

**English:** Eyewitness accounts of key events that have happened. Diary entry. Instructions. Poetry. News reports.

**Maths:** Geometry properties of shape. Problem solving involving measure and money.

**French:** Can they have a short conversation where they are saying 2-3 things? Can they use short phrases to give a personal response?

## Science:

**We will be finding out about:**

### (Year 4)

#### Electricity

- Can they identify common appliances that run on electricity?
- Can they construct a simple series electric circuit?
- Can they identify and name the basic part in a series circuit, including cells, wires, bulbs, switches and buzzers?
- Can they identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery?
- Can they recognise that a switch opens and closes a circuit?
- Can they associate a switch opening with whether or not a lamp lights in a simple series circuit?
- Can they recognise some common conductors and insulators?
- Can they associate metals with being good conductors?

### Light (Year 3)

#### Light

- Can they recognise that they need light in order to see things?
- Can they recognise that dark is the absence of light?
- Can they notice that light is reflected from surfaces?
- Can they recognise that light from the sun can be dangerous and that there are ways to protect their eyes?
- Can they recognise that shadows are formed when the light from a light source is blocked by a solid object?
- Can they find patterns in the way that the size of shadows change?

## History

**We will be:**

#### Historical enquiry

- Do they recognise the part that archaeologists have had in helping us understand more about what happened in the past?
- Can they use various sources of evidence to answer questions?
- Can they use various sources to piece together information about a period in history?
- Can they research a specific event from the past?
- Can they use their 'information finding' skills in writing to help them write about historical information?
- Can they, through research, identify similarities and differences between given periods in history?



## P.E.

**Y3 - Gymnastics/  
dance**

**Y4 - Gymnas-  
tics /Dance**



## Key Stage 2 (Y3,4)

### Topic:

**Who's your mummy?**



## PSHE & RE:

### PSHE:

**All: Getting on and falling out.**

**Remembrance Sunday.**

### RE:

**YR 3, YR 4: Christianity and Christmas.**

## Design and Technology

**DT Link into science topics.**

**Y3 Electrical and mechanical components**

Do they select the most appropriate tools and techniques to use for a given task?

Can they make a product which uses both electrical and mechanical components?

Can they use a simple circuit?

Can they use a number of components?

**Y4 Electrical and mechanical components**

Can they add things to their circuits?

How have they altered their product after checking it?

Are they confident about trying out new and different ideas?

**Y3/4 Art Collage.**

### Music

**Christmas Production**

**Y4 Ukulele**



#### Computing

**Y3 Presentation**

Can they create a presentation that moves from slide to slide and is aimed at a specific audience?

Can they combine text, images and sounds and show awareness of audience?

Do they know how to manipulate text, underline text, centre text, change font and size and save text to a folder?

**Y4 Presentation**

Can they create a lengthy presentation that moves from slide to slide and is aimed at a specific audience?

Can they insert sound recordings into a multi media presentation?

