



Dear parents/carers,

Below is a copy of the spellings which will be tested this half term. There will be a general spelling rule each week (6 spellings) with 3 high frequency words and a topic word at the end. Children will get 2 extra words on their test that are unknown but follow the spelling rule for the week.

Week 1 Test date: 8 <sup>th</sup> November	Week 2 Test date: 15 <sup>th</sup> November	Week 3 Test date: 22 <sup>nd</sup> November
<ol style="list-style-type: none"> <li>1. automobiles</li> <li>2. autographs</li> <li>3. autocues</li> <li>4. autopilots</li> <li>5. autobiographies</li> <li>6. began</li> <li>7. best</li> <li>8. strange</li> <li>9. better</li> <li>10. Helmet</li> </ol> <p>Spelling rule: <i>Adding the prefix auto</i></p>	<ol style="list-style-type: none"> <li>1. angrily</li> <li>2. sleepily</li> <li>3. sadly</li> <li>4. hastily</li> <li>5. happily</li> <li>6. frantically</li> <li>7. birds</li> <li>8. boat</li> <li>9. book</li> <li>10. chariots</li> </ol> <p>Spelling rule: <i>Adding the suffix -ly</i></p>	<ol style="list-style-type: none"> <li>1. magically</li> <li>2. comically</li> <li>3. dramatically</li> <li>4. physically</li> <li>5. automatically</li> <li>6. nicely</li> <li>7. box</li> <li>8. boy</li> <li>9. called</li> <li>10. Northumberland</li> </ol> <p>Spelling rule: <i>Adding the suffix -ly</i></p>
Week 4 Test date: 29 <sup>th</sup> November	Week 5 Test date: 6 <sup>th</sup> December	Week 6 Test date: 13 <sup>th</sup> December
<ol style="list-style-type: none"> <li>1. intergalactic</li> <li>2. internet</li> <li>3. interact</li> <li>4. interlock</li> <li>5. international</li> <li>6. interrelate</li> <li>7. came</li> <li>8. can't</li> <li>9. children</li> <li>10. harvest</li> </ol> <p>Spelling rule: <i>Adding the prefix inter -</i></p>	<ol style="list-style-type: none"> <li>1. intercity</li> <li>2. intermediate</li> <li>3. intercept</li> <li>4. interaction</li> <li>5. interchangeable</li> <li>6. interfere</li> <li>7. clothes</li> <li>8. cold</li> <li>9. come</li> <li>10. Christmas</li> </ol> <p>Spelling rule: <i>Adding the prefix inter-</i></p>	<ol style="list-style-type: none"> <li>1. groan</li> <li>2. grown</li> <li>3. peace</li> <li>4. piece</li> <li>5. main</li> <li>6. mane</li> <li>7. coming</li> <li>8. could</li> <li>9. couldn't</li> <li>10. Jesus</li> </ol> <p>Spelling rule: <i>Homophones</i></p>

<p>Week 7 Test date: 20<sup>th</sup> December</p>	<p><b>Helping your child.</b> One method of helping your child learn their spelling is <b>'Look, cover, write, check'</b> Children look at a word and sound it out, cover it, practice writing it and then check it. If you wish to challenge your child even further you could ask them to say a sentence using the word or even write a sentence and then try to improve it.</p>
<ol style="list-style-type: none"><li>1. eight</li><li>2. neighbour</li><li>3. sleigh</li><li>4. weigh</li><li>5. vein</li><li>6. veil</li><li>7. cried</li><li>8. dark</li><li>9. didn't</li><li>10. Mary</li></ol> <p>Spelling rule: <i>Words with the ay sound spelt eigh, ei, ey</i></p>	