



## Year 3 Spelling List – summer 1

Dear parents/carers,

Below is a copy of the spellings which will be tested this half term. These words will no longer be placed into books so please keep the list in a safe place. You may also find it useful to take a photo on a smartphone to keep a record of the words which will enable you to support your child's learning beyond the home.

A copy of these words will also be available from the school website should you need to replace them. Many thanks for your continued support, Mr Phillips

<b>Week 1</b> <b>20 April</b>	<b>Week 2</b> <b>27 April</b>	<b>Week 3</b> <b>4 May</b>
impatient immortal impossible immature impolite imperfectly extreme famous favourite February  <u>Spelling rule:</u> Adding <b>im-</b> to root words beginning with <b>m</b> or <b>p</b>	famous continuous dangerous nervous fabulous generously forwards fruit grammar group  <u>Spelling rule:</u> Adding the suffix <b>-ous</b>	carefully suddenly difficulty actually accidentally differently guard guide heard heart  <u>Spelling rule:</u> Adding the suffix <b>-ly</b>
<b>Week 4</b> <b>11 May</b>	<b>Week 5</b> <b>18 May</b>	<b>Week 6</b> <b>25 May</b>
nature creature future picture departure adventure height history imagine increase  <u>Spelling rule:</u> Words ending in <b>-ture</b>	where / wear no / know write / right meat / meet bear / bare break / brake important interest island knowledge  <u>Spelling rule:</u> Homophones	This week children will be tested on a mix of words from previous weeks to see if they can apply the rule to the spelling

### Helping your child...

One method of helping your child learn their spelling is '**Look, cover, write, check**'. Children look at a word and sound it out, cover it, practice writing it and then check it. If you wish to challenge your child even further you could ask them to say a sentence using the word or even write a sentence and then try to improve it.