



Year 3 Spelling List – autumn 2

Dear parents/carers,

Below is a copy of the spellings which will be tested this half term. There will be a general spelling rule each week. These words will no longer be placed into books on a weekly basis and therefore this list should be kept in a safe place. You may also find it useful to take a photo on a smartphone to keep a record of the words which will enable you to support your child’s learning beyond the home. A copy of these words will also be available from the school website should you need to replace them.

Many thanks for your continued support.

<p>Week 1 Test date 9 Nov</p>	<p>Week 2 Test date 16 Nov</p>	<p>Week 3 Test date 23 Nov</p>
<p>1. where/wear 2. no/know 3. write/right 4. meat/meet 5. bear/bare 6. break/brake 7. difficult 8. disappear 9. early 10. Earth</p> <p>Spelling rule: Homophones</p>	<p>1. information 2. plantation 3. sensation 4. temptation 5. preparation 6. explanation 7. eight 8. eighth 9. enough 10. exercise</p> <p>Spelling rule: Adding –ation to verbs to form nouns</p>	<p>1. character 2. chemist 3. stomach 4. orchestra 5. ache 6. scheme 7. experience 8. experiment 9. extreme 10. famous</p> <p>Spelling rule: Words with the ‘c’ sound spelt ‘ch’</p>
<p>Week 4 Test Date 30 Nov</p>	<p>Week 5 Test Date 7 Dec</p>	<p>Week 6 Test Date 14 Dec</p>
<p>1. parachute 2. chalet 3. machine 4. chef 5. charade 6. brochure 7. favourite 8. February 9. forward 10. fruit</p> <p>Spelling rule: Words with the ‘sh’ sound spelt ‘ch’</p>	<p>1. mystery 2. cygnet 3. Egypt 4. cymbals 5. pyramid 6. syllable 7. grammar 8. group 9. guard 10. guide</p> <p>Spelling rule: The short ‘i’ sound spelt ‘y’</p>	<p>Spelling rule: This week children will be quizzed on a mix of words from previous weeks to see if they can apply the rule to the spelling</p>
<p style="text-align: center;">Helping your child.</p> <p>One method of helping your child learn their spelling is ‘Look, cover, write, check’ Children look at a word and sound it out, cover it, practice writing it and then check it. If you wish to challenge your child even further you could ask them to say a sentence using the word or even write a sentence and then try to improve it.</p>		