


<b>TERM:</b> Autumn 2018		<b>Class:</b> Year 6	
<b>ENGLISH:</b> Fiction: We will be studying the book Bill's New Frock by Anne Fine. This book will help us to look at gender stereotypes. We will also be learning how to write diary entries in the first person. We will also be focusing on spelling, punctuation, grammar and handwriting skills. Following this children will be looking at the Novel Private Peaceful by Michael Morpurgo.		<b>MATHEMATICS:</b> We are focusing on place value of larger numbers up to 10,000,000. We will be using our addition and subtraction skills with those larger numbers and learning how to estimate and check answers using rounding and inverse operations. We will also cover multiplication and division by multiplying and dividing by 10, 100 and 1000. We will also be doing some problem solving and word problem activities.	
<b>COMPUTING:</b> Including E-Safety Our focus is on internet safety and digital citizenship and how to find reliable information on the web. We will also be looking together at App development and project management. We will be evaluating other developers multimedia, and at computer coding. Our lessons focus on app planning.		<b>Design and Technology:</b> Children will design and create a range of African instruments Children will explore the rich and energetic genre of African music and use it to inspire the investigation and creation of several different African instruments including the kalimba & djembe drum. Children will discover how each instrument makes its sound and replicate this using suitable materials and tools. We will plan a class performance of African-inspired music, to evaluate the instruments we made.	
		<b>SCIENCE:</b> Living Things and their Habitats; we will become Classification Connoisseurs. We will be taking part in classification training, gaining experience and skills along the way to gain their Classification Connoisseur qualification. We will discover Linnaeus' classic system and identify a range of living things. We will then be able to design our own new creatures that fit within Linnaeus' system.	
		<b>GEOGRAPHY:</b> We will find out about the mountain ranges within one of the oldest national parks in the USA; 'Yosemite National Park'. We will learn a lot about Yosemite from its location in the world and within the USA itself to its geographical features and famous tourist hotspots. We will focus on the landscape formation, conservation, water features, biomes and vegetation zones, holiday time and we will be comparing it to other National Parks across the world.	
 <h1 style="color: red; text-align: center;">Fun, Respect &amp; Friendship – Every child matters to us</h1>			
<b>LANGUAGES [FRENCH]:</b> In this 'Let's Visit a French Town' unit, the class will apply previous skills and knowledge of topic areas such as places in a town, directions, homes and numbers to develop their speaking and listening abilities. They will have more focused practice using bilingual dictionaries and increase their understanding of word classes and other grammatical features of the language.		<b>P.E.:</b> Pupils will be developing their basketball skills with Mrs Burroughs and furthering their hand eye co-ordination in tennis with Grant.  Please make sure your full kit is in school every week [from Monday]	
<b>MUSIC:</b> Pupils will begin our topic based on 'I'll Be There' by The Jackson 5 - a Unit of Work about Michael Jackson, his music and how he contributed to the development of Pop music. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.		<b>ART &amp; DESIGN:</b> Linked to our mountain landscape study in geography pupils will enter the world of landscape art. Using a viewfinder we will then study the work of some famous landscape artists and how they use perspective. Linked to our History topic of Benin we will be asking 'What does art tell us about the kingdom of Benin? And we will learn about animals in Benin art and how brass statues were made.'	
		<b>R.E.:</b> We will be learning about Sikhism and Hinduism. We will find out about both religions and how they worship at home and at their places of worship, both privately and as a community. We will focus on, what Sikhs and Hindus believe, prayer, entering the community, the Langar, and Sewa. We will also learn about Harvest Festival and visit the church as a whole school. We will also be exploring the notion of 'What is a Church?'	
		<b>P.S.H.E.</b> The pupils will be learning about friendships and relationships including teamwork. They will also be thinking about setting themselves goals for the future. We will be looking at situations alongside the headings 'weighing up the risk' helping children make their own choices, and 'human rights.'	