


<p style="text-align: center;"><u>English:</u></p> <p>Reading</p> <ul style="list-style-type: none"> • RWI for phonics, basic decoding skills and basic spelling patterns. • STAR (Sitting Together and Reading) Time. • Regular comprehensions - locating relevant information, making inferences and predictions using evidence from the text and linking texts to others that have similar topics or characters. <p>Writing</p> <ul style="list-style-type: none"> • Use of writing checklist to create coherent, varied sentences with accurate punctuation. • (Year 3s): Introduction of paragraphs, increased use of fronted adverbial phrases, and incorporating author's viewpoint through use of adverbs. • Emphasis on how a text should flow. • Focus on fiction and non-fiction texts in various genres. • Use of phonics knowledge to support spelling. • Regular handwriting practice. 	<p style="text-align: center;"><u>Active Learning: PE/Forest School</u></p> <ul style="list-style-type: none"> • Mile a day • Yogabugs • Football 	<p style="text-align: center;"><u>Maths:</u></p> <ul style="list-style-type: none"> • Fractions of shapes and numbers - using written methods. • Identify and describe the features of 2D shapes. • Identify and describe the features of 3D shapes. • To be able to use a ruler to measure and draw lengths. • To understand and be able to measure capacity and mass. • Revision of addition, subtraction and times tables with written and mental strategies.
<p><u>Science:</u></p>		<p><u>Art & Design: Pointillism</u></p> <p>Looking at the work of pointillism artists - mainly Georges Seurat:</p> <ul style="list-style-type: none"> • Understand the art form and how the artist represents their ideas using points of colour; • Experiment, invent and create their own works of art; • Consider the views of others to improve work.
<p><u>RE : Christianity (Easter)</u></p> <ul style="list-style-type: none"> • To know and be able to retell the Easter. • To understand why Christians take part in Lent. <p><u>PSHE: Road Safety</u></p> <ul style="list-style-type: none"> • To know how to safely cross a road using pedestrian crossings, traffic lights, traffic islands and always remembering to look and listen before crossing. • To practise crossing a road in Rothbury. 	<p><u>Computing:</u></p> <p>Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies</p> <p><u>Music:</u></p> <p>Year 2 - To gain knowledge of how music has changed over history. Year 3 - External Tuition in playing the Pocket Trumpet, reading music, and understanding the basics of the history of music.</p>	<p><u>Geography: Spain</u></p> <ul style="list-style-type: none"> • To be able to locate Spain and Madrid on the map using an atlas and Google Earth. • To know key facts about Spain including the language, flag, population and climate. • To recognise human and physical features of the landscape by looking at a map. • To taste typical Spanish foods.
<p><u>Homework</u></p> <p>Reading books, Spelling Workbooks, RWI worksheets as required, Maths worksheets and Abacus (Year 2)/Time Table Rockstars and Prodigy (Year 3) online games.</p>		

