


TERM: Autumn [2] 2017	CLASS: Reception	TOPIC: Colour / Christmas	
<p>PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT:</p> <p>This half term we will be looking at the words that we use when talking to others as well as communicating and reaching agreements with our friends.</p> <p>We will be discovering festivals & traditions from around the world including Halloween / Bonfire Night and Divali / Christmas and why people celebrate them.</p>	<p>PHYSICAL DEVELOPMENT:</p> <p>In P.E this half term, we will be using the apparatus to improve our gross motor skills. We will also extend our work on the apparatus by using the climbing trail and regularly visiting the park.</p> <p>We also have Grant for the first time to develop our hand/eye co-ordination through tennis 😊</p> <p>This will be in addition to fine motor skills within the indoor and outdoor classroom.</p>	<p>COMMUNICATION & LANGUAGE:</p> <p>Each week, children will split into groups to discuss their weekend news from their home-school books.</p> <p>We will focus on talking to others and listening to what our friends have say.</p> <p>Our daily reading books will also help us to learn and use story-telling language.</p>	
 <h1 data-bbox="331 715 2085 783">Fun, Respect & Friendship – Every child matters to us</h1>			
<p>LITERACY:</p> <p>Children will be recapping their initial sounds in phonics and exploring how these are used in words. Some digraphs will be introduced.</p> <p>We will also be practising our letter formation so that we can build and write words ourselves.</p> <p>Linked to our topic work, we will also be looking at stories such as Elmer and Mouse Paint.</p>	<p>MATHEMATICS:</p> <p>Children will be improving their numeracy skills by continuing to look at reading, writing and ordering numbers to 10 and beyond.</p> <p>We will also explore 2D shape [names and properties], patterns including simple / more complex repeating patterns and begin to think about how / why we measure different things.</p> <p>We will continue to use Mathletics.</p>	<p>UNDERSTANDING OF THE WORLD:</p> <p>Children will begin to looking at colour and how we use / make colours. We will think about mixing colours and how different shades can be made as well as how texture can influence the final outcome.</p> <p>We will investigate the Bee Bots and how to programme them.</p> <p>We will be discovering festivals & traditions from around the world including Halloween / Bonfire Night and Divali / Christmas and why people celebrate them.</p>	<p>EXPRESSIVE ARTS & DESIGN:</p> <p>Children will have the opportunity to explore different media and materials to express themselves, their interests and current topics. This can be through the use of role-play, dancing, singing and free-choice activities (playdough, Mr Maker construction toys & painting). Colour will be a focus throughout.</p> <p>We are following the Charanga music scheme for Reception.</p>

