

My Home Learning Journey Grid:  
Week beginning: Wednesday 6<sup>th</sup> January



Add photos or videos to Tapestry to show us your work!

This weeks focus is to begin to work through the 'On-Track Targets.' These targets should be recapped on a weekly basis throughout lockdown, to continuously reinforce learning. I have included some examples of tasks that will help to support these targets, over the coming weeks.

**On Track-Target 1: MATHS**

**Practice counting to 10 (and beyond as an extra challenge).**

Example task :

Count verbally to 10, count actions eg stomping, clapping etc and count objects (remember 1-1 correspondence- DON'T forget to give the object a tap with your magic finger when counting).

**On Track-Target 1.1: MATHS**

**Practice representing numbers using your fingers, marks on paper or with pictures.**

Example task:

Sing our number on the bus rhyme- the lyrics are displayed on the page below. Change the number in the song and ask your child to show you the number on their fingers as they sing.

**On Track-Target 1.2: MATHS**

**Beginning to recognise numerals.**

Example task :

Learning the number rhymes and going through them with your child- this should also help to aid their number formation, should you wish to practice this.

**On Track-Target 2: READING + COMMUNICATION AND LANGUAGE**

**Exploring book imagery and discussing what you can see.**

Example task:

Exploring the imagery and thinking about: What you can see? How the character might be feeling? How you can tell they are feeling like that? etc.

**On Track- Target 3: WRITING**

**Mark making and pencil control.**

Example task:

Show your child pattern pictures and get them to copy the pattern they see. Practice holding a pencil and mark making.

**On Track-Target 4: EXPRESSIVE ARTS AND DESIGN + UNDERSTANDING THE WORLD**

**Singing, drawing, painting and observing/exploring the outside world.**

Example task:

Singing lots of songs and getting creative. As much as possible explore the outdoor natural environment as this is an excellent stimulus for discussion, investigation and observation.

Within Early Years, learning is focused around purposeful, play based activities. Therefore, the learning tasks are aimed to be very hands on and interactive for the children.

Please also sing as much as possible with your child. Nursery rhymes are an excellent tool as they help to enhance other areas of development. For example: 5 little men in a flying saucer, get the children to show you the numbers on their fingers while singing.



# Math's Rhyme:

THE NUMBER OF THE BUS IS

5 , 5 , 5

5 , 5 , 5

5 , 5 , 5

THE NUMBER OF THE BUS IS

5 , 5 , 5

ALL DAY LONG

