


<b>TERM:</b> Spring 2019		<b>CLASS:</b> Reception		<b>TOPIC:</b> Around the World	
<b>PERSONAL, SOCIAL &amp; EMOTIONAL DEVELOPMENT:</b> <ul style="list-style-type: none"> <li>* Choosing a wide variety of activities independently and sustaining that choice</li> <li>* Taking turns in small groups without adult support</li> <li>* Understanding that people have different needs, views and cultures that need to be treated with respect.</li> <li>* Working on "Going for Goals" [SEAL programme]</li> <li>* Showing resilience and perseverance at Beach School</li> </ul>		<b>PHYSICAL DEVELOPMENT:</b> <ul style="list-style-type: none"> <li>* Enjoying apparatus and moving in different ways</li> <li>* Enjoying football / multi skills [Newcastle Football Foundation]</li> <li>* Understanding that keeping fit contributes to a healthy lifestyle</li> <li>* Holding pencils, paintbrushes and scissors correctly</li> <li>* Write Dance</li> <li>* Forming letters and numbers correctly</li> <li>* Changing for P.E. and outdoor sessions</li> <li>* Using large scale equipment outdoors</li> <li>* Beach school</li> </ul>		<b>COMMUNICATION &amp; LANGUAGE:</b> <ul style="list-style-type: none"> <li>* Listening to stories with and without pictures</li> <li>* Talk for writing - retelling stories with actions for prompts</li> <li>* Sharing my Home – School news and Learning Journey in small and large groups</li> <li>* Learning and practising rhymes/songs</li> <li>* Contributing to class mind maps</li> <li>* Retelling past events in the correct order, taking account of how and why questions</li> </ul>	
 <h2 style="color: red; margin: 0;">Fun, Respect &amp; Friendship – Every child matters to us</h2>					
<b>LITERACY:</b> <ul style="list-style-type: none"> <li>* Book skills</li> <li>* Sharing stories and Learning Journeys</li> <li>* Working on key words &amp; individual reading</li> <li>* Phase 2 and 3 Letters and Sounds - matching letter sounds to their shapes and word building</li> <li>* Practising handwriting</li> <li>* Using phonic knowledge for brave writing</li> <li>* Over/Underwriting names and news</li> <li>* Talk for writing - making story maps for nursery rhymes and stories.</li> </ul>		<b>MATHEMATICS:</b> <ul style="list-style-type: none"> <li>* Counting forwards / backwards to 10 and beyond</li> <li>* Forming numbers correctly</li> <li>* Finding 1 more / 1 fewer - practically and simple recording</li> <li>* Using the practical language of addition and where appropriate start to record</li> <li>* Continuing to work on comparative language - longer/shorter etc.</li> <li>* Showing an awareness of numbers in the environment</li> <li>* Creating repeating patterns</li> <li>* Sorting into sets and explaining why</li> </ul>		<b>UNDERSTANDING OF THE WORLD:</b> <ul style="list-style-type: none"> <li>* Looking closely at similarities &amp; differences</li> <li>* Observing patterns and change in the world around us</li> <li>* Working in our outdoor classroom</li> <li>* Using construction materials to build models</li> <li>* Learning and talking about places around the world – England, Polar Regions, Africa, China</li> <li>* Working with programmable toys, computer programs, interactive whiteboards and digital cameras</li> <li>* Beach school</li> <li>* Compare the different beaches visited</li> </ul>	
<b>EXPRESSIVE ARTS &amp; DESIGN:</b> <ul style="list-style-type: none"> <li>* Singing songs and rhymes</li> <li>* Engaging in small world and role-play activities</li> <li>* Exploring different media to make pictures and models</li> <li>* Investigating the sounds of different musical instruments</li> <li>* Telling stories through play/drama</li> <li>* Taking part in Charanga activities</li> <li>* Accessing creative areas in the classroom independently</li> <li>* Mr Maker</li> <li>* Take one picture – Tobias and the Angel</li> </ul>					