

PP for website July 2017

## Pupil Premium [including CLA and Forces Children]

Seaton Delaval First School receives additional funding (a 'Pupil Premium') of £57,370 [2016/ 2017] to support pupils.

Seaton Delaval First School receives additional funding (a 'Pupil Premium') of £62,040 [2017/ 2018] to support pupils.

For the financial year 2016-17 this group numbered 61 children [27%] at Seaton Delaval First School.

Barriers:

- High proportion of children begin Nursery with no, or very little, pre-school experiences.
- Prime areas plus reading, writing and maths show 'not typical' attainment on entry when children complete their baselines.
- A high proportion of PP children/ pupils are also boys and SEND.
- Attendance is slightly lower for PP pupils [PP = 96.2% vs non-PP 96.6%] but still well above national average for all others.

Desired outcomes:

1. Improve rapidly knowledge, understanding and skills in Prime and Specific areas throughout Nursery and into Reception.
2. Diminish further any achievement differences between boys and girls in English and Mathematics throughout school and in every year group [25 boys + 14 girls, boys = 64%].
3. Diminish further any difference between Pupil Premium pupils and their peers in Mathematics, writing and SEND PP.
4. Diminish further any small differences in attendance between groups of pupils within school.

To meet the School Development Plan objectives we used the additional funding for the following [2017 - 2018 inclusive]:

[2015 - 2017: 45 Reception children in 2 small classes with 2 teachers, 1 NNEB and 1 LSA]

Full-time, highly qualified and experienced NNEB and Level 3 LSA in EYFS2 [Reception]

Experienced HLTA to work in EYFS 1 [Nursery]

NNEB in EYFS 2 to deliver "Talk Boost" and Early Interventions

Every class has a LSA for at least 4 mornings every week and most 5 mornings

LSA to do Speech and Language plus target support 2 afternoons every week

LSA's to work with target readers

O2O Maths in KS1 Y1 - 2 afternoons

O2O Maths in KS1 Y2 - 2 afternoons

LSA interventions - spelling groups, phonic groups, O2O reading, RWI, Nurture groups, Wave 3

Maths, Numricon Maths

Handwriting interventions

Basic Maths skills interventions

Extra English [3 x pm's] - Y1 and Y2 [teachers][Booster and Challenge]

Extra Maths [3 x pm's] - Y1 and Y2 [teachers] [Booster and Challenge]

ELSA in KS2

RWI - every morning for targeted pupils

JB [senior teacher] 2 days per week extra Maths and English in KS2 [Booster and Challenge]

SENDCO has 2 mornings weekly to support disadvantaged pupils and parents, chair TAF, liaise with agencies, sign-post courses/ groups, etc

**Seaton Delaval First School has budgeted to spend £73, 338 on the above support.**

Nurture group in KS1

Completely fund intra-school events and workshops [travel and staffing]

All trips heavily subsidised by school

Visiting theatre and Music groups paid for by school

Year 4 - instrumental tuition for the whole class all year - no contribution requested

LEXIA

Hip Hop - no charge for use of hall to keep cost down

Fun & Fitness Club - no charge for use of hall to keep cost down

Twice Weekly football coaching - no charge for use of hall/ MUGA to keep cost down

Morning Judo club - no charge to pupils

Morning Futsal - no charge to pupils

Before School Club - no charge to pupils

Fun & Friends [after school club] - no charge to pupils

*Children in receipt of pupil premium make at least good, and better, progress and achieve well.*

[updated July 2017/ September 2017]

Nursery	AUTUMN 2016 BASELINE - PP SUMMER 2 2017 - PP [5 children]			
	AM [3 c/s]	AM	PM [2 c/s]	PM
L&A	12.33 22-36d	15.67 30-50s	10.0 16-26s	14.0 30-50e
U	13.33 22-36s	15.0 30-50s	10.0 16-26s	14.0 30-50e
Sp	10.67 16-26s	14.67 30-50d	10.0 16-26s	14.0 30-50e
M&H	14.0 30-50e	15.67 30-50s	11.5 22-36e	14.0 30-50e
H&SC	13.67 22-36s	16.0 30-50s	11.5 22-36e	14.0 30-50e
SC&SA	13.0 22-36s	15.33 30-50d	11.5 22-36e	14.0 30-50e
MF&B	12.67 22-36d	16.0 30-50s	10.5 16-26s	13.5 30-50e
MR	12.33 22-36d	16.0 30-50s	10.5 16-26s	13.5 30-50e
R	12 22-36d	14.67 30-50d	10.0 16-26s	13.5 30-50e
Wr	12.0 22-36d	15.0 30-50d	9.5 16-26d	13.0 22-36s
Nu	12.0 22-36d	15.67 30-50s	9.5 16-26d	13.5 30-50e
SSM	12.0 22-36d	15.33 30-50d	11.0 22-36e	13.5 30-50e
P&C	12.67 22-36d	16.0 30-50s	11.0 22-36e	13.5 30-50e
TW	13.0 22-36s	15.67 30-50s	11.5 22-36e	14.0 30-50e
Tech	14.0 30-50e	16.67 40-60e	12.0 22-36d	14.5 30-50d
UMM	12.67 22-36d	15.67 30-50s	10.0 16-26s	13.5 30-50e
BI	12.67 22-36s	16.0 30-50s	11.5 22-36e	13.5 30-50e

