

Geography

Can they name the continents of the world and find them in an atlas?
Can they name the world's oceans and find them in an atlas?
Can they name the major cities of England, Wales, Scotland and Ireland?
Can they find where they live on a map of the UK?
Can they locate some of the world's major rivers and mountain ranges?
Can they point out the North, South, East and West associated with maps and compass?

Can they label a diagram or photograph using some geographical words?

Can they find out about a locality by using different sources of evidence?
Can they find out about a locality by asking some relevant questions to someone else?
Can they say what they like and don't like about their locality and another locality like the seaside?
Can they make inferences by looking at a weather chart?
•Can they make plausible predictions about what the weather may be like in different parts of the world?

History—Seaside Holidays in the Past

Can they explain how their local area was different in the past?
Can they give examples of things that are different in their life from that of their grandparents when they were young?

RE

Christianity— Community and Lifestyles

Computing

Algorithms and Programs

Can they predict the outcomes of a set of instructions?
Can they use right angle turns?
Can they use the repeat commands?
Can they test and amend a set of instructions?

PE -

Competitive Games, Athletics

Music

Charanga Units Summer 1 and 2

SMSC—

Good to be me

Cross Curricular English

Factfiles/nonfiction/reports

Cross Curricular Maths

Time/directional language

Year 2 Summer Term Our World— The Seaside



Art & DT

Printing

Can they create a print using pressing, rolling, rubbing and stamping?
Can they create a print like a designer?

Textiles/ 3D

Can they make a clay pot? - A Clay ornament?
Can they join two finger pots together?
Can they add line and shape to their work?
Can they join fabric using glue?
Can they sew fabrics together?
Can they create part of a class patchwork?

Textiles

Can they measure textile?
Can they join textiles together to make something?
Can they cut textiles?
Can they explain why they chose a certain textile?

Cooking and nutrition

Can they describe the properties of the ingredients they are using?
Can they explain what it means to be hygienic?
Are they hygienic in the kitchen?



Science

Animals including humans

Can they describe what animals need to survive?
Can they explain that animals grow and reproduce?
Can they explain why animals have offspring which grow into adults?
Can they describe the life cycle of some living things? (e.g. egg, chick, chicken)
Can they explain the basic needs of animals, including humans for survival? (water, food, air)
Can they describe why exercise, balanced diet and hygiene are important for humans?
Can they explain that animals reproduce in different ways?

Uses of everyday materials - classifying and grouping

Can they describe the simple physical properties of a variety of everyday materials?
Can they compare and group together a variety of materials based on their simple physical properties?

Exceeding

Can they describe the properties of different materials using words like transparent or opaque, flexible, etc.?
Can they sort materials into groups and say why they have sorted them in that way?
Can they say which materials are natural and which are man-made?

Identifying and classifying

Can they organise things into groups?
Can they find simple patterns (or associations)?
Can they identify animals and plants by a specific criteria, eg, lay eggs or not; have feathers or not?

Exceeding

Can they suggest more than one way of grouping animals and plants and explain their reasons?

Performing tests

Can they carry out a simple fair test?
Can they explain why it might not be fair to compare two things?
Can they say whether things happened as they expected?
Can they suggest how to find things out?
Can they use prompts to find things out?
Can they say whether things happened as they expected and if not why not?

Recording findings

Can they use text, diagrams, pictures, charts, tables to record their observations?
Can they measure using simple equipment?
Can they use information from books and online information to find things out?