design: Pointillism</u></b></p> <p>Looking at the work of pointillism artists - mainly Georges Seurat:</p> <ul style="list-style-type: none"> <li>● Understand the art form and how the artist represents their ideas using points of colour;</li> <li>● Experiment, invent and create their own works of art;</li> <li>● Consider the views of others to improve work.</li> </ul>  |
| <p><b><u>RE : Christianity (Easter)</u></b></p> <ul style="list-style-type: none"> <li>● To know and be able to retell the Easter.</li> <li>● To understand why Christians take part in Lent.</li> </ul>  | <p><b><u>Computing:</u></b></p> <ul style="list-style-type: none"> <li>● use and combine a variety of software on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals.</li> <li>● use technology safely, respectfully and responsibly</li> </ul> <p><b><u>Music:</u></b></p> <p>External Tuition in Trumpets and reading music.</p> | <p><b><u>Geography: Spain</u></b></p> <ul style="list-style-type: none"> <li>● To be able to locate Spain and Madrid on the map using an atlas and Google Earth.</li> <li>● To know key facts about Spain including the language, flag, population and climate.</li> <li>● To recognise human and physical features of the landscape by looking at a map.</li> <li>● To taste typical Spanish foods.</li> </ul>  |
| <p><b><u>Homework</u></b> : Reading, Times Table Rockstars, Prodigy Maths</p>   |  |  |