## Reception

PP [11 c/s = 4 b/ 7 g; 3 x SEND]-

GLD for PP c/s = 7 c/s = 64%; 3 c/s are PP + SEND including additional funding.

	emerging	expected	exceeding	expected +
L&A	3	7	1	8
U	3	7	1	8
Sp	2	8	1	9
M&H	2	9	0	9
H&Sc	1	10	0	10
MR	2	9	0	9
SC&SA	2	9	0	9
MF&B	2	9	0	9
R	4	7	0	7
W	4	7	0	7
N	3	8	0	8
SSM	3	8	0	8
P&C	2	9	0	9
TW	2	9	0	9
T	2	9	0	9
UM&M	2	8	1	9
BI	2	8	1	9

	AUTUMN BASELINE	SU 2
L&A	17.0 40-60e	21.0 2d
U	17.14 40-60e	20.82 2d
Sp	17.43 40-60e	21.18 2d
M&H	16.86 30-50s	21.09 2d
H&SC	17.0 40-60e	21.36 2d
SC&SA	17.14 40-60e	21.0 2d
MF&B	17.0 40-60e	21.09 2d
MR	17.0 40-60e	21.36 2d
R	16.86 30-50s	20.55 2d
Wr	16.57 30-50s	20.55 2d
Nu	17.14 40-60e	21.18 2d
SSM	17.0 40-60e	21.18 2d
P&C	16.71 30-50s	21.0 2d
TW	16.71 30-50s	20.91 2d
Tech	17.0 40-60e	21.27 2d
UMM	16.86 30-50s	21.18 2d
BI	17.14 40-60e	21.36 2d

PP		Year 1 - 13 pupils - 2 p/s PP + SEND	Year 2 - 13 pupils - 5 p/s PP + SEND	Year 3 - 11 pupils - 4 p/s PP + SEND, including 2 EHCP/ Statements	Year 4 - 8 pupils - 1 p/s PP + SEND
<b>Reading</b>	Emerging	15.4%	7.7%	0%	0%
	Developing	7.7%	7.7%	18%	0%
	Secure	38.5%	38%	46%	25%
	Exceeding / Mastering	38.5%	46%	36%	75%
<b>Writing</b>	Emerging	7.7%	0%	0%	0%
	Developing	15.4%	15%	36%	0%
	Secure	38.5%	38%	36%	50%
	Exceeding / Mastering	38.5%	46%	28%	50%
<b>Maths</b>	Emerging	7.7%	7.7%	0%	0%
	Developing	15.4%	15%	18%	0%
	Secure	46.2%	46%	36%	50%
	Exceeding / Mastering	30.8%	31%	59%	50%

Year 1 Phonic Screen Check	PP
32+ [pass - tbc]	85% [11/ 13 p/s]

Year 2 Phonics Screen Check re-sit	PP
32+ [pass - tbc]	N/A

Year 1	baseline	Sum 2017		baseline	Sum 2017		baseline	Sum 2017
Reading	11 p/s	13 p/s	Writing	11 p/s	13 p/s	Maths	11 p/s	13 p/s
em	39%	15.4%	em	39%	7.7%	em	39%	7.7%
dev		7.7%	dev		15.4%	dev		15.4%
sec	31%	38.5%	sec	39%	38.5%	sec	31%	46.2%
exc/ Mast	31%	38.5%	exc/ Mast	23%	38.5%	exc/ Mast	31%	30.8%
Year 2	baseline	Sum 2017		baseline	Sum 2017		baseline	Sum 2017
Reading	10 p/s	13 p/s	Writing	10 p/s	13 p/s	Maths	10 p/s	13 p/s
em	10%	7.69%	em	10%	0%	em	10%	7.69%
dev	0%	7.69%	dev	0%	15%	dev	20%	15%
sec	70%	38%	sec	70%	38%	sec	40%	46%
exc/ Mast	20%	46%	exc/ Mast	20%	46%	exc/ Mast	30%	31%
Year 3	baseline	Sum 2017		baseline	Sum 2017		baseline	Sum 2017
Reading	10 p/s	11 p/s	Writing	10 p/s	11 p/s	Maths	10 p/s	11 p/s
em	0%	0%	em	20%	0%	em	20%	0%
dev	20%	18%	dev	10%	36.4%	dev	10%	18.2%
sec	40%	46%	sec	50%	36.4%	sec	40%	36.4%
exc/ Mast	40%	36%	exc/ Mast	20%	27.3%	exc/ Mast	30%	59%
Year 4	baseline	Sum 2017		baseline	Sum 2017		baseline	Sum 2017
Reading	9 p/s	8 p/s	Writing	9 p/s	8 p/s	Maths	9 p/s	8 p/s
em	0%	0%	em	0%	0%	em	0%	0%
dev	11.11%	0%	dev	11.11%	0%	dev	11.11%	0%
sec	77.77%	25%	sec	77.77%	50%	sec	66.66%	50%
exc/ Mast	11.11%	75%	exc/ Mast	11.11%	50%	exc/ Mast	22.22%	50%