



Fun, Respect & Friendship – Every child matters to us

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| TERM: Autumn 2 2018 | CLASS: Reception | TOPIC: Colour & Christmas |
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| <p>Personal, Social & Emotional Development</p> <p>Choosing a wide variety of activities independently and sustaining that choice</p> <p>Taking turns in small groups without adult support</p> <p>Taking part in the Christmas production</p> <p>Working on “Getting on and Falling out” – SEALS programme</p> <p>Showing perseverance to fasten coats independently</p> <p>Learning about Firework Safety</p> | <p>Physical Development</p> <p>Enjoying dance and moving in different ways</p> <p>Understanding that keeping fit contributes to a healthy lifestyle</p> <p>Holding pencils and paintbrushes correctly</p> <p>‘Write Dance’</p> <p>Forming letters and numbers correctly</p> <p>Changing for dance</p> <p>Using large scale equipment indoors & outdoors</p> | <p>Communication & Language</p> <p>Listening to stories with and without pictures</p> <p>Talk for writing - retelling stories with actions for prompts</p> <p>Sharing my news and Learning Journey in small and large groups</p> <p>Learning and practising rhymes/songs</p> <p>Contributing to class mind maps</p> <p>Retelling past events in the correct order, taking account of how and why questions</p> |
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| <p>Literacy</p> <p>Book skills and sharing stories and Learning Journeys</p> <p>Working on key words and individual reading</p> <p>Phase 2 and 3 Letters and Sounds - matching letter sounds to their shapes and word building</p> <p>Practising handwriting</p> <p>Using phonic knowledge to write independently</p> <p>Over/Underwriting names and news</p> <p>Talk for writing - making story maps for nursery rhymes and stories</p> | <p>Mathematics</p> <p>Joining in with number rhymes</p> <p>Counting forwards and backwards to 10 and beyond</p> <p>Subitising numbers 1 – 6</p> <p>Forming numbers correctly</p> <p>Finding 1 more/1 fewer - practically and simple recording</p> <p>Using the practical language of addition and where appropriate starting to record</p> <p>Continuing to work on comparative language - longer/shorter etc.</p> <p>Showing an awareness of numbers in the environment</p> <p>Creating repeating patterns</p> | <p>Understanding the World</p> <p>Looking closely at similarities & differences</p> <p>Observing patterns and change in the world around us</p> <p>Working in our outdoor classroom</p> <p>Using construction materials to build models</p> <p>Learning and talking about colours and mixing colours</p> <p>Working with programmable toys, computer programs, interactive whiteboards and digital cameras</p> <p>Talking about staying safe in the dark when out and about</p> <p>Learning and talking about the traditions and festivals at this time of year – Diwali, Bonfire night, Christmas</p> | <p>Expressive Arts & Design</p> <p>Singing songs and rhymes</p> <p>Engaging in small world and role-play activities</p> <p>Exploring different media to make pictures and models</p> <p>Colour mixing</p> <p>Investigating the sounds of different musical instruments</p> <p>Telling stories through play/drama</p> <p>Taking part in our Christmas Production</p> <p>Accessing creative areas in the classroom independently</p> <p>Charanga [music] – My Stories</p> |
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| <p>Helping at home</p> <p>Encourage your child to fasten their own coat to support their self-help skills</p> <p>Listen to your child read their school books and practise reading key words.</p> <p>Practise letter sounds using the ‘Jolly Phonics’ actions we sent home</p> <p>Thank you for encouraging your child to contribute to their Learning Journeys. They are beginning to provide a very special record of your child’s progress and achievements this year at home and at school. The children are loving sharing their news; their Learning Journeys are a stimulus for them to join in group discussions every week.</p> |
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