



Fun, Respect & Friendship – Every child matters to us

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| <p>English</p> <p><i>Phonics:</i> speed sounds set 3.</p> <p><i>Spelling:</i> spelling patterns from spelling list;</p> <p>Spring 1 oo/ue a-e oi/oy er/ir/ur oa/oe ou/ow</p> <p>Spring 2 ge/dge le/el/al/il all/al y/ies n't 've 'll</p> <p><i>Reading:</i> recognising “tricky” words.</p> <p>Practising reading using sounds and words we know.</p> <p>Answering comprehension questions to show our understanding of the text.</p> <p><i>Writing:</i> holding a sentence and checking our work for punctuation spelling and spaces.</p> <p>Thinking of our own ideas for sentences and using sounds to build the words. Using Capital letters full stops and spaces between words. Holding a pencil and forming our letters correctly.</p> | <p>Mathematics</p> <p>Spring 1</p> <ul style="list-style-type: none"> •read and write numbers from 1 to 20 in numerals and words •identify and represent numbers using: equal to, more ;more than, less than (fewer), most, least •given a number, identify one more and one less •count in multiples of twos, fives and tens •read, write and interpret statements involving addition, subtraction and equals signs •represent and use number bonds and subtraction facts within 20 •recognise and name common 2-D and 3-D shapes •recognise, find and name a half as one of two equal parts of an object, shape or quantity •recognise, find and name a quarter as one of four equal parts of an object •sequence events in chronological order using before, after, next, first, today •recognise and use language relating to dates, including days of the week, weeks, months and years •tell the time to the hour and half past the hour and draw hands on a clock face to show these times | <p>Spring 2</p> <ul style="list-style-type: none"> • read and write numbers from 1 to 20 in numerals and words • identify and represent numbers using objects and representations • given a number, identify one more and one less • count read and write numbers to 100 in numerals; identify and represent numbers using objects and representations • count in multiples of twos, fives and tens • solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays •read, write and interpret mathematical statements • add and subtract one-digit and two-digit numbers to 20, including zero • solve one-step problems that involve addition and subtraction, and missing number problems such as $7 = _ - 9$ •recognise and know the value of different denominations of coins •count in multiples of twos, fives and tens •recognise and know the value of different denominations of coins •compare, describe and solve practical problems for: <ul style="list-style-type: none"> •mass/weight (e.g. heavy/light, heavier than, lighter than) •capacity and volume (e.g. full/empty, more than, less than, half, half full, quarter) •measure and begin to record the following <ul style="list-style-type: none"> •lengths and heights •mass/weight •capacity and volume |
| <p>Computing</p> <p>We are Painters Using the web safely to find ideas for an illustration. Select and use appropriate painting tools to create and change images on the computer. Understand how this use of ICT differs from using paint and paper. Create an illustration for a particular purpose. Know how to save, retrieve and change their work.</p> <p>We are Collectors Find and use pictures on the web. Know what to do if they encounter pictures that cause concern.</p> | <p>History Homes</p> <p>Investigate homes today, identifying similarities and differences. Explore homes built a long time ago and investigate their features. Find out what Victorian homes were like inside. Explore objects inside Victorian homes and their uses.</p> <p>Geography Around the World</p> <p>Find and name the continents on a map.</p> <p>To find out more about the features of China, Australia, Brazil, USA, Antarctica and Kenya.</p> | <p>Science</p> <p>Materials Identifying a range of common materials. Distinguishing between the object and the material it is made from. Describe materials by their properties. Explain why some materials suit different objects. Find out which objects are waterproof</p> <p>Changing Seasons Identify and describe the seasons. Investigate how seasons differ. Find out how animals are affected by the seasons .How do the seasons affect humans.</p> |

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| RE What Do Hindus Celebrate? To find out What Hindus believe. To find out about celebrations in childhood, weddings and Diwali and special days. | PE Dance and Gymnastics Multiskills with Newcastle United Football Foundation | Art & Design Take one Picture Project "Tobias and the Angel" Verrochio | |
| PHSE Who can help us? | Design & Technology Houses Explore different types of houses homes and features Food Hot cross cookies | Music Machines Seasons | Our School Patterns |