



**Year 3 Spelling List – autumn 1**

Dear parents/carers,

Below is a copy of the spellings which will be tested this half term.

These words will no longer be placed into books on a weekly basis and therefore this list should be kept in a safe place. You may also find it useful to take a photo on a smartphone to keep a record of the words which will enable you to support your child’s learning beyond the home. A copy of these words will also be available from the school website should you need to replace them.

Many thanks for your continued support.

<b>Week 1</b> <b>Test date 14 Sept</b>	<b>Week 2</b> <b>Test date 21 Sept</b>	<b>Week 3</b> <b>Test date 28 Sept</b>	<b>Week 4</b> <b>Test Date 5 Oct</b>
<ol style="list-style-type: none"> <li>1. disappear</li> <li>2. dislike</li> <li>3. disappoint</li> <li>4. independent</li> <li>5. incorrect</li> <li>6. invisible</li> <li>7. accidentally</li> <li>8. actual</li> <li>9. address</li> <li>10. answer</li> </ol> <p>Spelling rule: Adding the prefix dis- and in-</p>	<ol style="list-style-type: none"> <li>1. impatient</li> <li>2. immortal</li> <li>3. impossible</li> <li>4. immature</li> <li>5. impolite</li> <li>6. imperfect</li> <li>7. appear</li> <li>8. arrive</li> <li>9. believe</li> <li>10. bicycle</li> </ol> <p>Spelling rule: Adding im- to root words beginning with m or p</p>	<ol style="list-style-type: none"> <li>1. answer</li> <li>2. island</li> <li>3. February</li> <li>4. length</li> <li>5. strength</li> <li>6. business</li> <li>7. breath</li> <li>8. breathe</li> <li>9. build</li> <li>10. busy</li> </ol> <p>Spelling rule: Orange Words</p>	<ol style="list-style-type: none"> <li>1. famous</li> <li>2. continuous</li> <li>3. dangerous</li> <li>4. nervous</li> <li>5. fabulous</li> <li>6. generously</li> <li>7. calendar</li> <li>8. caught</li> <li>9. centre</li> <li>10. century</li> </ol> <p>Spelling rule: Adding the suffix -ous</p>
<b>Week 5</b> <b>Test Date 12 Oct</b>	<b>Week 6</b> <b>Test Date 19 Oct</b>	<b>Week 7</b> <b>Test Date 26 Oct</b>	
<ol style="list-style-type: none"> <li>1. carefully</li> <li>2. suddenly</li> <li>3. difficulty</li> <li>4. actually</li> <li>5. accidentally</li> <li>6. differently</li> <li>7. certain</li> <li>8. circle</li> <li>9. complete</li> <li>10. consider</li> </ol> <p>Spelling rule: Adding the suffix -ly</p>	<ol style="list-style-type: none"> <li>1. nature</li> <li>2. creature</li> <li>3. future</li> <li>4. picture</li> <li>5. departure</li> <li>6. adventure</li> <li>7. continue</li> <li>8. decide</li> <li>9. describe</li> <li>10. different</li> </ol> <p>Spelling rule: Words ending in -ture</p>	<p>This week children will be quizzed on a mix of words from the previous weeks.</p>	

**Helping your child.**

One method of helping your child learn their spelling is ‘**Look, cover, write, check**’

Children look at a word and sound it out, cover it, practice writing it and then check it.

If you wish to challenge your child even further you could ask them to say a sentence using the word or even write a sentence and then try to improve it.