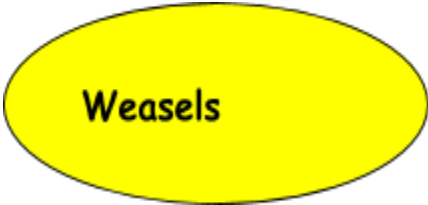


<p style="text-align: center;"><u>English</u></p> <p><u>The Lion and The Unicorn and Other Hairy Tales by Jane Ray</u></p> <ul style="list-style-type: none"> • Visualising • Predicting and summarising • Broadening reading material to include distinctive style and tone of traditional tales • Making intertextual connections • Traditional Tale writing 	<p style="text-align: center;"><u>Maths</u></p> <ul style="list-style-type: none"> • Multiplication and Division • Mass and Capacity <p style="text-align: center;"><u>RE</u></p> <p style="text-align: center;">Islam</p> <p style="text-align: center;"><u>Music</u></p> <p style="text-align: center;">Composition using BandLab</p>	<p style="text-align: center;"><u>Active Learning: PE</u></p> <p>Circuit training. Core strength and stretching.</p> <p style="text-align: center;"><u>Geography</u></p> <p>Earthquakes and Volcanoes</p>
<p style="text-align: center;"><u>Science - Animals including humans</u></p> <ul style="list-style-type: none"> • The main body parts associated with the digestive system and how they have special functions. • Different types of teeth including milk and permanent teeth; incisors, canines and molars. • Food groups and healthy balanced diets and compare diets of herbivores, carnivores and omnivores. • Investigate teeth and what causes decay • Food chains/webs. <p style="text-align: center;"><u>DT</u></p> <p>Model volcanoes using a variety of techniques.</p>	<div style="text-align: center;">  <p>Weasels</p> </div> <p style="text-align: center;"><u>Homework</u></p> <p style="text-align: center;">Reading books, Spellings, Times Table Rockstars and Prodigy Maths.</p>	<p style="text-align: center;"><u>Computing</u></p> <p style="text-align: center;"><u>Using the internet safely</u></p> <p>Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content Select, use and combine a variety of software on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact</p>