

<b>TERM:</b> Spring 2018	<b>CLASS:</b> Reception	<b>TOPIC:</b> Around the World
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<p><b><u>PERSONAL, SOCIAL &amp; EMOTIONAL DEVELOPMENT:</u></b></p> <ul style="list-style-type: none"> <li>*Choosing a wide variety of activities independently and sustaining that choice</li> <li>*Taking turns in small groups without adult support</li> <li>*Understanding that people have different needs, views and cultures that need to be treated with respect.</li> <li>*Working on “Going for Goals” [SEAL programme]</li> <li>*Showing resilience and perseverance at Beach School</li> </ul>	<p><b><u>PHYSICAL DEVELOPMENT:</u></b></p> <ul style="list-style-type: none"> <li>*Enjoying apparatus and moving in different ways</li> <li>*Enjoying football / multi skills [Newcastle Football Foundation]</li> <li>*Understanding that keeping fit contributes to a healthy lifestyle</li> <li>*Holding pencils, paintbrushes and scissors correctly</li> <li>*Write Dance</li> <li>*Forming letters and numbers correctly</li> <li>*Changing for P.E. and outdoor sessions</li> <li>*Using large scale equipment outdoors</li> </ul>	<p><b><u>COMMUNICATION &amp; LANGUAGE:</u></b></p> <ul style="list-style-type: none"> <li>*Listening to stories with and without pictures</li> <li>*Talk for writing - retelling stories with actions for prompts</li> <li>*Sharing my Home – School news and Learning Journey in small and large groups</li> <li>*Learning and practising rhymes/songs</li> <li>*Contributing to class mind maps</li> <li>*Retelling past events in the correct order, taking account of how and why questions</li> </ul>
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## Fun, Respect & Friendship – Every child matters to us

<p><b><u>LITERACY:</u></b></p> <ul style="list-style-type: none"> <li>*Book skills</li> <li>*Sharing stories and Learning Journeys</li> <li>*Working on key words &amp; individual reading</li> <li>*Phase 2 and 3 Letters and Sounds - matching letter sounds to their shapes and word building</li> <li>*Practising handwriting</li> <li>*Using phonic knowledge for brave writing</li> <li>*Over/Underwriting names and news</li> <li>*Talk for writing - making story maps for nursery rhymes and stories.</li> </ul>	<p><b><u>MATHEMATICS:</u></b></p> <ul style="list-style-type: none"> <li>*Counting forwards / backwards to 10 and beyond</li> <li>*Forming numbers correctly</li> <li>*Finding 1 more / 1 fewer - practically and simple recording</li> <li>*Using the practical language of addition and where appropriate start to record</li> <li>*Continuing to work on comparative language - longer/shorter etc.</li> <li>*Showing an awareness of numbers in the environment</li> <li>*Creating repeating patterns</li> <li>*Sorting into sets and explaining why</li> </ul>	<p><b><u>UNDERSTANDING OF THE WORLD:</u></b></p> <ul style="list-style-type: none"> <li>*Looking closely at similarities &amp; differences</li> <li>*Observing patterns and change in the world around us</li> <li>*Working in our outdoor classroom</li> <li>*Using construction materials to build models</li> <li>*Learning and talking about places around the world – England, Arctic, Africa</li> <li>*Working with programmable toys, computer programs, interactive whiteboards and digital cameras</li> <li>*Compare the different beaches visited</li> </ul>	<p><b><u>EXPRESSIVE ARTS &amp; DESIGN:</u></b></p> <ul style="list-style-type: none"> <li>*Singing songs and rhymes</li> <li>*Engaging in small world and role-play activities</li> <li>*Exploring different media to make pictures and models</li> <li>*Investigating the sounds of different musical instruments</li> <li>*Telling stories through play/drama</li> <li>*Taking part in Charanga activities</li> <li>*Accessing creative areas in the classroom independently</li> <li>*Mr Maker</li> </ul>
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