

Science: We will be finding out about:

Animals including humans—Nocturnal Animals

*Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)

*Explore and compare the differences between things that are living, dead, and things that have never been alive identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other

*Identify and name a variety of plants and animals in their habitats, including microhabitats

*Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Light—Recap

*Recognise that they need light in order to see things.

*Recognise that dark is the absence of light.

*Notice that light is reflected from surfaces.

*Recognise that light from the sun can be dangerous and that there are ways to protect their eyes.

*Recognise that shadows are formed when the light from a light source is blocked by a solid object.

*Find patterns in the way that the size of shadows change.

Geography & History

We will be:

*Identifying seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

*Recognising the part that archaeologists have had in helping us understand more about what happened in the past.

*Using various sources of evidence to answer questions.

*Using various sources to piece together information about a period in history.

*Researching a specific event from the past.

*Using their 'information finding' skills in writing to help them write about historical information.

*Through research, identify similarities and differences between given periods in history..



P.E. Gymnastics Unit 2.

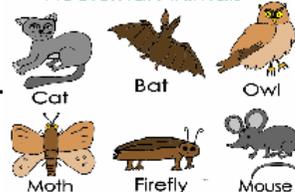


DT Link into science topics.
Electrical and mechanical components.

Topic:Good Night King Tutankhamun Blue Class



Nocturnal Animals



These animals are active at night.

Computing

Can they create a presentation that moves from slide to slide and is aimed at a specific audience?
Can they combine text, images and sounds and show awareness of audience?
Do they know how to manipulate text, underline text, centre text, change font and size and save text to a folder?



Art, Design & Technology

*Electrical and mechanical components

*Select the most appropriate tools and techniques to use for a given task.

*Make a product which uses both electrical and mechanical components.

*Use a simple circuit.

*Use a number of components.

*Christmas decorations and cards.



Music

*Christmas Production

*Sing up

PSHE:

Getting on and falling out. Remembrance Sunday.



RE: Different Religions From Around the World

Diwali, Christianity, festivals and celebrations.

MFL Speaking French

