

# KS1

## Nocturnal Animals and Pets

### Geography

#### Human and physical geography

Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

### SMSC

Year 1—Getting on and falling out.

Year 2—Its cool to be kind.

### Science

#### Animals including humans

Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).

Explore and compare the differences between things that are living, dead, and things that have never been alive .

Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other .

Identify and name a variety of plants and animals in their habitats, including microhabitats .

Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.



### Across the curriculum

English— Non- fiction texts about nocturnal animals.

Maths—

Year 1— Shape and place value.

Year 2—Money and multiplication and division.

### P.E.

Year 1— Hit, Catch, Run

Year 2— Dance

### ART

Use a range of materials creatively to design and make products.

Use a wide range of patterns.

Use a range of materials creatively to design and make products.

Create and use a wide range of patterns and colours.

Identify man-made and natural patterns. Choose for effect and purpose.

### RE

Year1 – Festivals and celebrations.

Year2— Diwali, Christianity, festivals and celebrations.

### Computing

Year 1— We are celebrating.

Year 2— We are researchers.

### Music —

Year 1— Seasons.

Year 2— Weather.

Christmas production.