

Seghill First School Newsletter January 2017 edition 2

Update on pupil performance

We are very proud of our children's achievements and we hope you are too. Here's a snapshot of how our school's performance compares to all schools in the UK:

- End of **Early Years** outcomes for 2016 for achieving a **good level of development** are **in line with national average**.
- For the third year in a row our **Year 1 Phonics** scores have been **better than national average**.
- The proportion of children **working at greater depth** at the end of **key stage 1** in 2016 in reading writing and maths was **higher than national average**.
- The proportion of children **working at the expected level or better** at the end of **key stage 1** in 2016 in reading, writing and maths was **higher than national average**.

There is no national data to compare our outcomes in **Years 3 and 4**. However, increasing proportions of children in Years 3 and 4 were working at the expected level or better in reading, writing and maths. We are confident that our assessments are robust and accurate; this has been evidenced through our termly inter school moderation meetings with all other first schools in the Seaton Valley Learning Partnership. The performance tables are on the next page if you would like to read them in more depth.

Class coffee mornings

Class coffee mornings took place last week on Wednesday Thursday and Friday. Thank you to all parents and carers who attended. Prize draw winners were- Early Years- Jake and Lily; key stage 1- William; key stage 2- Leo.

Reminder about Bags2school

We have organised a collection from Bags2school on **Thursday 26 January**. Bags have already been sent home. We would be delighted to receive your donations of clothes, shoes, hats, belts, handbags, ties and soft toys by this date. We receive cash for school funds based on the combined weight of the bags. Please see Mrs Elliott if you need extra bags.

Creative day for Chinese New Year on Monday 30 January

We have organised a whole school creative day to celebrate Chinese New Year on **Monday 30 January**. Children in all year groups will be learning about **traditions and customs** relating to the Chinese New Year celebrations. We will also be serving a **Chinese themed meal** for lunch for children in Early Years class 2 and Years 1 to 4. There will be an **assembly at 2:30pm** on Monday 30 January for children in all year groups to share what they have learnt and enjoyed during the creative day. Parents and carers are invited to attend from 2:30pm. We hope you will be able to join us.

Unclaimed raffle prize

The deadline for claiming the raffle prize from **orange tickets 341 to 345** is Friday 27 January.

Building work

- Building work is moving along at pace. The windows in the Year 1 and Year 2 classrooms on the Cheviot View side have been replaced. The Year 2 class have moved in to the Year 1 classroom and Year 1 class continue to work in the Club Room and ICT suite. Please continue to drop off all Year 1 children at the Club Room and all Year 2 children at the Year 1 classroom every morning and collect them from the bottom yard at 3:15pm until further notice.
- The next phase of work will be the replacement of windows in the **Year 3 classroom** and the **library**. Year 3 class will move to the **Year 2 classroom from Monday 23 January**. Please drop off all Year 3 children at the Year 2 classroom every morning and collect them from the top yard at 3:15pm until further notice, except on Tuesday and Wednesday next week.
- On **Tuesday 24 and Wednesday 25 January** there will be **no access to school from the top yard. The top yard will be closed before, during and after school** on both days. Parents and children in **all year groups must come in to school from 8:35am and leave school at 3:15pm via the bottom yard**. The top yard will be open as normal from Thursday 26 January.

Pupil Performance Tables

End of **Early Years** outcomes for 2016 for achieving a **good level of development** are **in line with national average-**

achieving a good level of development	school %	national %	difference %
	67	69	-2

End of **Year 1 phonics screening** scores in 2016 are **above national average-**

working at the expected level or better	school %	national %	difference %
	86	81	+5

This is the third year in a row that our scores have been better than national average.

The proportion of children **working at the expected level or better** at the end of **key stage 1** in 2016 in reading, writing and maths was **higher than national average-**

working at the expected level or better	school %	national %	difference %
reading	81	74	+7
writing	81	65	+16
maths	81	73	+9*

The proportion of children **working at greater depth** at the end of **key stage 1** in 2016 in reading writing and maths was **higher than national average-**

working at greater depth	school %	national %	difference %
reading	31	24	+8*
writing	19	13	+5*
maths	25	18	+7

*due to rounding